

Tel: 0121 770 3168



@StAnthonysSch

E-mail: 84office@st-anthonys.solihull.sch.uk

Executive Head Teacher: Mr C. Flaherty

Head of School: Mr K Scanlon



Our Lady and All Saints

Catholic Multi Academy Company

Strong in Faith

St Anthony's Catholic Primary Sch

Fordbridge Road,

Kingshurst,

Birmingham

B37 6LW

Friday 24th May 2024

This half term, we are growing to be eloquent and truthful in what we say of ourselves, the relations between people, and the world.



Being honest may not get you a lot of friends, but it will get you the right ones.

John Lennon (musician)

Nursery places for 2024



Fordbridge Rd, Kingshurst,
Birmingham, B37 6LW

01217703168

office@st-anthonys.solihull.sch.uk

SEPTEMBER 2024
NURSERY PLACES AVAILABLE
15 AND 30 HOURS PLACES

Ofsted "Children in Nursery listen intently and have fun practicing sounds. They are ready to start learning to read as soon as they enter Reception"

"Children get off to a strong start in early years"

One parent echoed the view of many by saying, 'I can't thank them enough for supporting my children with a great start in life.'

Teachers provide children with a carefully planned curriculum, adapted to meet the needs of all.



Social Outreach

Some members of our newly-formed St. Anthony's choir attended a special mass at St. Chad's Cathedral yesterday. Led by Archbishop Bernard, it was a service to celebrate the wonderful fundraising that took place during Lent for the Fr. Hudson's Good Shepherd appeal. Here at St. Anthony's we raised almost £200 on top of all of the money raised for Birmingham Hospice and CAFOD – thank you for your generosity. Choir will be opening up to more pupils from 10th June so keep an eye out for more details.



MENTAL HEALTH AWARENESS WEEK

Last week we also wore green to celebrate Mental Health Week. Miss Costello led us in a great assembly about the impact of movement on our mental health; and it felt brilliant to know that we were also raising money for Fr. Hudson's 'Pledge a Pound' campaign.



It was lovely to see two of our parents at the parish cluster meeting on Thursday. Watch this space for upcoming events and initiatives.

Tiny Ants

This week in Tiny Ants the children loved playing in our role play area with the ice cream cart; therefore we embraced the children's interest by adding ice cream cones and cereals for them to scoop and play. Sydney said "Look at my ice cream tower, its bigger then me". The children also asked to decorate biscuits and got very creative. Some of them made their own faces to eat. The children also loved playing in the dark tent and making their own fishing rods to see how many fish they could catch.



This will be Miss Blair's last full week at school before she begins her maternity leave. She has loved being able to get to know all of the children and will miss them very much.

We hope all of our families have a lovely half term.

Reception



In Reception this week, we enjoyed relaxing and taking part in 'Cosmic Yoga' during our PE lesson. As part of our multi-cultural week, we have learnt that Hindus celebrate Diwali - the festival of light - and listened to a beautiful story about how it is celebrated. After that, we got to listen to traditional music and joined in with a dance. We have also made some wonderful finger paintings of flowers this week!



Year 2

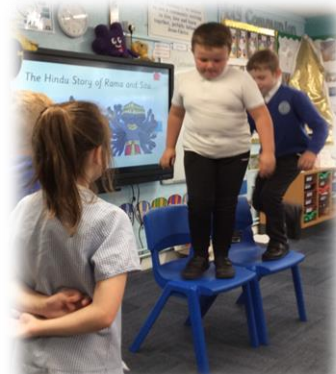
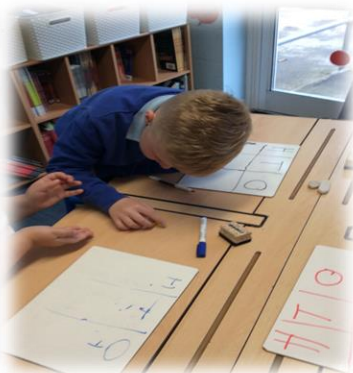
Year 2 have been using clay to create fish this week. Using techniques such as rolling, pulling and cutting, we successfully made our fish and finished them off with paint. As it is multi-cultural week, we have been learning about the religion 'Buddhism'. We completed a Kagan activity - 'find someone who' - to find out more information about the religion. Then, we acted out the creation story to learn how the religion began.



Year 3

Year 3 have had a wonderful week to end the term! We completed our Rosary with pupils from St. Andrew's and celebrated the month of Mary by creating and sharing our amazing artwork before reverently praying the Hail Mary together.

We had some fun in Maths, continuing our learning about shape, recapping statistics and playing a fun place value game. In English, we researched some facts about Roald Dahl so we could write a biography; we were able to learn so much about him!

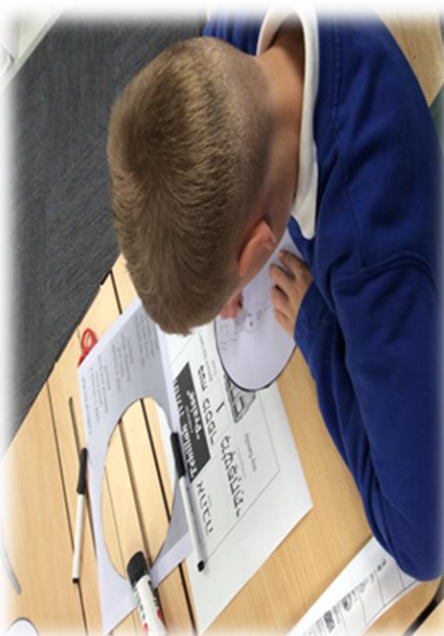


Finally, as it is multicultural week, we have been studying the religion Hinduism. We looked at a world map and located where in the world people follow Hinduism, we acted out the Hindu story of Rama and Sita and created some artwork of the divinities. Now we can't wait for a little break before returning for the final term!

Year 4

This week has been multi-cultural week!

In Year 4 we have been busy learning about Judaism. We started the week exploring important people and symbols in Judaism and we learnt about places of pilgrimage (like the Wailing Wall in Jerusalem). On Wednesday, we were very lucky to have a live Zoom with a Rabbi! The children had a brilliant time learning about the synagogue, Shabbat, and Festivals (including Passover). We ended our week with some creation story dance and some art which included Hebrew writing!



Year 5



We have been learning all about Sikhism as part of multi-cultural week; and now know lots about the culture and religion. We took part in Bollywood-style Bhangra dancing and in art we draw The Golden Temple using pencil shading and oil pastels.

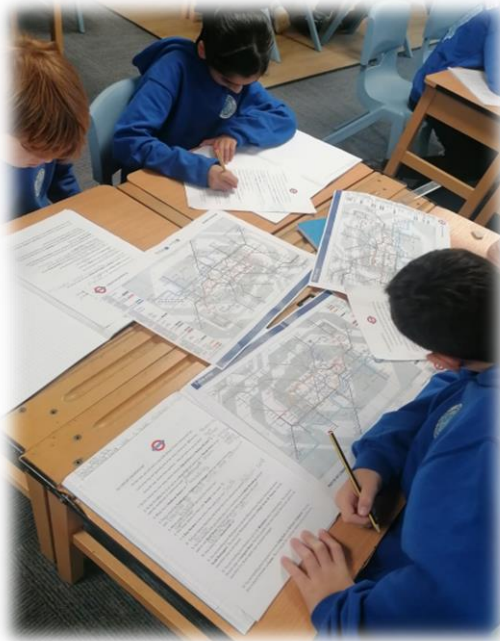
We have also been super mathematicians this week when measuring volume!








Year 6

Year 6 have had a busy week this week - there's no stopping us, even after SATs! In Maths we have been preparing for our trip to London and getting to grips with how to navigate the underground system. We looked at the Tube map and also travel prices.

As part of multi-cultural week, we have had a fantastic time learning about the Islamic faith. We now know about key symbols, the five pillars of Islam, the Mosque and also Hajj (a pilgrimage to Mecca).



				
The five points of the star represent the five pillars that also represent the beliefs, activities and events. Ramadan starts at the crescent moon.	This lantern represents Ramadan and they light up the streets as a sign of peace. This has been going on for over 100 years. The word Fanoos comes from the Greek word. Fanoos means light.	The prayer mat is part of the 5 pillars. Muslims are expected to pray 5 times a day. The prayer mat is used to pray in a clean place.	Muslims use Prayer beads to help them pray. Each string of the prayer beads have 99 beads.	The Mosque is a place of worship for Muslims. The tall towers next to the Mosque is where people call Muslims when it is time to pray.

The key features of a Mosque

Dome (cupola)
Most mosques have one or more domes. The dome does possess significance within the mosque as it represents the vault of heaven. The interior decoration uses intricate geometric, stellate or vegetal motifs. Crescent break-taking patterns meant to inspire.


Minaret
A type of tower built in the mosque. They can have a variety of forms.

Minbar
A raised platform in front of the mosque. It is located to the right of the mihrab. Carved from either wood, brick or stone. There's a staircase which leads to a small dome. There is either a gate or a doorway at the bottom of the staircase.

Mihrab
A prayer room which points to Mecca. They come in a variety of sizes. Usually ornately decorated. They were originated in 708 and 715.

Washroom
These are built to help Muslims perform wudu. Wudu is a washing ritual which takes place as a part of prayer. It involves washing hands, nose, feet and hair.

Prayer hall
It's like the rest of the mosque building. You're not allowed pictures or statues. Pictures and overlays could distract people's worship. Pictures of Allah are not allowed because he's unique.

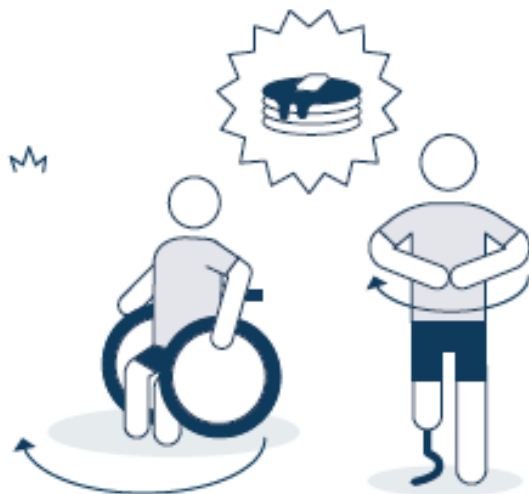
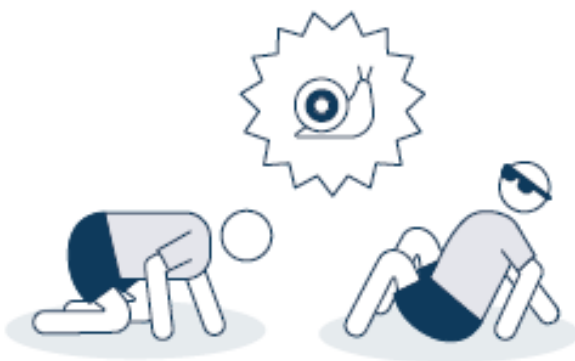
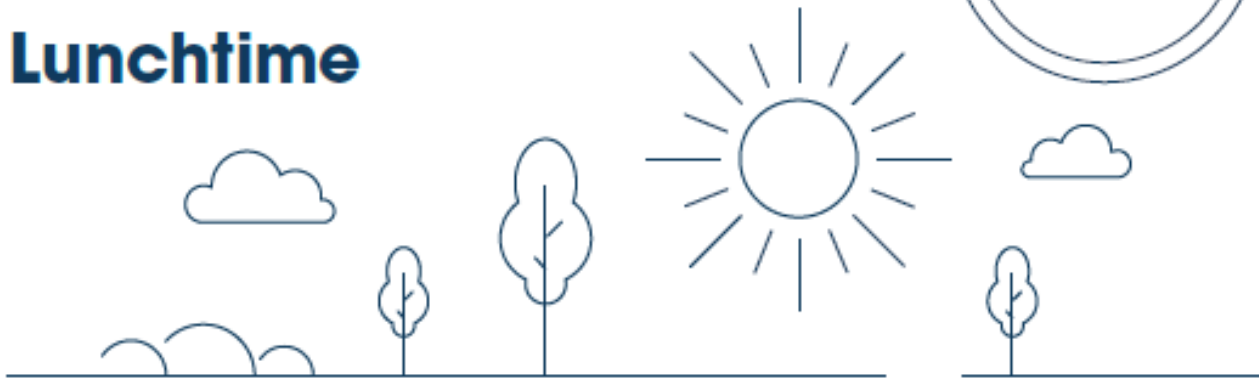


Path to Paris... This week's activity:

PATH TO PARIS



Lunchtime



Le déjeuner

Did you know?

These traditional foods might be on the menu in a French restaurant – snails, frogs' legs, onion soup and crêpes (pancakes).

Path to Paris... This week's activity:



Prépare-toi!

Get ready!

Optional: music.



Joue!

Play!

1. Travel around the space to music. When the caller shouts a food, move to match:
 - a. L'escargot (snail) - crawl
 - b. La grenouille (frog) - hop
 - c. La crêpe (pancake) - spin
 - d. L'oignon (onion) - roll.
2. If you make a mistake, you become the caller.
3. Make up movements for new foods.



Change le jeu!

Change the game

- Make up your own movements.
- Change speed and direction.
- Follow a leader instead of shouting.

Build your skills
for this activity by
exploring Get Set
for... Travel and
Balance

#PathToParis

For more activities: getset.co.uk/path-to-paris





Carbon Monoxide (CO) Awareness Programme – School Assembly

Cadent
Your Gas Network

- Your child's school is planning to hold a Carbon Monoxide (CO) Awareness assembly. It involves a short film all about carbon monoxide to help the children understand what it is and how we can keep ourselves safe.
- We are aware that safety information can be quite alarming for children and a great effort has been made to package the information in a child friendly way. However, if your child does have any concerns about carbon monoxide, please alleviate their fears. It is highly unlikely that carbon monoxide is present in your home, but we must work to educate ourselves about its dangers and take precautions to keep ourselves safe, such as fitting an audible CO alarm.
- Carbon monoxide is a dangerous gas which is produced when fuels including gas, oil, coal or wood don't burn properly. You can't see, hear, smell, taste or touch carbon monoxide so it's difficult to detect and exposure to it can be very harmful, so it's important to know how to spot the signs carbon monoxide may be present and to know the symptoms of carbon monoxide poisoning.
- You can find out more about carbon monoxide at
 - coassembly.co.uk/CO
- You may wish to look at this page with your child after their assembly and talk to them about what they have learnt.



Your children can visit the following websites to find out more about carbon monoxide and fun activities:

**KS1: safetyseymour.co.uk
KS2: thecocrew.co.uk**



Competition Winners

This week we found out that we have won a sports day kit for logging all of our activity on the Get Set website. We have now completed enough activity to reach Paris, so the challenge now is to see how many times we can get to Paris before the start of the Olympic Games!



It was absolutely fantastic to see so many family members at **Year 2** and **Year 5's** mass on Monday. Our next school mass will be on **Wednesday 19th June** and it will be led by pupils from **Year 1** and the **Faith Ambassadors**. All members of our school community are very welcome to attend. Our **First Holy Communicants** will also receive their certificates at this mass.



**Solihull College
& University Centre**



Free family learning course!

Available to parents / grandparents and carers of children in Year R – Year 2. Aimed at supporting you to help your child with their English and Maths work.

The course will run from **Friday 3rd May – Friday 28th June 2024** from 9:15 – 11:15am each Friday in our outdoor classroom here at St. Anthony's. This course is now running in school and its not to late to come long and join us !

This week's online safety support...

10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect.' Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people: sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday



St. Andrew and St. David won the battles in Y2, 4 and 5, with St. George and St. Patrick winning in Y3 and Y6. The next battle will commence after half term.

	Most Valuable players	2 nd MVPs	3 rd MVPs
Year 2	Ngoc-Anh & Ezra	Patryk & Joseph	Ivy & Gabriel
Year 3	McKenzie & Harlow	Rosie-May & Harvey	Lacie & Jonah
Year 4	Joaquin & Noah	Poppy O & Karson	Thomas & Oliver
Year 5	Gracie & Hope K	Sathvika & Esther	Lois & Rosie
Year 6	Kyle & Jake	Victoria & Freddie	Ana & Alexie



Year 1 have been working hard on Numbots this week. Congratulations to **Albie, Andrew, Lincoln, Maja and Otis** who all completed the next stage of their story maps this week. A special mention has to go to **Nancy C** who has completed two whole stages in one week! A big well done to **Harley D** who has also completed two stages this week.



Sadly we have seen a dip in engagement with online homework this week. We realise that we are coming to the end of a long half-term but it is essential that pupils are completing this practice. Below you can see the percentage of children in each year group that **HAVE** completed their online Maths homework in the past 7 days:

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
37% (down from 47%)	50% (down from 60%)	57% (up from 68%)	100%	43% (down from 61%)	21%

Exciting opportunities in the Summer term...



SUMMER TERM 2024
Open to all Solihull parents and carers



EMPOWERING PARENTS
EMPOWERING COMMUNITIES

BEING A PARENT GROUPS

Led by trained parent volunteers, the groups provide you with the tools to help manage challenging behaviour, improve communication, and build a positive relationship with your child.

The Being a Parent groups will be delivered both face-to-face and virtually, starting with a welcome session & then running weekly for a further 8 sessions:

TUESDAY	Virtual via Microsoft Teams	6pm – 7.30pm	30/4/24 – 2/7/24
WEDNESDAY	Dickens Heath School (B90 1NA)	9.30am – 11.30am	1/5/24 – 3/7/24
WEDNESDAY	Marston Green Infants (B37 7AA)	9.30am – 11.30am	1/5/24 – 3/7/24
FRIDAY	Kingshurst Primary School (B37 6BN)	9am – 11am	3/5/24 – 5/7/24

UNDERSTANDING YOUR CHILD

Led by Solihull professionals, the group aims to help you to manage challenging behaviour and improve communication, as well as building and understanding your relationship with your child. The group target age is 4-11 years, delivered face-to-face for 10 sessions:



TUESDAY	Renewal Family Centre (B91 2JY)	9.30am – 11.30am	30/4/24 – 9/7/24
THURSDAY	Evergreen Family Hub (B37 6DX)	9.30am – 11.30am	2/5/24 – 11/7/24

FIVE TO THRIVE

For parents with children aged up to 2 years, the FIVE TO THRIVE building blocks explore practical things you can do to enhance your child's brain development, increase confidence in parenting and meet local parents.



<p>TUESDAY The Bridge, Shirley (B90 3AG)</p> <p>10am – 12pm or 1pm – 3pm</p> <p>16/4/24 – 21/5/24 4/6/24 – 9/7/24</p>	<p>THURSDAY Saxon Court, Chelmsley Wood (B37 7RF)</p> <p>12.30pm – 2.30pm</p> <p>18/4/24 – 23/5/24 6/6/24 – 11/7/24</p>
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Book your place now, or find out more by contacting Solihull Parenting Team at: bsmhft.parenting@nhs.net or book via the Eventbrite QR code below:



This week's menu ...



Menu Two

Spring Summer Menu 2 Running w/c - 15/04, 06/05, 03/06, 24/06, 15/07, 16/09, 07/10

Monday

Chicken Bites Potato Slices Baked Beans

Kentucky Burger in a bun

Sweetcorn Potato Slices

Apple Flapjack

Fresh Fruit Platter

Yogurt

Tuesday



Cod and chips with peas and tomato sauce

or

Vegetarian Hot Dog with baked beans

Jelly & Ice Cream Yoghurt or fruit

Wednesday

Roast Chicken New Potatoes Broccoli

Spanish Omelette New Potatoes Broccoli

Rice Crispy Cake

Fresh Fruit Platter

Yogurts

Thursday

Beef Grills in a Bun Sweetcorn Home Made Potato Wedges

Tomato Pasta Main Mixed Salad

Chocolate Vanilla Shortbread

Fresh Fruit

Yogurts

Friday

Cod or Salmon Fish Stars Chips & Peas

Cheese & Tomato Pizza Chips & Peas

Berry Fruit Ice Lolly

Fresh Fruit Platter

Yogurts

Available Daily:

Home Baked Bread,

Seasonal Salads:

Alternate Offer Baked Potato Bar or Packed Lunch

For more information on Menus please visit: www.solihullcateringservices.co.uk

"Seafood with this mark comes from a MSC certified sustainable fishery"





Head Teacher's Awards



Congratulations!

Reception – Llaynie - For her amazing efforts this week in all lessons and for coming into school with a smile!

Year 1 – Maja - For always shining like Jesus 😊

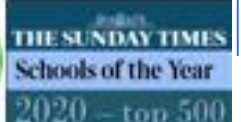
Year 2 – Ivy – For being a resilient and kind member of Year 2.

Year 3 – Tate - For having an amazing week and really engaging with our learning on Hinduism.

Year 4 – Charlie - For being a positive leader and setting an outstanding example.

Year 5 – Nyle - For having such a positive energy and enthusiasm towards your work.

Year 6 – Darcy-Leigh - For showing bravery and courage to show her talents to others.





Diary Dates



These dates will updated each week and newly added events / any changes will be highlighted in yellow.

Date and Time	Year Group	Event
Mon 3 rd June	Whole school	Return to school
Weds 5 th – Fri 7 th June	Year 6	Alton Castle residential retreat
Sat 8 th June	Year 3	First Holy Communion Mass 11am
Tues 11 th June	Year 6	London trip
Mon 17 th June	Year 6	Visit to Oscott College
Weds 19 th June	R – Y6	Whole school Mass – Year 1 and Faith Ambassadors leading
Thurs 20 th June am	Year 6	Visit NEC for Big Bang show
Weds 26 th June	All parents	Social, Emotional, Mental Health drop in session for parents 2pm – 3pm
Fri 5 th July	Tiny Ants, Nursery and Reception parents	EYFS Summer Picnic 1:30pm
Tues 9 th July	Reception – Year 6	Sports Day 9am
Friday 12 th July	Whole School	PTA Summer Fayre after school
Thurs 18 th July	Reception – Year 6	Year 6 Leaver's Mass
Fri 19 th July	Whole school	End of school year for pupils
Mon 22 nd July	INSET DAY – SCHOOL CLOSED TO PUPILS	



Attendance Matters



Congratulations to our most recent attendance raffle winners
Thomas in Y4 and Freddie in Y1. Well Done!!!

Please read carefully as the PE days can change
from week to week.

Week beginning Monday 3rd June:

Reception – *Thursday*

Year 1 – *Monday and Tuesday*

Year 2 – *Wednesday and Friday*

Year 3 – *Monday and Tuesday*

Year 4 - *Tuesday (Swimming) and Friday*

Year 5 – *Wednesday and Thursday*

Year 6 – *No PE due to Alton Castle residential*

PE days



Please remember that pupils need to come into school in their PE kits on
these days, and they should be plain white t shirts (or those with the
school badge on) and PLAIN black shorts/tracksuit bottoms/leggings.

Mr K Scanlon, Head of School