

Tel: 0121 770 3168



@StAnthonysSch

E-mail: 84office@st-anthonys.solihull.sch.uk

Executive Head Teacher: Mr C. Flaherty

Head of School: Mr K Scanlon



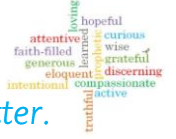
Our Lady and All Saints  
Catholic Multi Academy Company

Strong in Faith

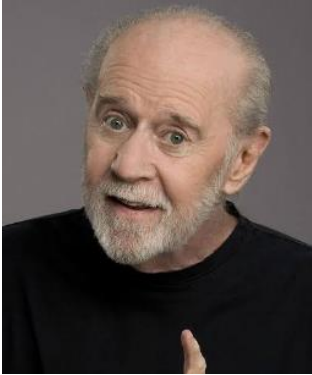
St Anthony's Catholic Primary Sch

Fordbridge Road,  
Kingshurst,  
Birmingham  
B37 6LW

Friday 27th September 2024



This half term, we are growing to be curious, about everything;  
and active in our engagement with the world, changing what we can for the better.



Don't just teach your children to read. Teach them to question what they read. Teach them to question everything..

George Carlin – American comedian



The school photographer is in on Monday. Please ensure your child is in full school uniform (not PE kit). Year 4 should bring their PE kit to change into after lunch.



Please pre order meals for the following week via ParentPay. From Monday, if you have not pre ordered we will only be offering jacket potato or pasta.

Please ensure you have completed the survey sent out via text earlier this week regarding Catholic Life. It is essential for the future of our local parishes that we hear the voices of the parents in our schools. Thank you!

<https://forms.office.com/e/3xBA8ijgqs>

Future of our faith - Parents



# Harvest donations

In school, we are going to be exploring the principles Catholic Social Teaching and helping pupils to work for the common good. This half term we are focusing on 'Family and Community' whilst also trying to live out the Gospel Virtue of being 'Curious and Active'.

One way in which we can serve our local community is by donating food items to our local foodbank; and so next week we will be encouraging pupils to bring in food donations (see below).



I used to pray that God would feed the hungry, or do this or that, but now I pray that he will guide me to do whatever I'm supposed to do, what I can do. I used to pray for answers, but now I'm praying for strength. I used to believe that prayer changes things, but now I know that prayer changes us and we change things.

— Mother Teresa —

## URGENTLY NEEDED FOOD ITEMS

MILK LONG LIFE

COFFEE/HOT CHOCOLATE

JUICE/SQUASH

FRUIT TINNED

CUSTARD/RICE PUDDING

SAVORY SNACKS CRISPS ETC

TINNED MEAT & FISH

CURRY/PASTA SAUCE

TINNED SOUP

TINNED VEG

TINNED BEANS

PASTA OR RICE DRIED

CHOCOLATE OR SWEET SNACKS

TOILETRIES - SHAMPOO, SHOWER GEL,  
TOOTHPASTE, TOILET PAPER, DEODORANT  
AND HAND SOAP

CARRIER BAGS

We are acutely aware that many members of our own community may have been supported by the foodbank and we completely understand that not all families will be in a position to donate; however what we can **all** do is offer up our prayers for those less fortunate than ourselves.



WE'VE GOT PLENTY OF

TEA

# Winter uniform

After half term, children from Reception to Year 6 must return in winter uniform (this includes a shirt and tie).

## Girls' Uniform - Winter

Grey skirt, white blouse (with tie) royal blue school cardigan or sweatshirt, white socks, grey, white or black tights, and black shoes. Girls can choose if they wish to wear grey school trousers (not fashion trousers). Leggings are not permitted.

## Boys' Uniform - Winter

Grey trousers, white shirt (with tie) and school royal blue V-necked sweatshirt, and black shoes.



All children are expected to wear school uniform.

Please ensure all clothing is marked with your child's name.

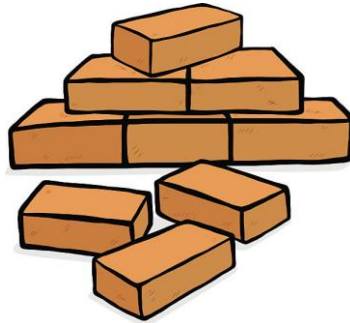
- Dangling earrings, rings or necklaces are not allowed to be worn as they present a health and safety risk.
- Stud earrings and a wrist watch are the only jewellery items which may be worn, except when taking part in P.E. lessons. Please keep in mind that should you wish to have your child's ears pierced, the start of the summer holidays is the best time as it give their ears time to heal before the start of term.
- Long hair must be tied up on all occasions with discrete bobbles and ribbons.
- **Nail varnish, transferable tattoos and makeup are not permitted.**
- Excessive haircuts are not permitted i.e. tram lines, designs shaved in to his/her hair. **Trainers or black trainers are not permitted however children can change into trainers at lunch time.**



School Keep Clear  
**No Stopping,  
No Excuses**

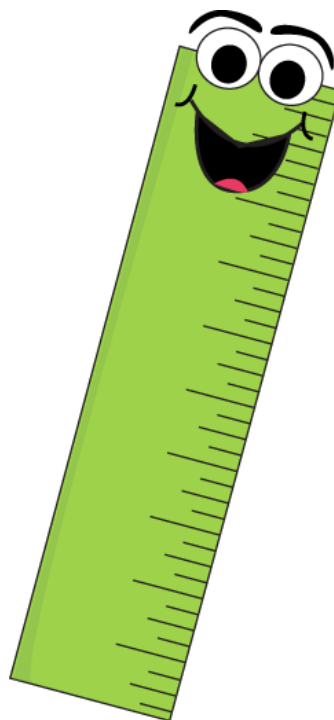
Disappointingly we are still witnessing a number of adults not adhering to parking rules outside school. Under no circumstances should cars be pulling up outside the gate on Schofield Road to drop off pupils in order to ensure the safety of all of our pupils.

# Tiny Ants



*What a busy week we have had in Tiny Ants!*

*We have built a very tall wall for Humpty Dumpty to sit on, but he still ended up having a great fall! We then took our building skills into the garden and pretended to be 'Bob the Builder' whilst we fixed things. We have also been looking at our height to see who is the tallest and refining our fine motor skills by using tweezers to collect all of the pom-poms.*



# Nursery

This week in Nursery, we have been learning all about ourselves and we have celebrated our differences. We have matched our pictures to our hair colours, measured our heights and created self-portraits using loose materials such as shells and conkers. In our outdoor area, we have had lots of fun role-playing being builders and becoming chefs in our new mud kitchen area. Nursery are also working hard on trying to recognise their own names by looking at the first letter of their name cards. Well Done Nursery! 😊



# Reception

*What a lovely week we have had this week in Reception!*

*We have recently had a wonderful donation of resources for our outdoor area, thanks to Mrs Houston; and the children have been so excited playing with it all. It seems we have some future construction workers in the making!*

*In RE, we have been learning all about the Creation story and used our Kagan skills to participate in a 'reservoir room' to retell the story with actions.*

*We're also working very hard in Maths, learning how to make a set and sort objects using different attributes.*



# Reception continued...



**GREAT WORK**

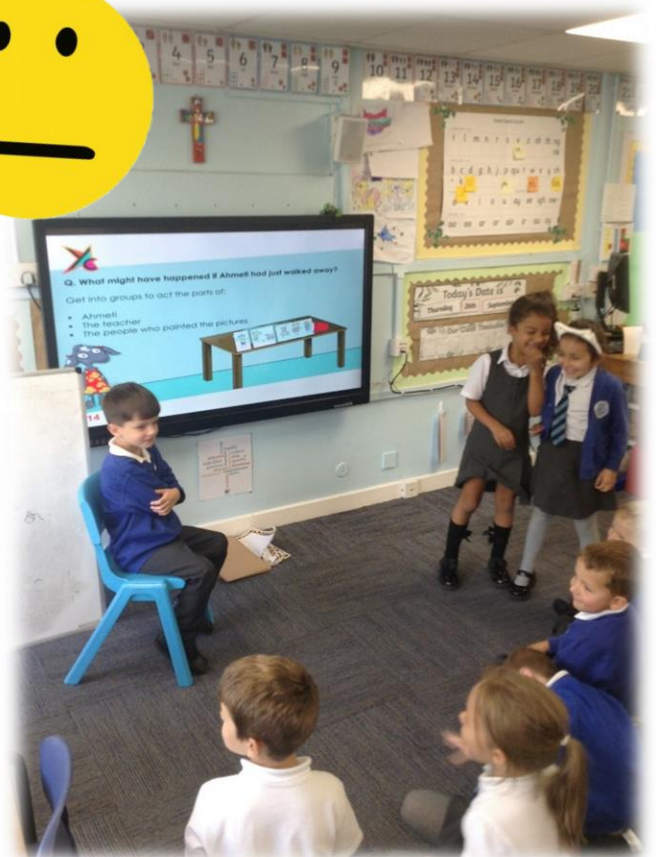
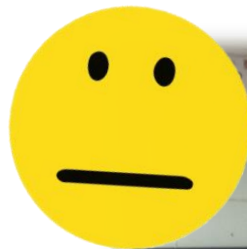
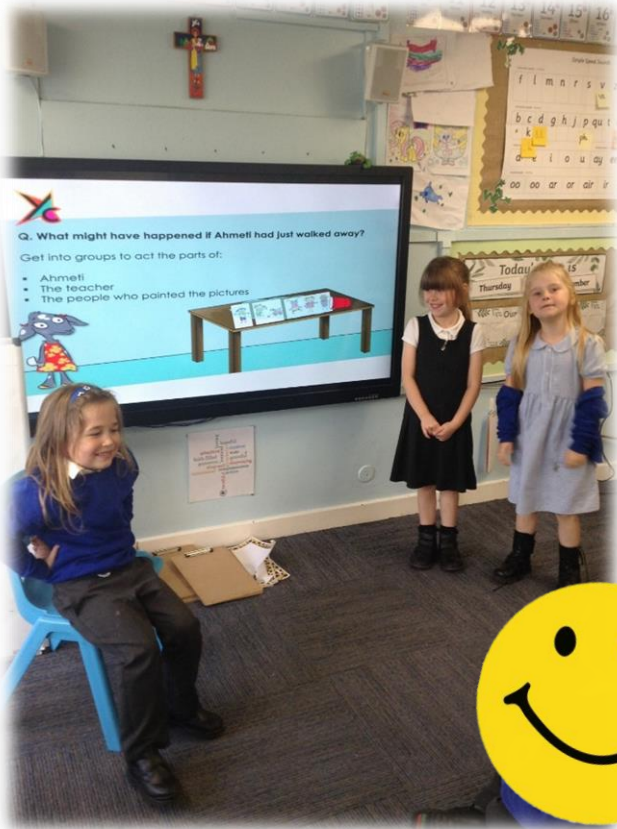


# Year 1

In Science this week, Year 1 worked in Kagan groups to identify animals before sorting them into their habitats. In the greenhouse, the pak choi and salad we planted has been growing strong! We planted some garlic in the raised beds outside our classroom and gave it a good water. In RHE we were making difficult decisions. The children were brilliant at acting our different scenarios and solving problems.



# Year 1 continued...



# Year 2

Year 2 have had another amazing week. We completed our first ever Spanish lesson, where we learnt the names of some farm animals. In Art, we made some abstract stained-glass effect maps; and in English, we continued our search for Sunny the Meerkat by creating newspaper articles. Well done Year 2 😊



# Year 2 continued...



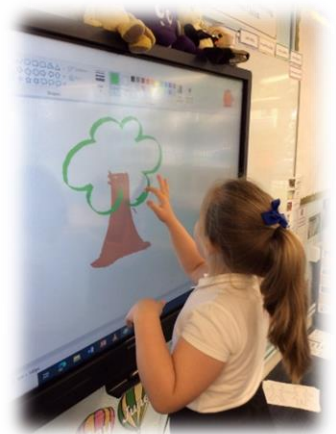
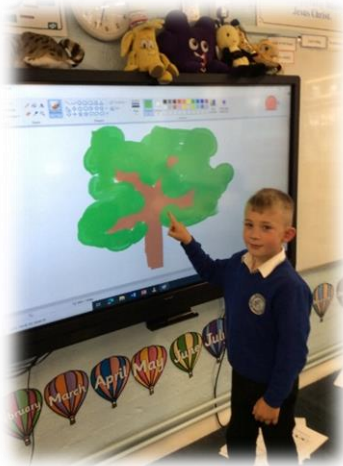
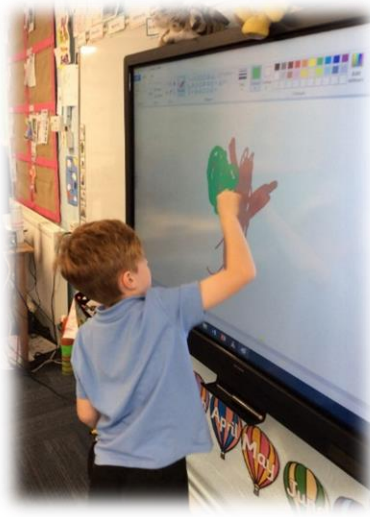
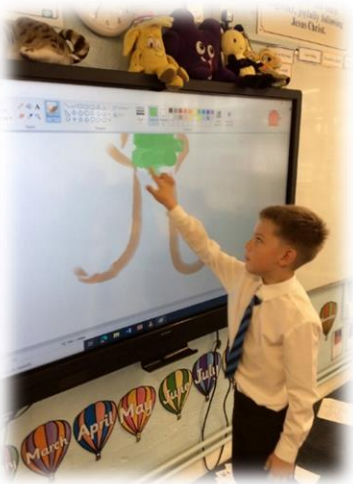
# Year 3

This week in Maths we have been doing some tricky work on number lines. We were identifying and estimating numbers on a number line where the numbers went all the way up to 1000!



In English we looked at the story of Goldilocks and the Three Bears and compared this with the fractured fairytale. We learnt that it turns out that Goldilocks and Baby Bear were actually friends!

In Spanish, we have learnt how to ask and answer, 'What is your name?' and in Computing we assessed whether it was easier to draw a tree on paper or using technology.



# Year 4

This week, Year 4 did a 'line-up' using numbers up to 3000. They had to put themselves in descending order, without talking. They did a great job and managed to complete the challenge.

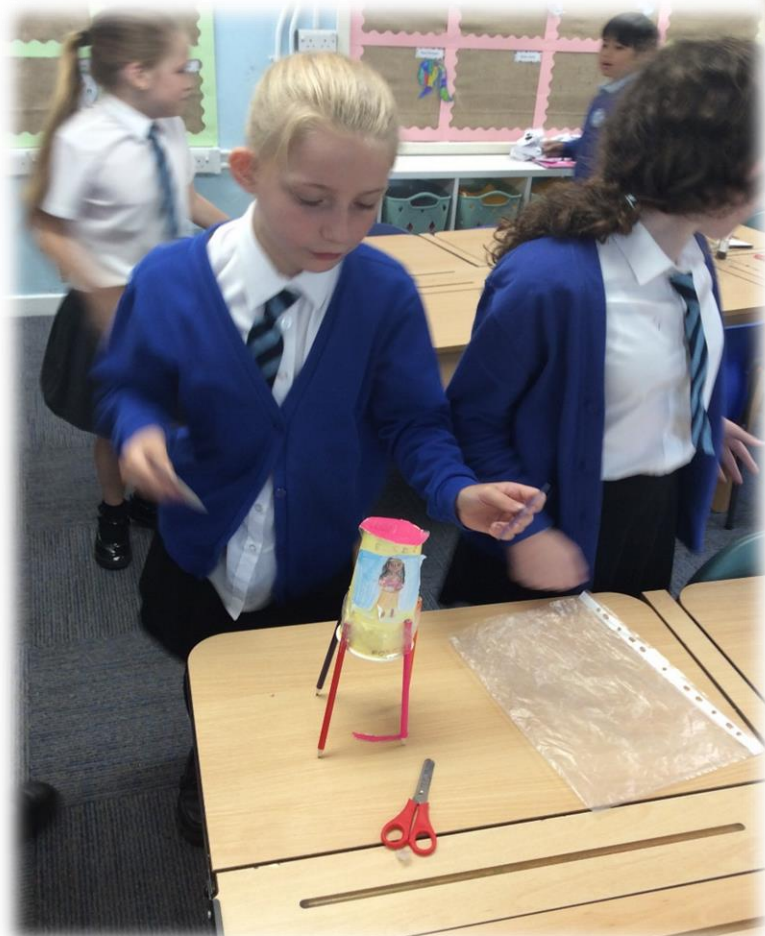


In PE we started thinking about how we could use 'STEP' to help us to make up our own playground games. This week, we focused on S which represents 'space'. The children were AMAZING! They worked together as a team to create their own games – why not ask your child to tell you about the game that their team made up. Next week, we will be looking at T which stands for 'task'.



# Year 5

Year 5 have had a very creative week creating their own electronic doodlers. They have designed and built them and I must say they have done an amazing job!

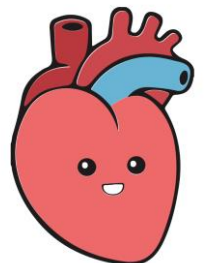
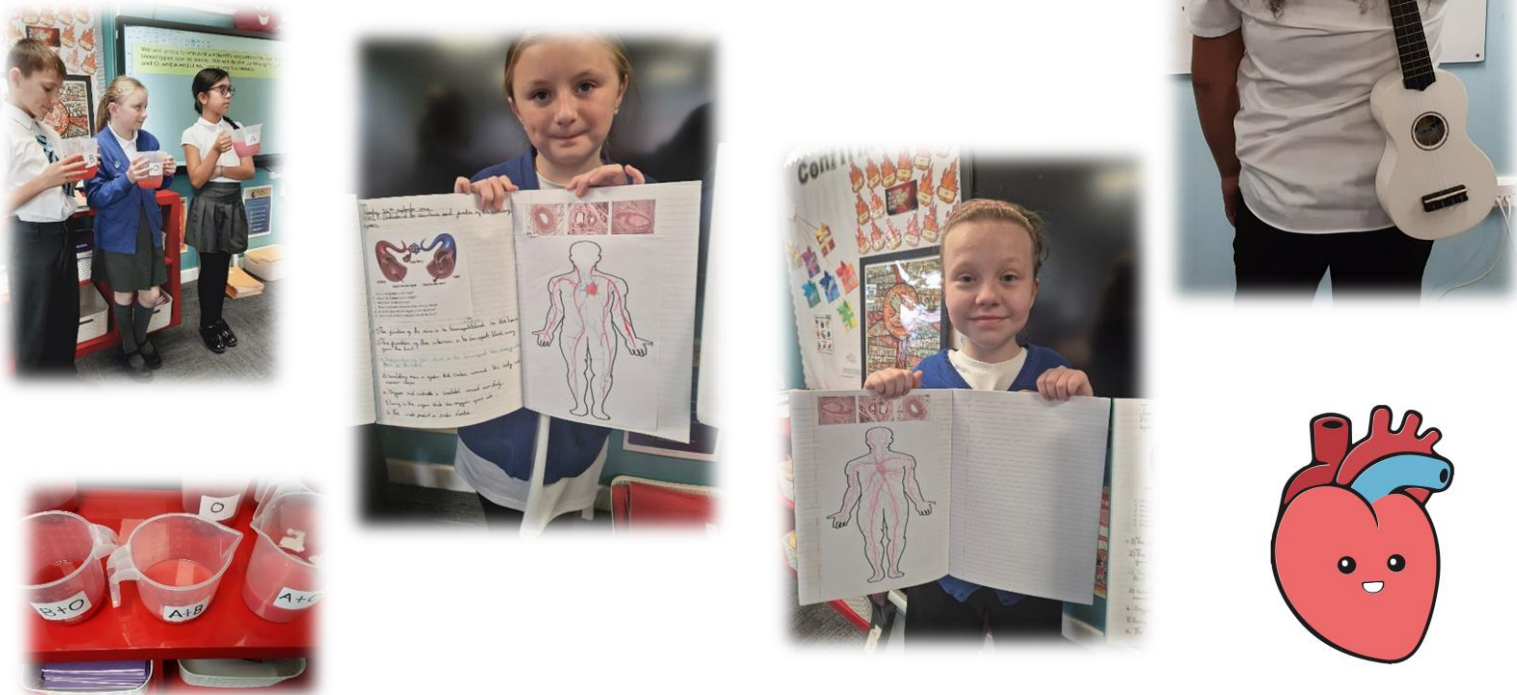


# Year 6

In Art, we have been looking at photography. The children were given the brief of creating an album cover using photographs, inspired by the style of Derrick O. Boateng. Check out some of their artistic creations!



In Science, we have been having so much fun studying the heart and lungs unit. Over the past two weeks, we have learnt about different blood types and the circulatory system.



# Thank you!

A big 'Thank you' to everyone who helped to organise and contributed to our Macmillan Coffee afternoon; and to family members who attended. We raised £82.50 for this wonderful cause.



WORLD'S BIGGEST  
**COFFEE  
MORNING**  
MACMILLAN  
CANCER SUPPORT



## Online courses for parents & parents-to-be

The courses, worth up to £88,  
have been prepaid for  
**ALL Solihull families!**

From bump to 19 years  
Lifetime access



**NHS**

Register on:   
[www.inourplace.co.uk](http://www.inourplace.co.uk)  
and enter the 'Access Code':  
**APPLEJACKS**

To return to the course(s) go to  
[www.inourplace.co.uk](http://www.inourplace.co.uk) and sign in!

**BARNARD'S**

Solihull Parenting Team



Solihull Parenting Team

✉ [bsmhft.parenting@nhs.net](mailto:bsmhft.parenting@nhs.net) ☎ 0121 301 2773

For technical support contact:  
[solihull.approach@heartofengland.nhs.uk](mailto:solihull.approach@heartofengland.nhs.uk)  
or 0121 296 4448 Mon-Fri 9am-5pm

# Time to talk...

**TAKEHOME** 23rd - 29th September



## 'TUESDAY NEWS DAY'

This week we learnt about the UK's first teacherless classroom – using AI instead of human teachers!

### Things you could talk about at home:

- Do/did you have a favourite teacher?  
Why were they your favourite?
- What do you think it would be like to learn without a teacher?
- What difficulties / benefits might there be?
- What qualities do you think make a good teacher?

## Pope Francis says...



Let us #PrayTogether for all people who are suffering because of war. Let us not forget those martyred in Ukraine, Myanmar, Palestine, Israel, Sudan and Lebanon.

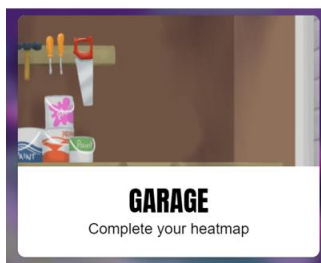
Let us pray for #Peace!



We're all set to 'rock and roll' with TTRS for this academic year.

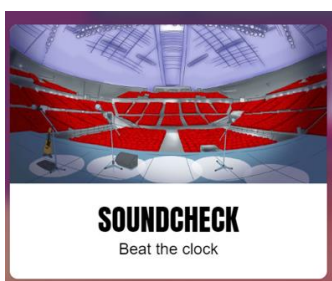
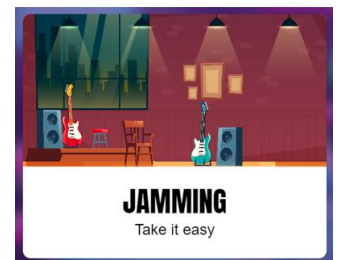
- Our expectation is that **ALL CHILDREN FROM Y2 – Y6** are practising on TTRS *at least three times a week* – unless agreed otherwise with you child's class teacher.
- When children first begin using the programme, it may seem that the questions are too difficult. This is because the programme uses an algorithm to find out which times tables pupils need to practice. It will move on to the next times table when pupils can answer facts in under 5 seconds. Please do not allow your child to get discouraged.

### SINGLE PLAYER



Over time, the questions will become more focused when the children are using 'Garage'. Children should complete a **MINIMUM** of 3 garage games a week. Players can choose whether they want their garage game to be 1, 2 or 3 minutes long.

In 'Jamming' mode, pupils can choose which times table they would like to practise, and whether to include multiplication, division or both. It's perfect for building up confidence as they are not timed.



When pupils play a 'Soundcheck', they are asked 25 questions, each with a 6-second time limit. The questions are multiplication only and include all times tables facts to 12 x 12 in the style of the Year 4 Multiplication Check.

Children's rock status **WILL ONLY CHANGE** when they have completed 10 one minute long 'Studio' games. This will assess all times tables up to 12 x 12 every game so children should access this once they have mastered a few of the tables.



Once a month, pupils will complete a 'Gig'. This will be used to see how your child is progressing.

Pupils have 5 mins to complete 100 questions.

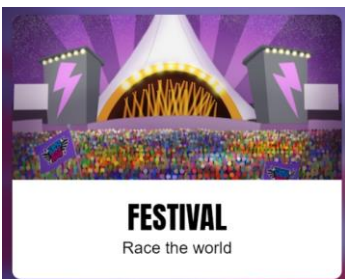
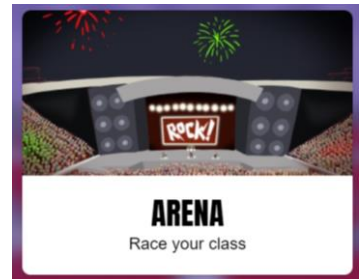


## MULTIPLAYER



A Rock Slam allows pupils to send a challenge other pupils (and staff!) from our school in a head-to-head. Pupils will have 1 minute to answer as many questions as possible from all 12 times tables.

The Arena is a multiplayer game where children can compete live against others from St. Anthony's. Games are one minute long.



The Festival is for those players who are ready to take on others from all around the world, answering any question up to 12 x 12.

More information can be found here: [https://youtu.be/jWAn\\_JxMrWo](https://youtu.be/jWAn_JxMrWo)

We will now be holding half-termly whole school battles.

*The first battle is boys v girls and will run until Tuesday 22<sup>nd</sup> October.*

Your child's teacher will be setting their class regular battles too.



If your child would still like to practise their skills on Numbots, this is fine (and encouraged particularly in younger year groups) as their log-ins for Numbots and TTRS are the same. Certificates for stage completion will be handed out in class.

Year 1 will begin to use Numbots after half-term and Reception after Christmas.

# Mighty Ants Price Increase

Over recent years we have ensured that our Mighty Ants before and after school child care has remained at the same price. We think it is over ten years since the prices have changed.

However, with the large increases in the cost of overheads, we now need to increase the prices to ensure that schools aren't having to provide additional funds. We have looked at other schools locally and across the MAC to ensure that our new prices are reasonable.

	Old Price	September 2024 Price
Breakfast Club	£6.00	£6.00 - NO CHANGE
After School 3.15pm-4.15pm	£6.00	£7.00
After School 3.15pm-5.15pm	£7.00	£8.00
After School 3.15pm- 6pm	£8.00	£10.00




**We are now offering child-led support for children and young people aged 5-16 who have experienced domestic abuse.**



Call our **Solihull Community Outreach** on **0121 722 2142** to self-refer or email **[solihull.admin@bswaid.org](mailto:solihull.admin@bswaid.org)**  
10am- 4pm Monday to Friday



For hard of hearing **Text service 18001 0808 800 0028**

**[bswaid.org](http://bswaid.org)** @bswaid   

**Birmingham & Solihull Women's Aid**

Registered charity number 1073926 Ryland House, 44-48 Bristol Street, Birmingham B5 7AA

# The Coleshill School Open Evening 2024



## The Coleshill School



**OPEN EVENING 6.00-8.00 pm Thursday 10th October 2024**



We would like to welcome families to our Open Evening on Thursday 10th October 2024. Come along and meet our fabulous staff, have a tour of the school with our amazing students and enjoy a range of action-packed activities to help you make this important choice for your child.

Our motto of **'Work Hard, Be Kind and Take Responsibility'** reflects everything we do. We are a welcoming school with high expectations of all members of our school community. We believe that every child can achieve beyond their potential and look to nurture their talents and abilities within a culture of success.



**Ofsted March 2020:** *'Staff have high expectations of pupils at this school. They expect pupils to behave appropriately, work hard and achieve well. The school places as much emphasis on pupils' personal development as on their academic success'.*

**The Coleshill School—an 11-19 Business & Enterprise Academy**  
Coventry Road, Coleshill, B46 3EX  
For more information call 01675 462435;  
email: [enquiries@thecoleshillschool.org.uk](mailto:enquiries@thecoleshillschool.org.uk)  
or visit [www.thecoleshillschool.org.uk](http://www.thecoleshillschool.org.uk)



Fordbridge Rd, Kingshurst,  
Birmingham, B37 6LW

01217703168  
[office@st-anthonys.solihull.sch.uk](mailto:office@st-anthonys.solihull.sch.uk)

## SEPTEMBER 2024 NURSERY PLACES AVAILABLE 15 AND 30 HOURS PLACES

*Ofsted "Children in Nursery listen intently and have fun practicing sounds. They are ready to start learning to read as soon as they enter Reception"*  
*"Children get off to a strong start in early years"*  
*One parent echoed the view of many by saying, 'I can't thank them enough for supporting my children with a great start in life.'*  
*Teachers provide children with a carefully planned curriculum, adapted to meet the needs of all.*





## Asda Rewards Cashpot for Schools

### INTRODUCING CASHPOT FOR SCHOOLS!



### You scan, we donate ££s to schools

We've teamed up with Joe Wicks to support UK primary schools through Cashpot for Schools. When you opt-in you'll be able to select a school – and **we'll donate 0.5%** of your total spend when you shop\* to their Cashpot. Plus, we'll give them an extra £1 for every customer who chooses them!

**Let's get started**

**1**

**Download and sign up to the Asda Rewards app**

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.

**2**

**Shop in store across Asda and George, or online at Asda.com**

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

**3**

**Asda does the rest**

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Please encourage your friends and family to sign up to Asda Rewards for free and select St. Anthony's from their list of schools.

Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started. Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.



Your child's school needs you!

We are always looking for new parents to join our PTA. We realise that not everyone will be able to attend our PTA meetings but please reach out if you are able to support us in any way e.g. helping at events, helping us to make contacts with business, sponsorship, grants, ideas for fundraising etc.

[s84pta@st-anthonys.solihull.sch.uk](mailto:s84pta@st-anthonys.solihull.sch.uk)

**Parents of St. Anthony's Catholic Primary School**

We always try to make your children's school life very exciting, but now we need your help! Please come and join our PTA facebook group and Whatsapp group to start engaging.

scan the codes to join the group

**Facebook**

**Whatsapp**

Join in & support us through fundraising events, open meetings, coffee dates + much much more

By signing up you are consenting to participate and receive communications from PTA

**St Anthony's Catholic Primary School**  
Kingshurst, Solihull

# Support for parents and pupils

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about **INSTAGRAM**

AGE RESTRICTION  
**13+**

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

follow

WHAT ARE THE RISKS?

### ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

### UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

### GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

### INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

### PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

### EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

## Advice for Parents & Educators

### AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

### HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

### MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

### USE MODERATORS

Instagram Live has implemented a mechanic called Moderators, meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

### FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

### BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

### Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2022>

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 00.00.2024

# Next week's menu ...

**FOOD FESTIVAL**  
by Aspens

# LUNCHTIME

TRADITIONAL  
Week 2

Autumn Winter  
2024-25:  
19/

DAY	THE MAIN EVENT	MEAT-FREE MAGIC Veggie Dish	RAINBOW ALLEY Vegetables and salads	BIG TOPPING Filled jackets	DESSERT TROLLEY
MONDAY	Cheesy Tomato Pizza Muffins	BBQ and Sweetcorn Pizza Slice	Wholegrain Pasta Salad and Green salad	Beans, Cheese or Tuna Mayo	Toffee Apple Sponge and Custard
TUESDAY	Chicken and Sweetcorn Cobbler	Winter Vegetable Crumble	Herby Diced Potato and Carrots	Beans, Cheese or Tuna Mayo	Chocolate Sprinkle Iced Cake
WEDNESDAY	Roast Pork, Roast Potatoes and Gravy	Cauliflower Cheese, Crispy Onion Topping & Roast Potatoes (You don't have to have the onions)!	Mixed Greens	Beans, Cheese or Tuna Mayo	Raspberry Coconut Jelly
THURSDAY	Classic Cottage Pie	Roasted Sweet Potato Pastry Roll and Mash	Peas	Beans, Cheese or Tuna Mayo	Fresh Fruit Salad
FRIDAY	Battered Fish and Chips	Cheese and Tomato Toasted Wrap with Chips	Baked Beans	Beans, Cheese or Tuna Mayo	Anzac Biscuits

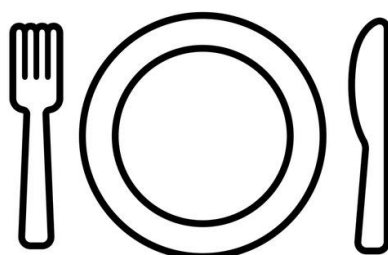
DAILY SALAD BOWL,  
FRESHLY BAKED BREAD,  
YOGHURTS AND  
CUT FRUIT  
AVAILABLE DAILY

PASTA  
TWIRLER  
AVAILABLE  
EVERY DAY  
Topped Pasta  
Hot Pasta  
topped with  
Homemade  
Tomato Sauce &  
Cheese

T1

*Our catering providers no longer offer sandwiches or cold lunches as an option. The main menu will be available, alongside jacket potatoes and pasta offered every day.*

*Please remember to book your child's menu in advance.*



# Attendance Information



**Solihull**  
METROPOLITAN  
BOROUGH COUNCIL

## CHILDREN'S SERVICES

Council House  
Manor Square  
Solihull West Midlands B91 3QB  
Tel: 0121 704 8274  
[www.solihull.gov.uk](http://www.solihull.gov.uk)

Please ask for:  
Name: Tim Browne  
Email: [tim.browne@solihull.gov.uk](mailto:tim.browne@solihull.gov.uk)

15<sup>th</sup> July 2024

Dear Parent/Carer

**Re: Changes to the National Framework for Penalty Notices for school absence**

I am taking this opportunity to write to inform you of some important changes the Government are introducing regarding school attendance and the issuing of penalty notices when children are absent from school.

A new National Framework for Penalty Notices is being introduced. The regulations will come into effect from the 19<sup>th</sup> August 2024. The aim is to improve school attendance and consistency in the use of penalty notices across England.

The national framework includes:

- A single consistent national level for when a penalty notice must be considered of 10 sessions (usually equivalent to 5 school days) for any unauthorised absence within a rolling 10 school week period. The 10-week period may span different terms or school years. For example, 2 sessions of unauthorised absence in the summer term and a further 8 within the autumn term.
- An increase to the rate of a penalty notice from £120 to £160 if paid within 28 days and £60 to £80 if paid within 21 days. If a second penalty notice is issued to the same parent for the same child within a rolling 3 year period, the notice will be charged at the higher rate of £160 with no option for this second offence to be discharged at the lower rate of £80.
- A national limit of 2 penalty notices that can be issued to a parent for the same child within a rolling 3 year period, so at the 3<sup>rd</sup> (or subsequent) offence(s) another tool must be considered (such as prosecution or another attendance local intervention).

As you know, good attendance is essential in supporting children to get the most out of their education and we would like to thank you for your continued support. However, if you have any questions, please speak to your school in the first instance.

Yours sincerely

Tim Browne

Assistant Director Education, Inclusion & Additional Needs

# When can my child return to school?

## Chicken pox

Five days from the onset of a rash and all the spots have crusted over



## Conjunctivitis

No need to stay off, but school or nursery should be informed



## Diarrhoea and vomiting

48 hours from the last symptoms



## Glandular fever

No need to stay off, but school or nursery should be informed



## Flu

When recovered



## Hand, food and mouth

No need to stay off, but school or nursery should be informed



## Head lice

No need to stay off, but school or nursery should be informed



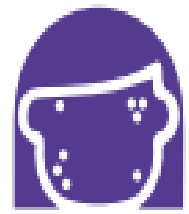
## Impetigo

When lesions are crusted and healed or 48 hours after starting antibiotics



### **Measles or German Measles**

4 days from onset of rash and recovered from other symptoms



### **Mumps**

5 days after swelling



### **Scabies**

After first treatment



### **Scarlet Fever**

24 hours after starting antibiotics



### **Slapped cheek**

No need to stay off, but school or nursery should be informed



### **Threadworms**

No need to stay off, but school or nursery should be informed



### **Tonsillitis**

No need to stay off, but school or nursery should be informed



### **Whooping cough**

48 hours after starting antibiotics





**AUTUMN TERM 2024**  
Open to all Solihull parents and carers



EMPOWERING PARENTS  
EMPOWERING COMMUNITIES

**BEING A PARENT GROUPS**

Led by trained parent volunteers, the groups provide you with the tools to help manage challenging behaviour, improve communication, and build a positive relationship with your child.

The Being a Parent groups will be delivered both face-to-face and virtually, starting with a welcome session & then running weekly for a further 8 sessions:

TUESDAY	Virtual via Microsoft Teams	6pm – 7.30pm	1/10/24 – 3/12/24
WEDNESDAY	Dickens Heath School (B90 1NA)	9.30am – 11.30am	2/10/24 – 4/12/24
WEDNESDAY	Marston Green Infants (B37 7AA)	12.30pm – 2.30pm	2/10/24 – 4/12/24

**UNDERSTANDING YOUR CHILD**

Led by Solihull professionals, the group aims to help you to manage challenging behaviour and improve communication, as well as building and understanding your relationship with your child. The group target age is 4-11 years unless specified, delivered face-to-face for 10 sessions:



TUESDAY	TEEN Grace Academy (B37 5JS)	10.50am – 12.50am	24/9/24 – 10/12/24
THURSDAY	Widney Junior School (B91 3LQ)	9.30am – 11.30am	3/10/24 – 12/12/24
THURSDAY	Evergreen Family Hub (B37 6DX)	9.30am – 11.30am	3/10/24 – 12/12/24

**FIVE TO THRIVE**

For parents with children aged up to 2 years, the FIVE TO THRIVE building blocks explore practical things you can do to enhance your child's brain development, increase confidence in parenting and meet local parents.



<p><b>MONDAY</b> Riverside Family Hub (B37 5DP)</p> <p>12.30pm – 2.30pm</p> <p>16/9/24 – 21/10/24 4/11/24 – 9/12/24</p>	<p><b>TUESDAY</b> The Bridge, Shirley (B90 3AG)</p> <p>12.30pm – 2.30pm</p> <p>17/9/24 – 22/10/24 5/11/24 – 10/12/24</p>
---	--

Book your place now, or find out more by contacting Solihull Parenting Team at: [bsmhft.parenting@nhs.net](mailto:bsmhft.parenting@nhs.net) or book via the Eventbrite QR code below:





# Head Teacher's Awards



# Congratulations!

**Reception** – Maria - for trying her best in everything she does, and always shining like Jesus.

**Year 1** – Ila - for perfect manners, and being a ray of sunshine in class.

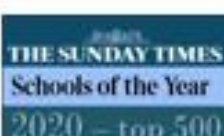
**Year 2** – Tommy - for your perseverance, and hard-working attitude towards your learning.

**Year 3** – Lucas - for bringing such a positive energy to the classroom, and brightening everyone's day with his contagious smile.

**Year 4** – Harley - for having an excellent week, and being a great member of Year 4.

**Year 5** – Huey - for having such a positive attitude towards his learning. Keep it up!

**Year 6** – Sathvika - for a being kind, caring and supportive member of Year 6.





# Diary Dates



These dates will updated each week and newly added events / any changes will be highlighted in yellow.

2024

Date and Time	Year Group	Event
Mon 30 <sup>th</sup> Sept	Whole school	Sibling and individual photographs
Thurs 17 <sup>th</sup> Oct	Year 6	Trip to London
Fri 18 <sup>th</sup> Oct 9:30am	Whole school and parents	Whole School Mass – Year 4 leading
Fri 18 <sup>th</sup> Oct	Year 5	Trip to the Space Centre
Weds 23 <sup>rd</sup> Oct	Reception & Year 6	Height and Weight check – more info to follow
Weds 23 <sup>rd</sup> October 3:30pm – 6pm	Whole school	Parents' Evening
Thurs 24 <sup>th</sup> October 3:30pm – 6pm	Whole school	Parents' Evening
Fri 25 <sup>th</sup> October	Whole school	INSET day – school closed to pupils
Friday 25 <sup>th</sup> October – Friday 1 <sup>st</sup> November HALF TERM		
Mon 4 <sup>th</sup> Nov	Whole school	Return to school – winter uniform
Mon 4 <sup>th</sup> Nov – Fri 8 <sup>th</sup> Nov	Year 5	Bikeability pm
Weds 6 <sup>th</sup> Nov 9:30am	Whole school	Whole School Mass Year 5 leading
Weds 13 <sup>th</sup> Nov	Whole school	Seasonal nasal flu vaccinations
Fri 19 <sup>th</sup> Dec	Whole school	End of Autumn term
DATES OF SACRAMENTS 2025		
Weds 12 <sup>th</sup> Feb 6pm	Year 6	Sacrament of Confirmation with Bishop David Evans
Sat 7 <sup>th</sup> Jun 11am	Year 3	Sacrament of the Eucharist (First Holy Communion)

# P.E Days

Please read carefully as the PE days can change from week to week.

**Week beginning Monday 30<sup>th</sup> September:**

Reception –Friday

Year 1 – Tuesday and **Wednesday**

Year 2 – **Tuesday** and Friday

Year 3 –Tuesday and Friday

Year 4 – Monday and **Wednesday**

Year 5 – Wednesday and Thursday

Year 6 – Tuesday (swimming) and Thursday



Mr K Scanlon, Head of School

Please remember that pupils need to come into school in their PE kits on these days:

- plain white t shirts (or those with the school badge on)
- **PLAIN** black shorts/tracksuit bottoms/leggings.
- Hair must be tied back
- No jewellery should be worn.