

Tel: 0121 770 3168



@StAnthonysSch

E-mail: 84office@st-anthonys.solihull.sch.uk

Executive Head Teacher: Mr C. Flaherty

Head of School: Mr K Scanlon



Our Lady and All Saints
Catholic Multi Academy Company

Strong in Faith

St Anthony's Catholic Primary Sch

Fordbridge Road,

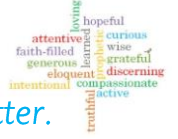
Kingshurst,

Birmingham

B37 6LW

Friday 13th September 2024

This half term, we are growing to be curious, about everything;
and active in our engagement with the world, changing what we can for the better.

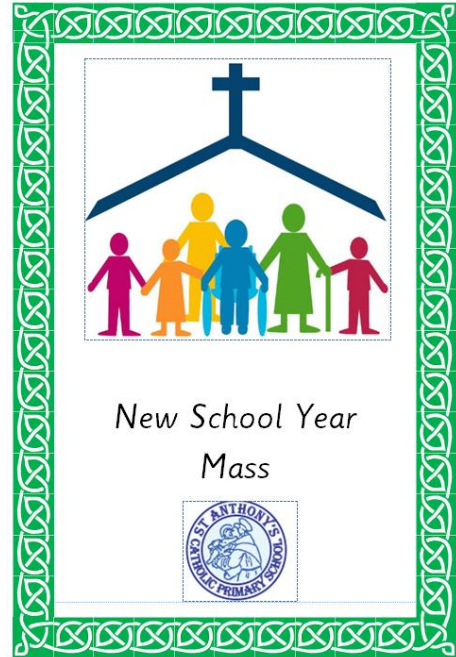


Be curious not judgmental.

Walt Whitman – American poet

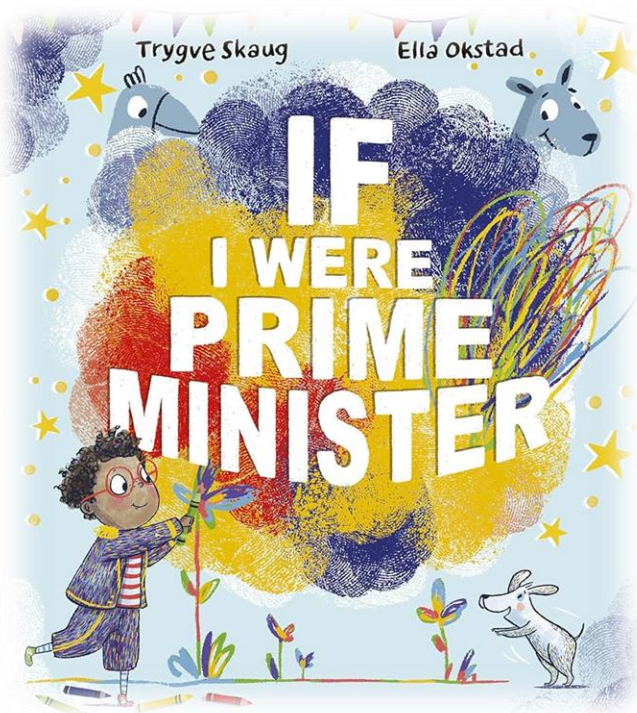


Disappointingly we have witnessed a number of adults not adhering to parking rules outside school. **Under no circumstances** should cars be pulling up outside the gate on Schofield Road to drop off pupils. Cars mounting the kerb is incredibly dangerous and simply not acceptable. The safety of all of our children is our first priority – please do not wait for us to approach you directly, simply park safely and then approach school on foot.



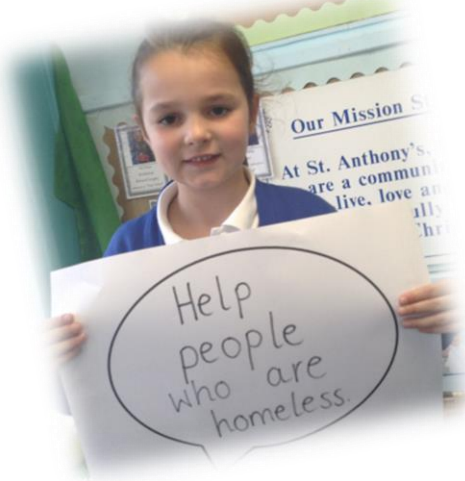
We would like to invite you all to our first school Mass of the year on Wednesday 18th September at 9:30am in St. Anthony's church. Our Year 6 pupils will be leading this time of prayer and liturgy and it would be lovely to see them supported by members of our whole community.

Whole School Text



This week in our RHE (Relationships and Health Education) lessons, all year groups have explored 'If I Were Prime Minister'. We learnt about our own Prime Minister and then thought about what rules we would impose if we were Prime Minister. Here are some of our favourites:

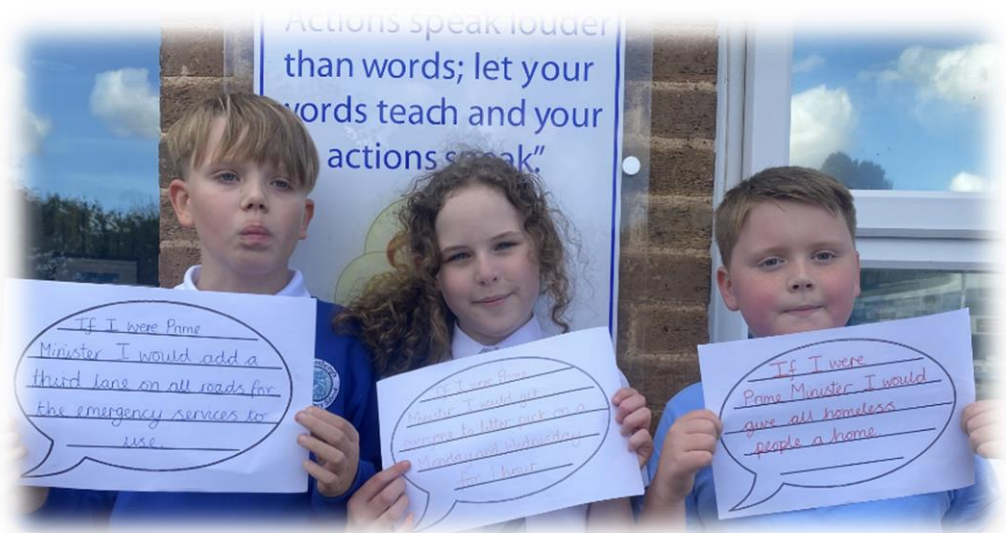
Nancy – “I would make sure everybody was kind.”



Lainey – “I would want everyone to be happy.”



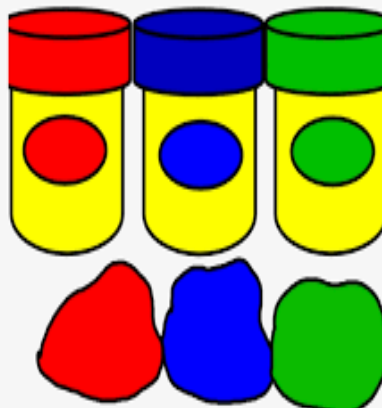
Kade – “I would give money to the poor.”



Actions speak louder than words; let your words teach and your actions speak!

Tiny Ants

Welcome back Tiny Ants! It has been lovely to meet and play with all of our new children this week, who are settling in so well. We have been busy bees and have made our own playdoh, looked for wiggly worms in the garden and danced our socks off!



Nursery

Nursery have had a brilliant first week. We have been developing our pouring and emptying skills in both the sand and water trays. We have had lots of fun making creations in the playdough and with Lego as well as making marks with chalk, felt tips and paint. We have also been learning each other's names and the names of our teachers. Well Done Nursery!
From Miss Yates and Ms Riley ☺



Reception

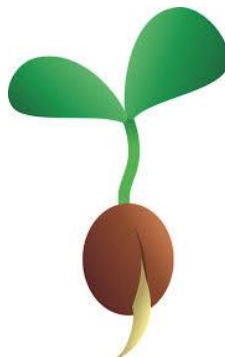
Reception have settled in wonderfully and we have had a busy week! We had our first prayer service and began developing our Understanding the World knowledge by learning who our Prime Minister is. We listened to a story called "If I were Prime Minister" and the children shared some very creative ideas about what they would do if they were Prime Minister. Ruby: "Work in a toy shop and give everyone toys with smiles not money". Tori: "I would sit in a special chair and people would push me all day". We were also very excited to find a grasshopper in our outdoor area and took turns holding it and then made sure it went back to its natural habitat.



Year 1



Year 1 have had a brilliant couple of weeks! At the start of the week, we played some Kagan team building games: the children were super at working together to complete different challenges. In class we have been learning about our class saint, Saint Francis of Assisi. Saint Francis is the patron saint of nature so we planted some seeds in our garden.



Year 1 (cont.)

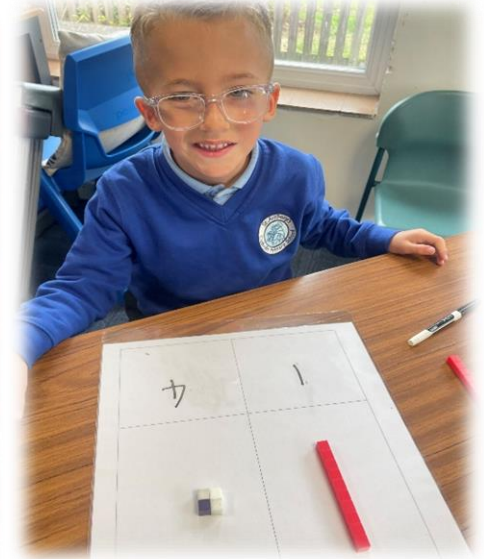


In RHE, we have been learning about our new Prime Minister. The children came up with some funny rules they would make, if they were in charge of the country. To end of the week, we went on a nature walk around school, exploring God's creation!



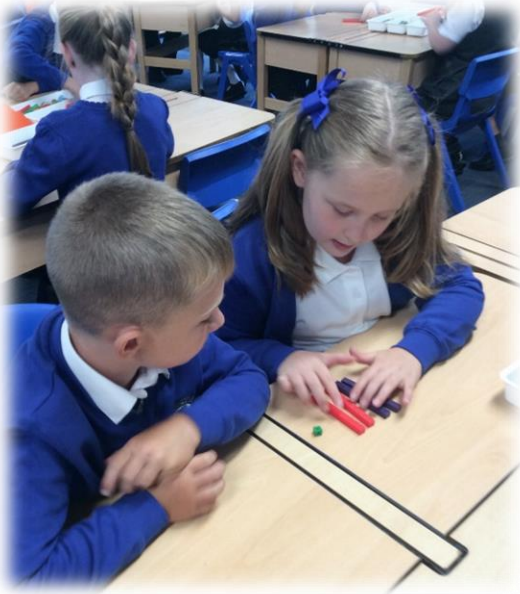
Year 2

Year 2 have settled in well and had a lovely week. We have had a visitor – Sunny the Meerkat – from our current book 'Meerkat Mail'. We have been learning the features of a postcard ready to write our own to Sunny's family next week. 😊 In Maths, we have been partitioning numbers into tens and ones. In Art, we have been using maps as a stimulus for drawing. We thought of a familiar journey and drew it with a range of resources. Well done for a great week Year 2.



Year 3

Year 3 have had a wonderful first couple of weeks back at school! We have done team building activities, learned how to represent numbers in different ways and discovered how we can be safe online. We can't wait for the exciting year ahead!



Year 4

This week in Year 4, the children have been investigating numbers up to 10,000. We started the week off by using a range of different resources to make 4 and 5 digit numbers. Next week the children will be estimating on a number line up to 10,000.



Year 4 also started their guitar lessons this week. They were so, so excited to become real-life rock stars with Mr Lancaster teaching them again. The children listened so well, learnt about the similarities and differences between their ukulele and the guitar, and even got to play some songs. They're certainly excited for next week!

Well done Year 4!



Year 6

Year 6 had a fantastic start to their music tuition with Mr Lancaster this week.



Our Year 6s received their leaders badges today and don't they look fabulous! We definitely have a great year ahead!



Mighty Ants Price Increase

Over recent years we have ensured that our Mighty Ants before and after school child care has remained at the same price. We think it is over ten years since the prices have changed.

However, with the large increases in the cost of overheads, we now need to increase the prices to ensure that schools aren't having to provide additional funds. We have looked at other schools locally and across the MAC to ensure that our new prices are reasonable.

	Old Price	September 2024 Price
Breakfast Club	£6.00	£6.00 - NO CHANGE
After School 3.15pm-4.15pm	£6.00	£7.00
After School 3.15pm-5.15pm	£7.00	£8.00
After School 3.15pm- 6pm	£8.00	£10.00




We are now offering child-led support for children and young people aged 5-16 who have experienced domestic abuse.



Call our **Solihull Community Outreach** on **0121 722 2142** to self-refer or email **solihull.admin@bswaid.org**
10am- 4pm Monday to Friday



For hard of hearing **Text service 18001 0808 800 0028**

bswaid.org @bswaid   

Birmingham & Solihull Women's Aid

Registered charity number 1073926 Ryland House, 44-48 Bristol Street, Birmingham B5 7AA

Macmillan Coffee Morning

WORLD'S BIGGEST
COFFEE
MORNING

MACMILLAN
CANCER SUPPORT



*Wednesday 25th September at
2pm in the school hall.*

Please support this cause.

Online courses for
parents & parents-to-be

The courses, worth up to £88,
have been prepaid for
ALL Solihull families!

From bump to 19 years
Lifetime access

UNDERSTANDING YOUR CHILD
SOLIHULL APPROACH



NHS

Register on: 
www.inourplace.co.uk
and enter the 'Access Code':
APPLEJACKS

To return to the course(s) go to
www.inourplace.co.uk and sign in!

BARNARD'S

Solihull Parenting Team

Solihull
METROPOLITAN
BOROUGH COUNCIL

Solihull Parenting Team

bsmhft.parenting@nhs.net 0121 301 2773

For technical support contact:
solihull.approach@heartofengland.nhs.uk
or 0121 296 4448 Mon-Fri 9am-5pm



Asda Rewards Cashpot for Schools

INTRODUCING CASHPOT FOR SCHOOLS!



You scan, we donate ££s to schools

We've teamed up with Joe Wicks to support UK primary schools through Cashpot for Schools. When you opt-in you'll be able to select a school – and **we'll donate 0.5%** of your total spend when you shop* to their Cashpot. Plus, we'll give them an extra £1 for every customer who chooses them!

Let's get started

1

Download and sign up to the Asda Rewards app

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.

2

Shop in store across Asda and George, or online at Asda.com

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

3

Asda does the rest

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Please encourage your friends and family to sign up to Asda Rewards for free and select St. Anthony's from their list of schools.

Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started. Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.



Your child's school needs you!

We are always looking for new parents to join our PTA. We realise that not everyone will be able to attend our PTA meetings but please reach out if you are able to support us in any way e.g. helping at events, helping us to make contacts with business, sponsorship, grants, ideas for fundraising etc.

s84pta@st-anthonys.solihull.sch.uk

Parents of St. Anthony's Catholic Primary School

We always try to make your children's school life very exciting, but now we need your help! Please come and join our PTA facebook group and Whatsapp group to start engaging.

scan the codes to join the group

Facebook

Whatsapp

Join in & support us through fundraising events, open meetings, coffee dates + much much more

By signing up you are consenting to participate and receive communications from PTA

St Anthony's Catholic Primary School
Kingshurst, Solihull

John Henry Newman Open Evening



John Henry Newman Catholic College 2024 Open Evening

THURSDAY 19 SEPTEMBER

Talks by Principal Mrs. Kate Clarke will take place at 5:00p.m.,
6:00 p.m., and 7:00 p.m. (please book seats upon arrival).

Doors open at 4:45pm

office@jhncc.org | 0121 770 5331

Heart Speaks to Heart

Support for parents and pupils

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive – yet – respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday®

The National College®

Break time snacks

“Sugary foods can give a quick boost of energy, but this is short lived, so sweets, chocolate and yoghurt-coated fruit and biscuits will not keep your child going for long.”

Most children require a snack at morning break to keep them going through the day.

We encourage children to bring in healthy snacks.

Many of these will help contribute to their 5 daily portions of fruit and vegetables, keep them alert and help them concentrate.

Children in EYFS and KS1 have a daily snack of fruit or veg provided by the government FREE OF CHARGE, so additional snacks for these ages may not be required.

The NHS guidance from ‘Change 4 Life’ advises that snacks are kept under 100 calories.

We hope that the guide below will help you to choose what to send in to school and what to leave as a treat for at home:

Please inform children of what you have sent for their morning snack as sometimes pupils are eating half of their lunch at break time!

Suitable	Not suitable
Fruit (fresh or dried) Vegetables (e.g. celery, peas cucumber, peppers, carrot)) 	Fruit winders 
Crackers Low-fat cheese portions 	Crisps 
Yoghurt (e.g. low fat / fromage frais) 	Chocolate cereal bars 
Bread sticks / pretzels / pitta bread 	Pastries or cakes 
Rice cakes or plain popcorn 	Chocolate bars 
A slice of malt loaf 	Biscuits 

Children must not bring snacks that contain nuts into school. We have a child and staff member in school for whom eating, and even coming into contact with, nuts would induce an anaphylactic shock.

Next week's menu ...

FOOD FESTIVAL

By Aspens

LUNCHTIME

TRADITIONAL

Week 3

Autumn Winter
2024-25:
19/

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

THE MAIN EVENT

American Style Mac Cheese

Sausage Casserole and Mash

Roast Chicken, Stuffing, Roast Potatoes and Gravy

Meatballs in Tomato Sauce with Rice

Golden Fish Fingers and Chips

MEAT-FREE MAGIC
Veggie Dish

Veggie Wholegrain Pasta Bolognese

Vegetable Pot Pie and Mash

Carrot and Stuffing Pastry Plait

Mild Veggie Bean Chilli Loaded Wedges with Cheese

Vegetable Fingers and Chips

RAINBOW ALLEY
Vegetables and Salads

Carrots

Roast Root Veggies

Peas and Sweetcorn

Broccoli

Baked Beans

BIG TOPPING
Filled Jackets

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

Beans, Cheese or Tuna Mayo

DESSERT TROLLEY

Marble Cake

Apple, Cinnamon Raisin Flapjacks

Orange and Mango Jelly

Banana Bread Muffins

Gingerbread Cookies

DAILY SALAD BOWL,
FRESHLY BAKED BREAD,
YOGHURTS AND CUT FRUIT

AVAILABLE DAILY

PASTA TWIRLER

AVAILABLE EVERY DAY

Topped Pasta
Hot Pasta topped with Homemade Tomato Sauce & Cheese

Our catering providers no longer offer sandwiches or cold lunches as an option. The main menu will be available, alongside jacket potatoes and pasta offered every day.

Please remember to book your child's menu in advance.

Attendance Information



Solihull
METROPOLITAN
BOROUGH COUNCIL

CHILDREN'S SERVICES

Council House
Manor Square
Solihull West Midlands B91 3QB
Tel: 0121 704 8274
www.solihull.gov.uk

Please ask for:
Name: Tim Browne
Email: tim.browne@solihull.gov.uk

15th July 2024

Dear Parent/Carer

Re: Changes to the National Framework for Penalty Notices for school absence

I am taking this opportunity to write to inform you of some important changes the Government are introducing regarding school attendance and the issuing of penalty notices when children are absent from school.

A new National Framework for Penalty Notices is being introduced. The regulations will come into effect from the 19th August 2024. The aim is to improve school attendance and consistency in the use of penalty notices across England.

The national framework includes:

- A single consistent national level for when a penalty notice must be considered of 10 sessions (usually equivalent to 5 school days) for any unauthorised absence within a rolling 10 school week period. The 10-week period may span different terms or school years. For example, 2 sessions of unauthorised absence in the summer term and a further 8 within the autumn term.
- An increase to the rate of a penalty notice from £120 to £160 if paid within 28 days and £60 to £80 if paid within 21 days. If a second penalty notice is issued to the same parent for the same child within a rolling 3 year period, the notice will be charged at the higher rate of £160 with no option for this second offence to be discharged at the lower rate of £80.
- A national limit of 2 penalty notices that can be issued to a parent for the same child within a rolling 3 year period, so at the 3rd (or subsequent) offence(s) another tool must be considered (such as prosecution or another attendance local intervention).

As you know, good attendance is essential in supporting children to get the most out of their education and we would like to thank you for your continued support. However, if you have any questions, please speak to your school in the first instance.

Yours sincerely

Tim Browne

Assistant Director Education, Inclusion & Additional Needs

When can my child return to school?

Chicken pox

Five days from the onset of a rash and all the spots have crusted over



Conjunctivitis

No need to stay off, but school or nursery should be informed



Diarrhoea and vomiting

48 hours from the last symptoms



Glandular fever

No need to stay off, but school or nursery should be informed



Flu

When recovered



Hand, food and mouth

No need to stay off, but school or nursery should be informed



Head lice

No need to stay off, but school or nursery should be informed



Impetigo

When lesions are crusted and healed or 48 hours after starting antibiotics



Measles or German Measles

4 days from onset of rash and recovered from other symptoms



Mumps

5 days after swelling



Scabies

After first treatment



Scarlet Fever

24 hours after starting antibiotics



Slapped cheek

No need to stay off, but school or nursery should be informed



Threadworms

No need to stay off, but school or nursery should be informed



Tonsillitis

No need to stay off, but school or nursery should be informed



Whooping cough

48 hours after starting antibiotics





AUTUMN TERM 2024
 Open to all Solihull parents and carers



EMPOWERING PARENTS
EMPOWERING COMMUNITIES

BEING A PARENT GROUPS

Led by trained parent volunteers, the groups provide you with the tools to help manage challenging behaviour, improve communication, and build a positive relationship with your child.

The Being a Parent groups will be delivered both face-to-face and virtually, starting with a welcome session & then running weekly for a further 8 sessions:

TUESDAY	Virtual via Microsoft Teams	6pm – 7.30pm	1/10/24 – 3/12/24
WEDNESDAY	Dickens Heath School (B90 1NA)	9.30am – 11.30am	2/10/24 – 4/12/24
WEDNESDAY	Marston Green Infants (B37 7AA)	12.30pm – 2.30pm	2/10/24 – 4/12/24

UNDERSTANDING YOUR CHILD

Led by Solihull professionals, the group aims to help you to manage challenging behaviour and improve communication, as well as building and understanding your relationship with your child. The group target age is 4-11 years unless specified, delivered face-to-face for 10 sessions:



TUESDAY	TEEN Grace Academy (B37 5JS)	10.50am – 12.50am	24/9/24 – 10/12/24
THURSDAY	Widney Junior School (B91 3LQ)	9.30am – 11.30am	3/10/24 – 12/12/24
THURSDAY	Evergreen Family Hub (B37 6DX)	9.30am – 11.30am	3/10/24 – 12/12/24

FIVE TO THRIVE

For parents with children aged up to 2 years, the FIVE TO THRIVE building blocks explore practical things you can do to enhance your child's brain development, increase confidence in parenting and meet local parents.



<p>MONDAY Riverside Family Hub (B37 5DP)</p> <p>12.30pm – 2.30pm</p> <p>16/9/24 – 21/10/24 4/11/24 – 9/12/24</p>	<p>TUESDAY The Bridge, Shirley (B90 3AG)</p> <p>12.30pm – 2.30pm</p> <p>17/9/24 – 22/10/24 5/11/24 – 10/12/24</p>
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Book your place now, or find out more by contacting Solihull Parenting Team at: bsmhft.parenting@nhs.net or book via the Eventbrite QR code below:



Nursery Spaces 2024



Fordbridge Rd, Kingshurst,
Birmingham, B37 6LW

01217703168

office@st-anthonys.solihull.sch.uk

SEPTEMBER 2024

NURSERY PLACES AVAILABLE

15 AND 30 HOURS PLACES

Ofsted "Children in Nursery listen intently and have fun practicing sounds.

They are ready to start learning to read as soon as they enter Reception"

"Children get off to a strong start in early years"

One parent echoed the view of many by saying, 'I can't thank them enough for supporting my children with a great start in life.'

Teachers provide children with a carefully planned curriculum, adapted to meet the needs of all.



Pope Francis says...



I love school! At school we meet and socialise with people who are different from us in age, culture, roots and abilities; showing them mutual respect.

Head Teacher's Awards



Congratulations!

Reception – Oliver – For setting in wonderfully and being a fantastic role model for his peers.

Year 1 – Erin - For shining like Jesus, showing kindness to everyone.

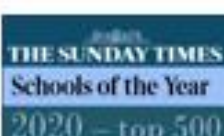
Year 2 – Freddie - For persevering and never giving up when things are difficult.

Year 3 – Ivy - For always being so helpful and offering support and guidance to her peers!

Year 4 – Scarlett - For her enthusiasm for learning and working hard in every lesson.

Year 5 – Karson - For having such a positive attitude towards his learning, keep it up!

Year 6 – Oliver - For a fantastic start to Year 6 – you have been a superstar!





Diary Dates



Autumn Term Date 2024-25

Monday 30 th September	Whole school	Sibling and individual photographs
Friday 25 th October	Whole school	INSET DAY – SCHOOL CLOSED TO PUPILS
Monday 28 th October – Friday 1 st November	HALF TERM	
Monday 4 th November	Whole school	Pupils return to school
Wednesday 13 th November	R – Y6	Nasal Flu Vaccination
Friday 20 th December	Whole school	End of Autumn term

P.E Days

Please read carefully as the PE days can change from week to week.

Week beginning Monday 16th September:



Reception –Friday

Year 1 – Monday and Tuesday

Year 2 – Wednesday and Friday

Year 3 –Tuesday and Friday

Year 4 – Monday and Tuesday

Year 5 – Wednesday and Thursday

Year 6 – Tuesday (swimming) and Thursday

Please remember that pupils need to come into school in their PE kits on these days:

- plain white t shirts (or those with the school badge on)
- PLAIN black shorts/tracksuit bottoms/leggings.
- Hair must be tied back
- No jewellery should be worn.

Mr K Scanlon, Head of School