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Head Teacher: Mr C. Flaherty



Our Lady and All Saints

Catholic Multi Academy Company

Strong in Faith St Anthony's Catholic Primary School

Fordbridge Road,

Kingshurst,

Birmingham

B37 6LW

Friday 20th October 2023

Our Focus This Half Term Is to be Grateful & Generous

In Miss Cartwright's assembly this week, the pupils learnt about St. Teresa of Avila. This saint is known for having opened new convents that were filled with sisters who wanted to live holy lives. St. Teresa was a great leader and there is a beautiful prayer attributed to her that reminds us that we need to be active in our world and try our best to live like Jesus – just as our school mission says: "We are a community striving to live, love and learn joyfully following Jesus Christ."

Christ has no body now but yours.
No hands, no feet on earth but yours.
Yours are the eyes through which He looks compassion on this world.
Yours are the feet with which He walks to do good.
Yours are the hands with which He blesses all the world.

Yours are the hands.
Yours are the feet.
Yours are the eyes.
You are His body.

Christ has no body now on earth but yours.



Parking - This week the community police have visited to monitor the parking around school. They will be returning and will be issuing penalties if needed. Our biggest concern are cars mounting the pavement at the front of school.



The bollards are there to protect the children. Parking here is incredibly inconsiderate and dangerous.

**PLEASE DO NOT
PARK HERE.**



This week in **Tiny Ants**, we have been exploring pumpkins; cutting them in half and scraping out the seeds. Our friends from Nursery came through to help us



Lewis and Billy used their funky fingers to pinch pumpkin seeds into the tweezers then place them into a cup. We put our pumpkins into the water tray to make little boats to float Peppa Pig figures in.



We all sat together on the floor drawing pictures of our families and having lovely conversations with our friends.

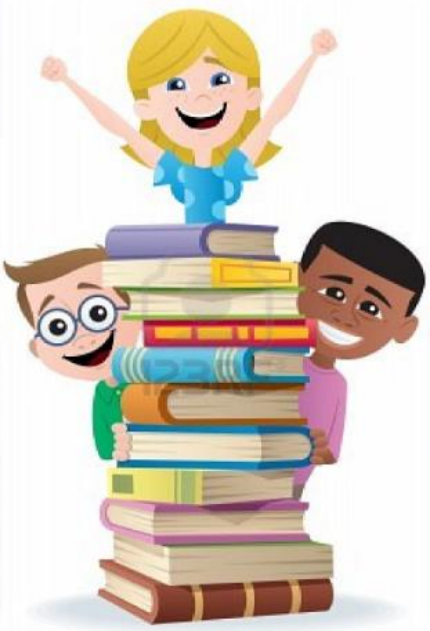
Lastly, a big thank you to Tommy's Mom and Billy's Nan for coming to our story session.

STORY TIME!

Thank you to all of the wonderful parents who attended our Story Time session in **Nursery** this week. The children were so excited to share a story with their family and visit the reading bus. We can't wait for the next time we can invite all the parents back again 😊



STORY TIME!



Reception have been very busy this week! We had our first class visit to the church where we spoke about what we could see and the important jobs that people have in the Church. We have been carrying on with learning all about Autumn and have been getting very messy making pumpkin potions.



Thank you to all parents who attended our 'Story and Rhyme Time' on Wednesday. The children loved sharing our first 'Five and Thrive' book, 'Funny Bones' with you and their 'Funny Bones' dance. We're looking forward to a special last week before half term next week.



This week, the children in **Year 1** have been investigating length. We used our outdoor environment to find sticks and compare their lengths to different objects. We used the language shorter, longer, shortest and longest.

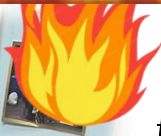


October is the month of the rosary

October is the month of the Rosary. In our collective worship this week, we said together the Our Father, Hail Mary and Glory Be prayers. Whilst doing this we had our Rosary Beads.



The Great Fire of London

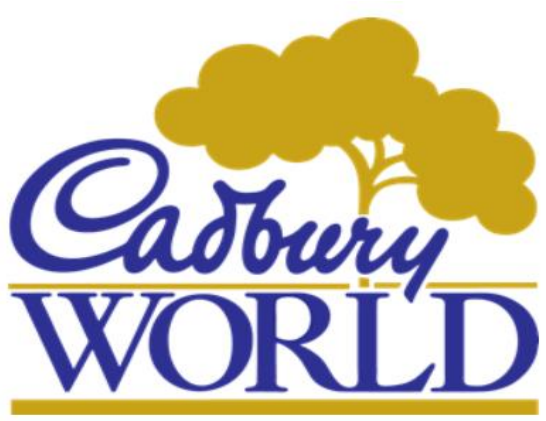


Year 2 have been working really hard this term in their Global Learning topic 'The Great Fire of London'. Here are a few of the amazing homework projects they have been working so hard on! Well done Year 2 they are all wonderful.



Year 3 - Check our amazing cave paintings.



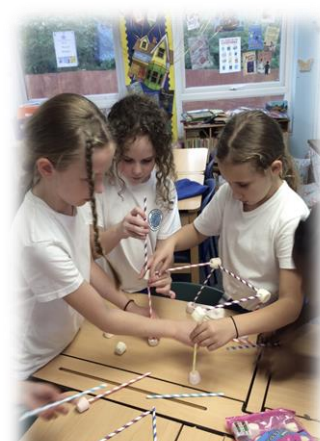
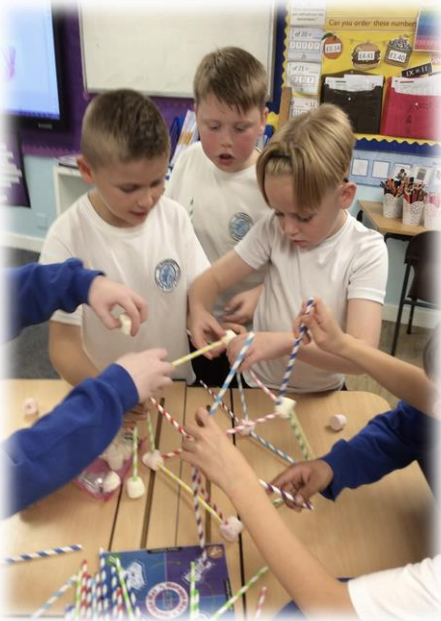


Last Friday, **Year 4** had a super trip to Cadbury World! The children learnt about the history of Bournville and chocolate production at the factory. They dressed up, went on a fabulous 4D ride, visited the museum, wrote their names in chocolate, tempered chocolate and much, much more!

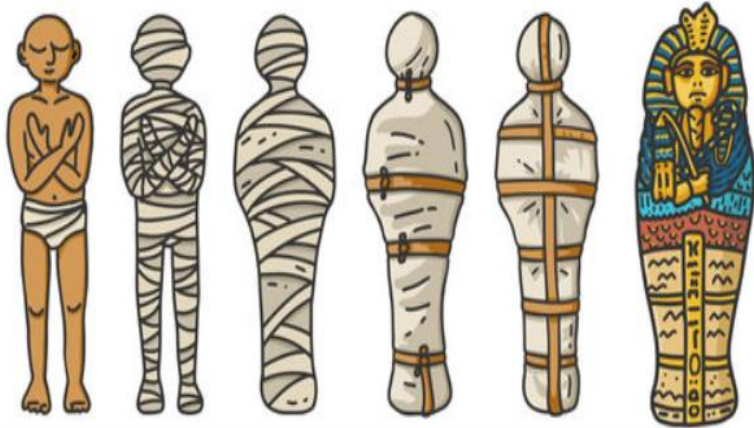




Wow! What a brilliant week! In English, **Year 4** continued with their project 'The Fun Fit Factory' looking at how clothes are used to advertise and sell products. The children got dressed up in some sports T-shirts and got creative designing their own! In PSHE, we have been looking at the roles within our school community. This week, the children impressed with their super teamwork constructing towers out of marshmallows and straws!



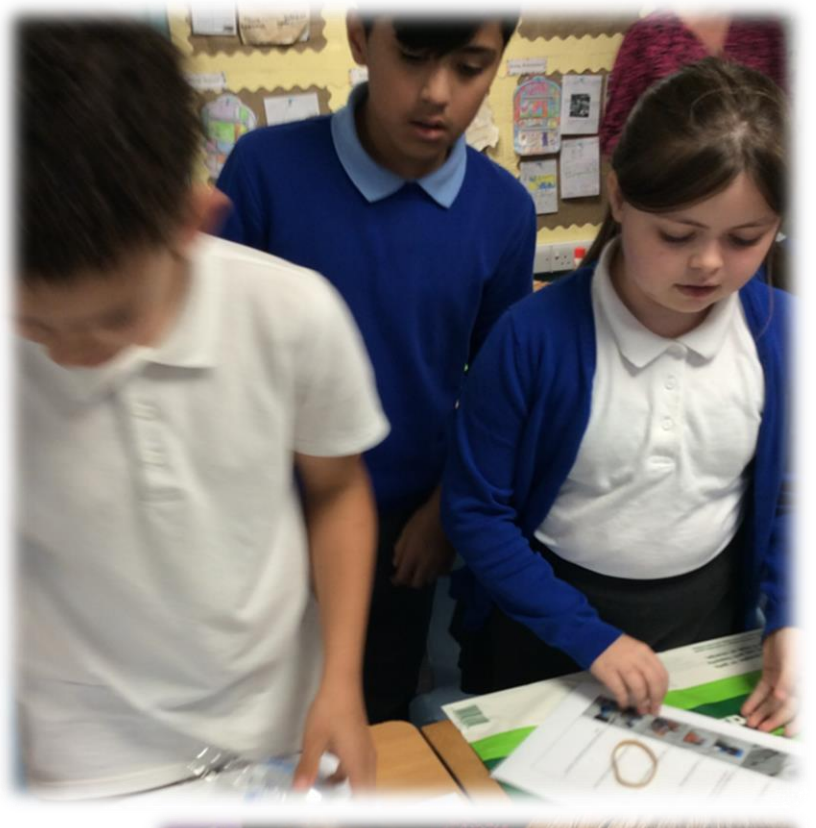
This week in Global Learning, **Year 5** have been learning all about mummification. We acted out the process of how Egyptians mummified. One of the stages was removing of the organs: don't worry we didn't end up removing any!



In PE, **Year 5** have been developing leadership skills and how we can use these to help other children. We made our own playground games up and demonstrated them for the whole class. Year 5 will be playing these games with the younger children at lunchtimes.



**Play
Leaders**



This week **Year 6** have been learning all about the lungs. We learnt about the parts and functions of the lungs and then created our own models using balloons.

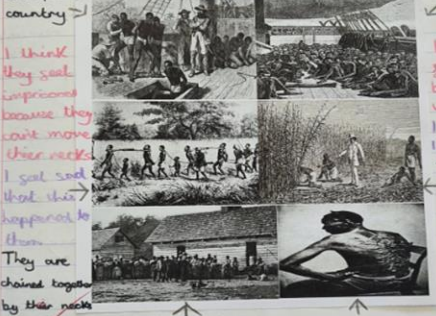


Monday 16th October 2023

WALT: predict and infer

I think they feel uncomfortable because they are tied up. I feel grateful that I have freedom and that I'm not a slave. I think they are being transported to a distant country.

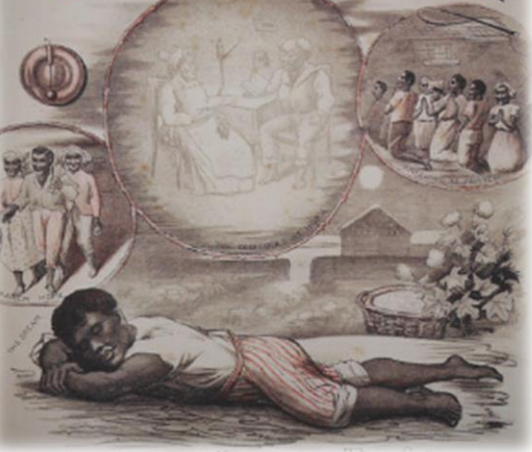
I think they feel nervous because they don't know what will happen to them next. I feel bad for them because they don't have room. They are crammed in a ship with very little room.



I think they feel surprised because they can't move their necks. I feel sad that what happened to them. They are chained together by their necks. They live in a house all together. I feel devastated that they even got told where to live. I think they feel demotivated because they are abandoned.

I think they feel exhausted because they have to work a lot. I feel relieved that I'm not treated like that. They are being enslaved and told to work. The man got injured by a toy whip. I feel sad that they were hurt. I think they feel scared they are going to get even more hurt.

THE SLAVES' DREAM



Wednesday 18th October 2023

WALT: plan to turn a poem into a story.



The ground invited Sabah and gorgued and overworked he collapsed into the pile of rice he had collected, longing to dream of his Native land.



To his disbelief, he awoke next to the well-known, crystal Niger river. He opened his mouth in shock for he thought he'd walk up to whips and whips traced the reverending meanders.



There his dark eyed queen arrived, walking behind a set of children. They ran up to him and gave him one million kisses and hugs reminding him of his old home where he had peace and comfort and was a King.



With He was once again as free as a bird, riding his dark muscular horse with his scabbard of steel in his hand not a sickle of exhaustion along the banks of this soft-glowing river.



As he rode along the Niger river he looked up to see a glambogance of glamingoes scart soaring across the bright sky like a blood red flag.

Tuesday 17th October

WALT: understand 'The Slaves Dream'

Beside the ungathered rice he lay. His sickle in his hand; His breast was bare, his matted hair Was buried in the sand. Again, in the mist and shadow of sleep, He saw his Native Land.

In this stanza the slave fell asleep because he was exhausted and dreamed about his life.

Wide through the landscape of his dreams The lordly Niger flowed; Beneath the palm trees on the plain Once more a King he strode; And heard the tinkling caravans Descend the mountain road.

In this stanza the slave pictures the place he came from and how he was as free as a King.

He saw once more his dark-eyed queen Among her children stand; They clasped his neck, they kissed his cheeks, They held him by the hand— A tear burst from the sleeper's lids And fell into the sand.

In this stanza he remembers his family kissing and hugging him and a tear drops from his eye.

And then at furious speed he rode Along the Niger's bank; His bridle-reins were golden chains, And, with a martial clank, At each leap he could feel his scabbard of steel Smiting his stallion's flank.

In this stanza the slave is imagining himself riding his horse along the river bank.

Before him, like a blood-red flag, The bright flamingoes flew; From morn till night he followed their flight, O'er plains where the tamarind grew, Till he saw the roofs of Caffre huts, And the ocean rose to view.

In this stanza he remembers the landscape and animals he used to see.

At night he heard the lion roar, And the river-horse, as he crushed the reeds Beside some hidden stream; And it passed, like a glorious roll of drums, Through the triumph of his dream.

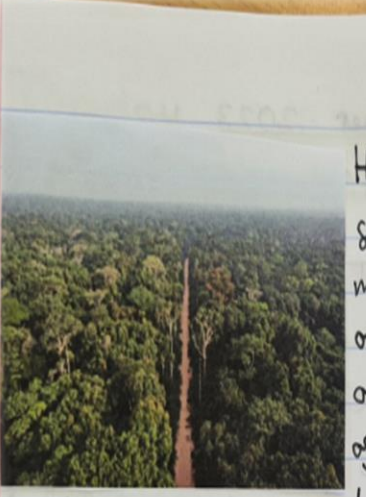
In this stanza he remembers all the sounds he heard and describes them as glorious.

The forests, with their myriad tongues, Shouted of liberty; And the Blast of the Desert cried aloud, With a voice so wild and free, That he started in his sleep and smiled At their tempestuous glee.

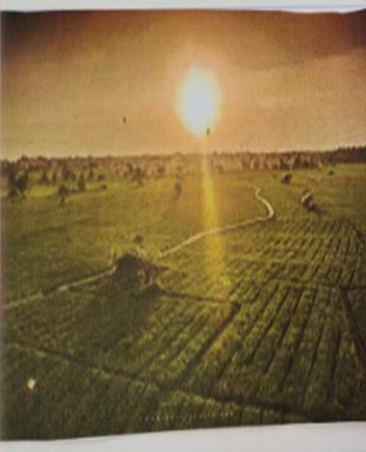
In this stanza he pictures the landscape changing but him always being free.

He did not feel the driver's whip, Nor the burning heat of day; For Death had illumined the Land of Sleep, And his lifeless body lay A worn-out fetter, that the soul Had broken and thrown away!

In this stanza he dies and doesn't have to feel the whip and scorching sun anymore.



He rode on to a gamilian forest inviting him in with myriads of tongues. He went on deeper into the heart of the forest as the sound of lions roaring and hyenas laughing surrounded him like his children.



Never again would he feel the whip of his owner or the rays of the scorching sun as death illumined the Land of Sleep. Now he was a free bird and didn't have to work again.



Year 6 were victorious in this week's TTRS battle – well done!

Congratulations to the most valuable players in each year group:

	1 st most valuable player (MVP)	2 nd most valuable player (MVP)	3 rd most valuable player (MVP)
Year 6	Ana	Dylan	Bobbie
Year 5	Nyle	Esher	Gracie
Year 4	Noah	Charlie	Joaquin
Year 3	Harvey	Alfie	Lucy
Year 2	Patryk	Tommy	Anh

The next battle has now begun and is **Staff v Pupils!!!!** The winners and MVPs from this battle will be announced on next week's newsletter.

Our younger children are also getting on fantastically with NumBots. The top coin earners this week were:

	Most coins earned	2 nd most coins earned	3 rd most coins earned
Reception	Jenson	Fabian	Erin
Year 1	Nancy C	Anna	Maja

In the last 7 days, 33% of our Reception pupils have spent time on NumBots and 40% of Year 1 – let's try to improve on this next week! Remember children only need to complete 3 minutes on this 4 x a week.



REMINDER!

Just a reminder that Friday 27th October is an Inset day, school will be closed to children.

Can you help?

Do any of our parents work in warehouses, shops, building sites etc. that have pallet collars? If so; if there are any used ones leftover and going spare we would love them for our allotment area to create raised beds. Thank you.



Solihull Parents' Network
Autumn 2023 Family Events



Images courtesy of (from clockwise) West Midland Safari Park, Art at the Heart CIC, Castle Bromwich Hall & Gardens and Kenilworth Castle

Solihull Family Information Service
Call: 0800 389 8667
Email: familyinfo@solihull.gov.uk
Web: www.solihull.gov.uk/familyinfo

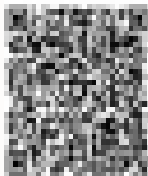
Please follow the link for more details on Autumn events in Solihull



Foundation
MENTAL HEALTH
Parenting Workshop

IS YOUR CHILD STRUGGLING WITH THEIR MENTAL HEALTH? JOIN OUR WORKSHOP TO LEARN HOW TO SUPPORT THEM AND WHAT HELP IS AVAILABLE

November 14th at 10-12 Via Forum



CONTACT US IF YOU HAVE ANY QUESTIONS

familyinfo@solihull.gov.uk



TREAT If you find live lice, firstly, don't worry. Head lice are a normal part of life and are nothing to be embarrassed, panicked or ashamed about.

How to get rid of head lice?

There are FOUR types of head lice treatment:

- Non-pesticide treatments
- Pesticide lotions and liquids
- Wet combing with conditioner
- Alternative treatments

NON-PESTICIDE treatments work in a different way from conventional pesticide treatments. They kill the lice by coating and either stripping away their waxy coating, causing them to dehydrate or blocking the opening to their air tubes, disrupting their ability to manage water. These physical mode of actions mean there is theoretically no chance for the lice to build up a resistance. There are three main active ingredients currently in use, dimeticone, isopropyl and activediol.

PESTICIDE based treatments have been around for many years but there is now evidence that head lice already have, and continue to, develop resistance to some of them. There are two main types which work by poisoning the lice but evidence suggests that levels of resistance to these treatments are rising.

WET COMBING removes lice and nits but does take time and patience to ensure a thorough job is done. It's quite easy to miss a few and needs to be done twice a week for at least two weeks.

ALTERNATIVE TREATMENTS and herbal options are available - although their effectiveness varies.

Go to your local pharmacy for information and advice on which treatment is right for you.

Applying treatment

- Treatment should only be applied if a living, moving louse is found - never 'just in case'
- When applying treatment, cover the full length of hair and ensure treatment is left on for the recommended time - following on-pack instructions carefully
- Keep lotion out of eyes and off the face - do not use the hair dryer and keep away from flames, stoves, cigarettes and other sources of heat



Please see the below link for more information: <https://www.nhsinform.scot/illnesses-and-conditions/skin-hair-and-nails/head-lice-and-nits>

REMINDER



Parking outside school and surrounding streets. On several occasions you have been reminded to be considerate of where you park around school. In certain areas outside school there are double yellow lines to mark where parents are not to park. There should be no stopping or parking in any of these areas. Please show the children good examples by obeying all the rules. Parking across residents driveways is also not acceptable. Please remember that school is located in a residential area. Parking illegally can lead to enforcement by appropriate authority and that police can and do make random patrols around school.



Reception Places September 2024

Is your child due to start Reception in September 2024?

If so, you need to apply for a place. You can do this by visiting <https://www.solihull.gov.uk/Schools-and-learning/School-admissions> and logging into the portal. Applications are open now and you have until 15th January 2024 to apply. Offer day is the 16th April. For any queries, please contact Solihull Admissions on 0121 704 6693.



Nursery Places September 2024

We are now taking applications for spaces for the September 2024 Nursery intake for children born between September 2020 and August 2021.

If you would like more information or an application form, please pop into the school office, call the school office on 0121 7703168 or email us at office@st-anthonys.solihull.sch.uk



What Parents & Carers Need to Know about EA SPORTS FC 24

After two decades of holding the official FIFA licence, EA Sports' phenomenally successful football video game series has embarked on a solo run at goal. This season's iteration marks the debut appearance of a new name and branding, but don't let those fool you – EA Sports FC 24 is still a very similar proposition to last year's FIFA 23. Popular features such as Ultimate Team remain a big focus, meaning that potentially costly in-game spending is still among the line-up of risks that parents and carers should be aware of.

WHAT ARE THE RISKS?

RECURRING RELEASES

EA Sports FC 24 effectively picks up the FIFA template – meaning that after a year, we can expect EA Sports FC 25 to hit the shelves. Updates between versions of the FIFA franchise tend to be minor, but young fans of the game are almost certain to want the new edition in around 12 months' time, so they can keep playing with updated team kits, players and league lists.

OFFENSIVE VOICE CHAT

FIFA 23 introduced cross-platform play, and EA Sports FC 24 goes a step further with Clubs, Seasons and Ultimate Team cooperative modes across PlayStation 5, Xbox Series X and S, and PC. That's exciting news for youngsters who love to play with friends online – but connecting a much wider audience does potentially open lines of communication between children and far older online gamers.

IN-GAME PURCHASES

In FIFA, Ultimate Team proved to be a profitable innovation for developers Electronic Arts (EA), and it's now found in many of their other titles. Players spend in-game currency to recruit better footballers for their team, but this process can take a frustratingly long time – so young fans may be tempted to skip the grind by paying real-world cash to unlock that coveted star midfielder.

AGE RESTRICTION
PEGI
3

ULTIMATE TEAM SCAMMERS

Since the mode was introduced, Ultimate Team has been a target of scammers who attempt to coax players into buying or selling outside the terms of service from EA and console manufacturers. This shady practice can lead to accounts being banned and in-game items being lost. In some cases, young gamers have also been hoodwinked into handing over their payment details to the fraudsters.

POTENTIAL FOR ADDICTION

Just like real-life football, EA Sports FC 24 offers a thrilling, dynamic blend of tactical awareness and skill that fans find absolutely engrossing. Among younger players in particular, this could lead to indicators of a gaming disorder as they spend far just one more game before bedtime or spend practically all weekend playing more matches to earn additional Ultimate Team packs.

Advice for Parents & Carers

CONTROL SPENDING

If your child enjoys Ultimate Team mode, check that your payment details aren't linked to their account. Bundles of FC Points (the game's currency) start at just £1, so multiple payments can easily slip under the radar. You could consider setting your child an in-game allowance, perhaps through a prepaid card, which will help them to realise that online spending has a real-world effect.

DEFEND AGAINST SCAMMERS

EA does contact players via email (although not to ask for usernames or passwords, so watch out for that scam tactic), but never through the game itself – so be wary of swarming messages and consider blocking and reporting suspected spam. Your child should avoid buying items (the in-game currency) from external sites. It could end with them losing their money and being banned from the game.

AVOID EXTRA TIME

Many parents of young football-oriented gamers worry about their child playing too much EA Sports FC. There's now also a companion mobile app, which can also offer provide another indicator that a child is struggling to disengage from the game. You could initiate one session around set hours of play – or take stronger action by disabling the personal controls on their console or phone.

SHOW TOXIC THAT THE RED CARD

Playing EA Sports FC 24 with friends is highly enjoyable, but if competitive types start to turn toxic online, it can ruin everyone's fun. You could occasionally take in on the voice chat at your child's game for any warning signs that things may be about to boil over. This goes double when playing online with strangers: voice contact with unknown players can be turned off in the game's settings.

CELEBRATE THE VARIETY

Ultimate Team may be the game's 'star player', but there's plenty more to do in EA Sports FC 24 – including modes which allow access to all of football's big names without needing to spend money on packs to unlock them. This new version of the game includes even more women's teams, marking another step forward in representation: an important subject to discuss and celebrate with children.

Meet Our Expert

Joel Cooper is Editor in Chief of gaming expert site www.gamesandteens.co.uk, which is the leading magazine on and for young people. Always eager to test out the latest apps, games and online trends, he's also a parent who understands the importance of online safety. A long history of award-winning features, his articles have been published in publications including *Screen* magazine.



NOS
National
Online
Safety
#WakeUpWednesday

Primary School Menu

WEEK ONE

Dates: 17th April, 8th May, 5th June, 26th June, 17th July, 11th Sept, 2nd October, 23rd October

Monday

Baked Sausages
Mashed Potatoes
Peas
Carrots

Energy	Fat	Saturated	Carbohydrate	Fiber
17%	18%	17%	1%	1%

Vegetable Burrito
Seasonal Salad

Energy	Fat	Saturated	Carbohydrate	Fiber
17%	18%	17%	1%	1%

Home Bake - Iced Buns

Fresh Fruit Platter
Yogurts

Tuesday

Tandoori Chicken
Wrap
Potato Wedges
Corn Cobs

Energy	Fat	Saturated	Carbohydrate	Fiber
18%	18%	1%	1%	1%

Salmon Fish Cake or
Vegetable Nuggets
Potato Wedges
Corn Cobs

Energy	Fat	Saturated	Carbohydrate	Fiber
18%	18%	1%	1%	1%

Home Bake - Frosted Carrot Cake

Fresh Fruit Platter
Yogurts

Wednesday

Roast Chicken
Roast Potatoes
Green Beans
Cauliflower

Energy	Fat	Saturated	Carbohydrate	Fiber
18%	18%	1%	1%	1%

Quorn Roast
Roast Potatoes
Green Beans,
Cauliflower

Energy	Fat	Saturated	Carbohydrate	Fiber
18%	18%	1%	1%	1%

Home Bake - Chocolate Cookie

Fresh Fruit Platter
Yogurts



Halloween Promotion



Trick or Treat
Chicken Nuggets



Vampire
Pizza



Frankenstein
Fries



Ghostly
Veg



Candy Bobbing Apples
Mini Pumpkins (Satsumas)
Spooky Ice Cream Roll

Friday

Inset Day

Jacket Potato with Filling
Available Mon-Thurs

Home Baked Bread
Seasonal Salads



MSC-C-54995





Head Teacher's Awards



Congratulations!

Reception – Elsie-May – For settling into Reception and having a positive attitude to her learning.

Year 1 – Arabella – For always trying your best and for being such a pleasure to teach.

Year 2 – Julia – For being a positive and hard working member of Year 2! 😊.

Year 3 – Lacie – For always being ready to learn and setting a good example 😊.

Year 4 – Farhan – For resilience and perseverance in all lessons.

Year 5 – Esther – For being a joy to teach and always trying her very best.

Year 6 – Darcy – For having a great attitude towards her learning this week 😊.



Diary Dates



These dates will updated each week and newly added events / any changes will be highlighted in yellow.

Date and Time	Year Group	Event
Tues 24 th and Weds 25 th Oct	N – Y6	Parents Evening
Weds 25 th Oct	R – Y6	Whole school Mass in church – Year 5 leading
Mon 29 th Oct – Fri 3 rd Nov HALF TERM		
Weds 8 th Nov	Year 1	Trip to the cinema
Fri 10 th Nov	Year 6	Trip to the cinema
Weds 15 th Nov 9:30am	R – Y6	Whole school Mass in church – Year 4 leading
Weds 29 th Nov	R and Y6	Height and weight check
Weds 29 th Nov 9am – 11:30am	Open to all parents	Speech and Language parent workshop
Weds 6 th Dec 1pm – 3pm	Open to all parents	Sensory parent workshop
Thurs 7 th Dec	Y2	Trip – ‘Journey to the Stables’
Thurs 7 th Dec 11:30am	Nursery am parents	Nursery morning children’s Nativity in the Nursery classroom
Thurs 7 th Dec 2:30pm	Nursery pm parents	Nursery afternoon children’s Nativity in the Nursery classroom
Fri 8 th Dec 2:15pm	Reception parents	Reception Nativity in church
Mon 11 th – Fri 15 th	Whole school	Book Fair open after school
Tues 12 th Dec	Whole school	Christmas dinner and jumper day - changed from Thurs 14 th Dec
Fri 15 th Dec 2:15pm	Year 1 and 2 parents	KS1 Nativity in church
Mon 18 th Dec	R – Y6	Whole school Mass in church
Weds 20 th Dec 1:45pm	Y3,4,5 and 6 parents	KS2 Carol Concert in church
Thurs 21 st Dec	Whole school	Christmas parties in class
Friday 22 nd Dec	Whole school	Term ends
2024 Term dates:		
Mon 8 th January Pupils return to school		



Diary Dates



Mon 12th February – Friday 16th February
HALF TERM

Mon 19th February
INSET DAY (Pupils return to school on Tues 20th Feb)

Fri 22nd March
Term ends

Mon 8th April
Pupils return to school

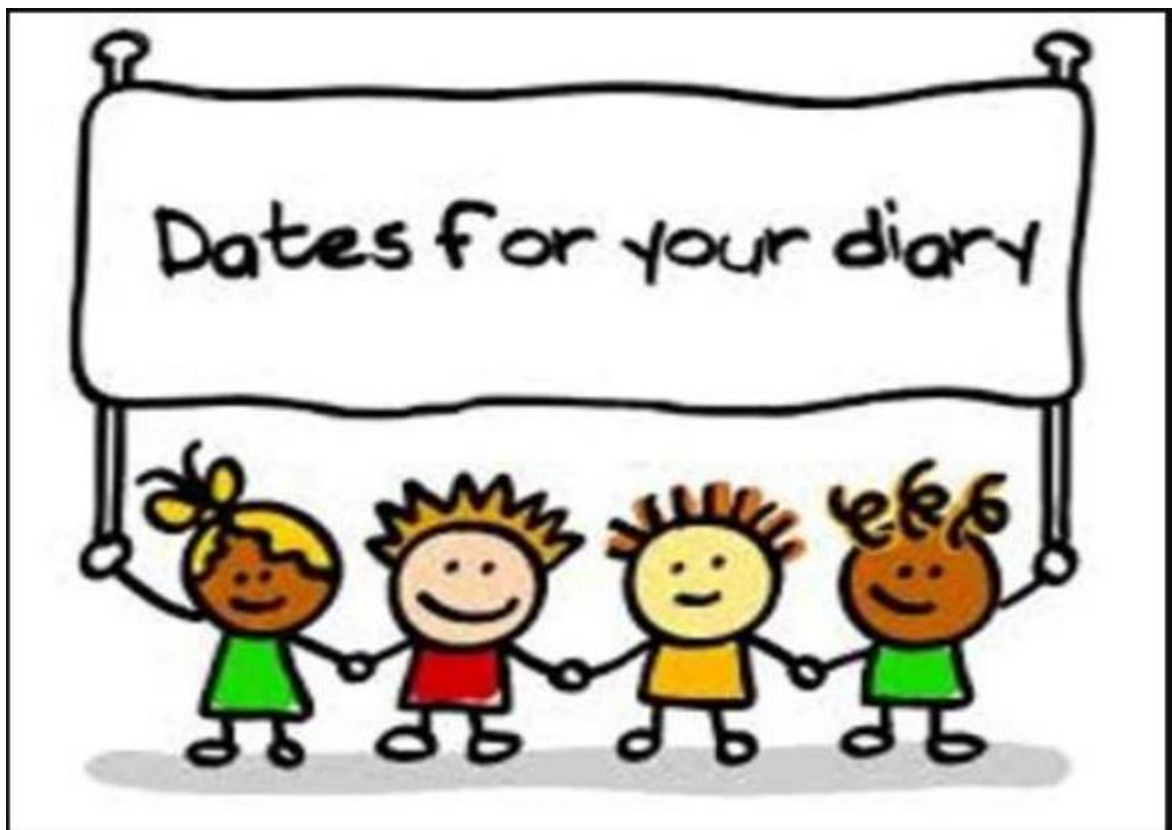
Mon 6th May
May bank holiday (school closed)

Mon 27th May – Fri 31st May
HALF TERM

Mon 3rd June
Pupils return to school

Fri 19th July
Term ends for students

Mon 22nd July
INSET day



On a PE day (this information can be found on the school Newsletter which is emailed out every Friday) children must come to school wearing their PE kits. PE uniform is a white t-shirt (this can be plain or it can have the school logo on), plain black shorts/joggers/leggings, a blue St Anthony's hoody or a blue school jumper/cardigan and black trainers.

Earrings - must be removed for PE. We would prefer that your child did not wear earrings on a PE day as even if they can remove them, they can easily be lost. If your child cannot remove their earring by themselves, they should definitely not be worn on a PE days as staff are unfortunately unable to assist with this. Earrings cannot be covered by plasters. The only exception to this is if the ears are newly pierced and we will allow plasters for the duration of 6 weeks and earrings should be covered before school (this includes both the front and the back of the earring).

Only small stud earrings are allowed. Dangly, hooped or oversized earrings are not permitted.

Thank you for your continued support and for your cooperation with this matter.

Please read carefully as the PE days change from week to week at the moment.

Reception – Thursday

Y1 – Monday & Tuesday

Y2 – Wednesday

Y3 – Tuesday

Y4 – Wednesday & Thursday

Y5 – No PE due to Bikeability

Y6 – Swimming Tuesday & PE Thursday

PE days



Please remember that they need to come into school in their PE kits on these days, and they should be plain white t shirts (or those with the school badge on) and black shorts/tracksuit bottoms/leggings.

Mr K Scanlon, Head of School

