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Executive Head Teacher: Mr C. Flaherty

Head of School: Mr K Scanlon



Our Lady and All Saints
Catholic Multi Academy Company

Strong in Faith

St Anthony's Catholic Primary Sch

Fordbridge Road,

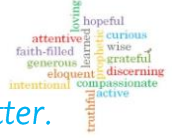
Kingshurst,

Birmingham

B37 6LW

Friday 4th October 2024

This half term, we are growing to be curious, about everything;
and active in our engagement with the world, changing what we can for the better.



Things that people learn purely out
of curiosity can have a
revolutionary effect on human
affairs.

Frederick Seitz – American physicist

October is the month of the Holy Rosary, try to pray together as a family.



October And The Rosary

The Month Of The Holy Rosary

The month of October is dedicated to the Holy Rosary and this is a reminder of the promises for those who pray this contemplative prayer with Our Lady. It is a sign of predestination.

Harvest donations

In school, we are going to be exploring the principles Catholic Social Teaching and helping pupils to work for the common good. This half term we are focusing on 'Family and Community' whilst also trying to live out the Gospel Virtue of being 'Curious and Active'.

One way in which we can serve our local community is by donating food items to our local foodbank; and so next week we will be encouraging pupils to bring in food donations (see below).



I used to pray that God would feed the hungry, or do this or that, but now I pray that he will guide me to do whatever I'm supposed to do, what I can do. I used to pray for answers, but now I'm praying for strength. I used to believe that prayer changes things, but now I know that prayer changes us and we change things.

— Mother Teresa —

URGENTLY NEEDED FOOD ITEMS

MILK LONG LIFE

COFFEE/HOT CHOCOLATE

JUICE/SQUASH

FRUIT TINNED

CUSTARD/RICE PUDDING

SAVORY SNACKS CRISPS ETC

TINNED MEAT & FISH

CURRY/PASTA SAUCE

TINNED SOUP

TINNED VEG

TINNED BEANS

PASTA OR RICE DRIED

CHOCOLATE OR SWEET SNACKS

TOILETRIES - SHAMPOO, SHOWER GEL,
TOOTHPASTE, TOILET PAPER, DEODORANT
AND HAND SOAP

CARRIER BAGS

We are acutely aware that many members of our own community may have been supported by the foodbank and we completely understand that not all families will be in a position to donate; however what we can **all** do is offer up our prayers for those less fortunate than ourselves.



WE'VE GOT PLENTY OF

TEA

Winter uniform

After half term, children from Reception to Year 6 must return in winter uniform (this includes a shirt and tie).

Girls' Uniform - Winter

Grey skirt, white blouse (with tie) royal blue school cardigan or sweatshirt, white socks, grey, white or black tights, and black shoes. Girls can choose if they wish to wear grey school trousers (not fashion trousers). Leggings are not permitted.

Boys' Uniform - Winter

Grey trousers, white shirt (with tie) and school royal blue V-necked sweatshirt, and black shoes.



All children are expected to wear school uniform.

Please ensure all clothing is marked with your child's name.

- Dangling earrings, rings or necklaces are not allowed to be worn as they present a health and safety risk.
- Stud earrings and a wrist watch are the only jewellery items which may be worn, except when taking part in P.E. lessons. Please keep in mind that should you wish to have your child's ears pierced, the start of the summer holidays is the best time as it give their ears time to heal before the start of term.
- Long hair must be tied up on all occasions with discrete bobbles and ribbons.
- **Nail varnish, transferable tattoos and makeup are not permitted.**
- Excessive haircuts are not permitted i.e. tram lines, designs shaved in to his/her hair. **Trainers or black trainers are not permitted however children can change into trainers at lunch time.**



School Keep Clear
**No Stopping,
No Excuses**

Disappointingly we are still witnessing a number of adults not adhering to parking rules outside school. Under no circumstances should cars be pulling up outside the gate on Schofield Road to drop off pupils in order to ensure the safety of all of our pupils.

Tiny Ants

This week in *Tiny Ants* we have been learning all about 'me and my family'. Mrs Cleary showed us how to take care of our babies. She showed us how to wash, dry, and dress them.

We have used identifying skills to match the animal cards to the animal.



Tiny Ants continued...



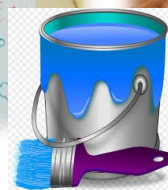
Charlie and Vinnie took turns to draw their families on the chalk board and Daisy-May read Amber a lovely bedtime story.



Nursery



This week in nursery we have been learning all about the Colour Monster Story. We have learnt an action and facial expression to remember each emotion of the colour Monster such as smiling for the yellow happiness monster and stomping our feet for the red angry monster. We have created our very own sensory bottles to represent each of the six colour monsters using; oil, water, food colouring and pom poms. We now know that when we are feeling scared, sad or angry we can smell the flowers and blow the candles to calm ourselves down whilst tipping the sensory bottles up and down. Nursery have also been very creative by making their own playdough monster using googly eyes and pipe cleaners.



Reception

This week in Reception, we read our first '5 and Thrive' book, Funnybones. The children loved listening to the story and predicting what would happen next. We will continue to explore this story in more detail over the next couple of weeks and do lots of activities to support our learning. We have also been exploring more and less in our maths and the children have been amazing at this! We're looking forward to exploring the Colour Monster next week and learning more about our feelings and how we can identify them.



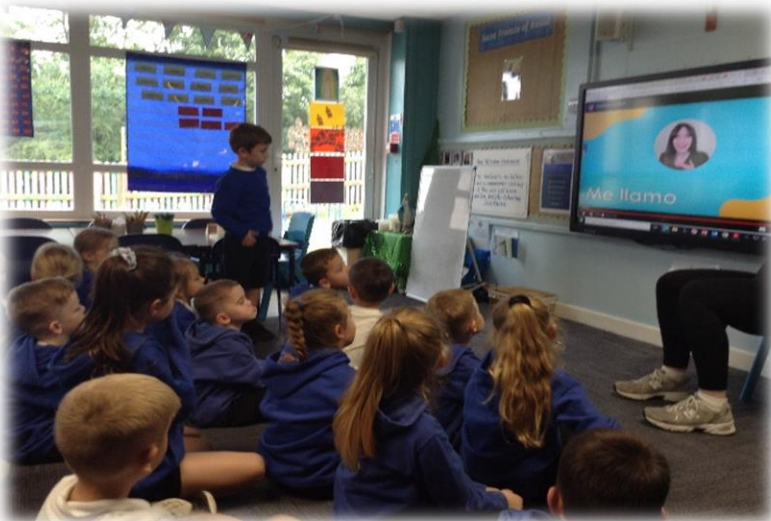
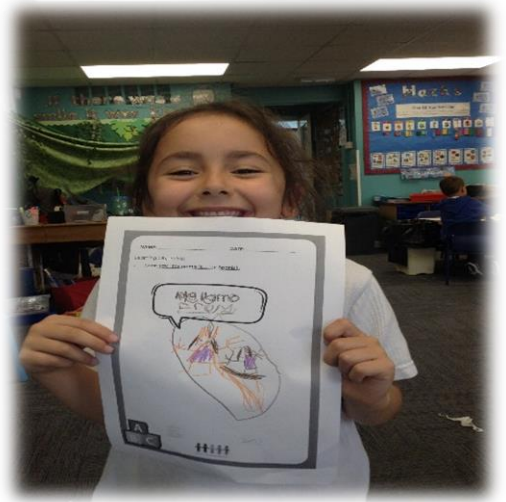
Reception continued...



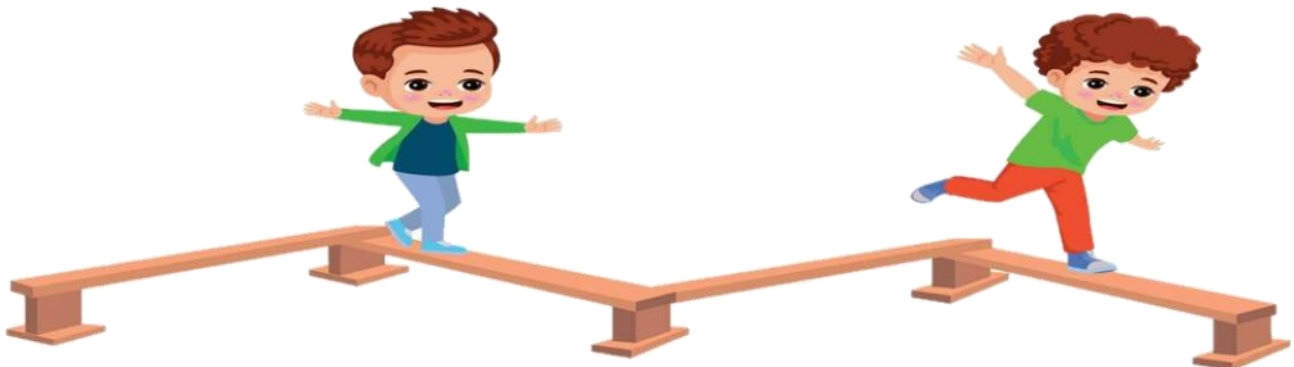
Year 1

This week Year 1 started to learn a new language - Spanish! The children learnt how to say *hello* and *my name is...* in Spanish to their friends. We sang some songs together and had a go at writing.

In PE, we have been learning about balance. The children boarded a pirate ship and set off on a sea adventure. The children had to walk the plank and balance with different treasure.



Year 1 continued...



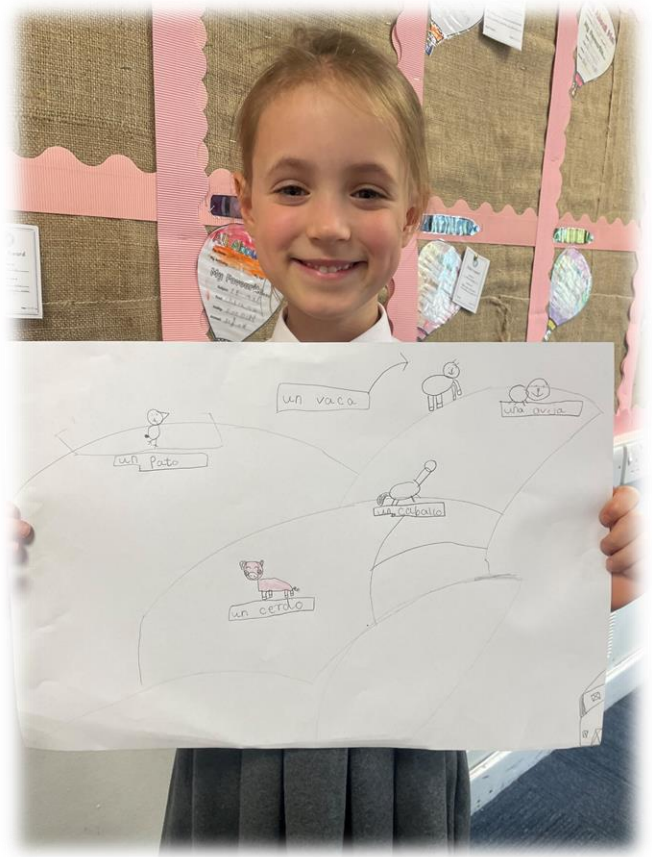
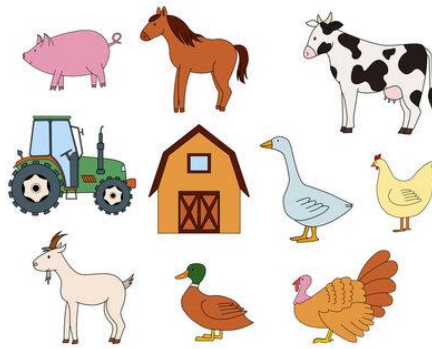
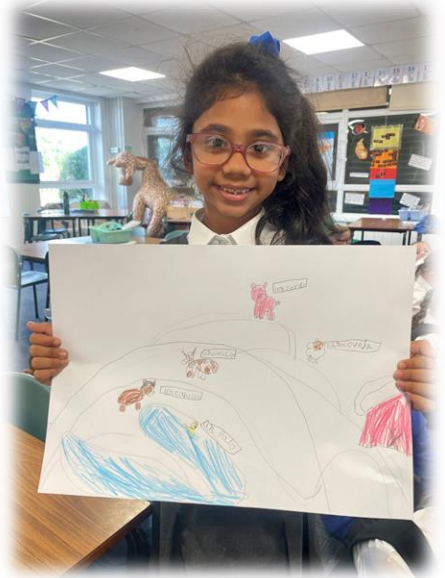
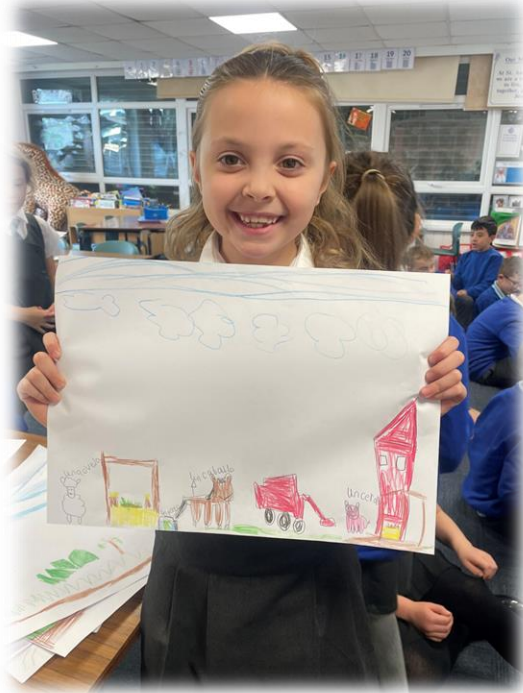
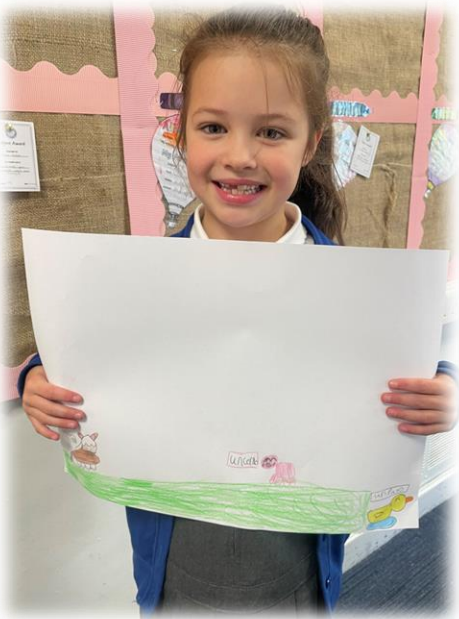
Year 2



Year 2 have had a lovely week. We started off the week by performing a puppet show in English for Goldilocks and the Three Bears. In Spanish, we have continued speaking and writing farm animals. In Music we have performed different sounds using our instrument to play different dynamics for animal noises. Well done for a lovely week Year 2!



Year 2 continued...

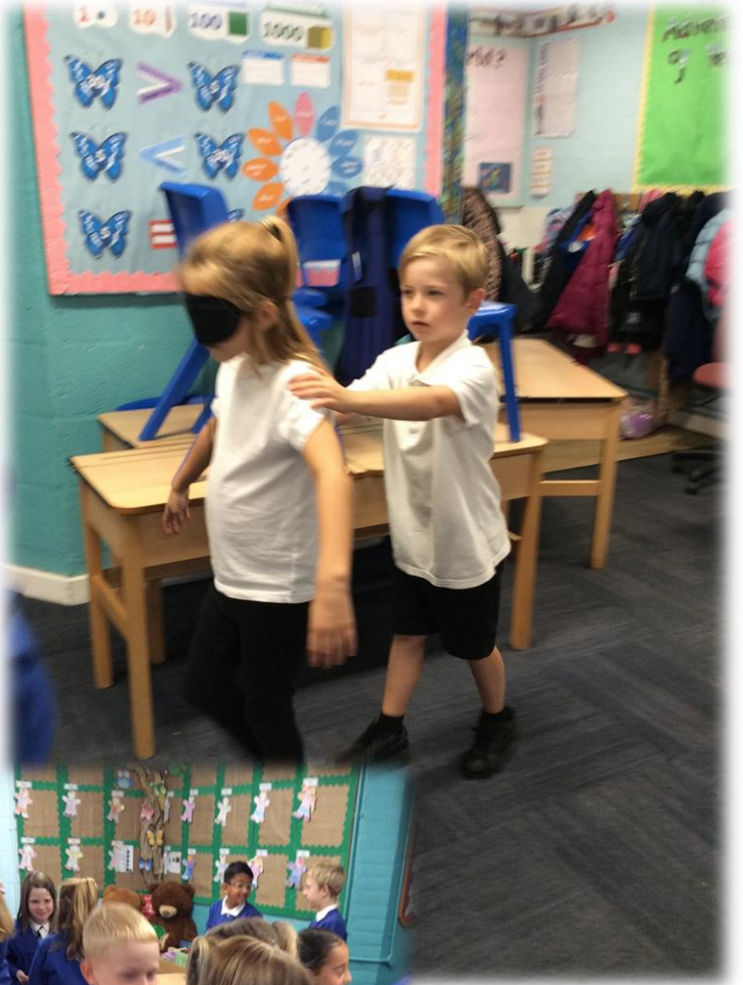


Year 3

Year 3 have been practicing working as a team this week, we had a prayer and liturgy service based around the concept of teamwork, and explored how we can be good team players. We put this to the test through completing lots of fun kagan activities and working collaboratively!

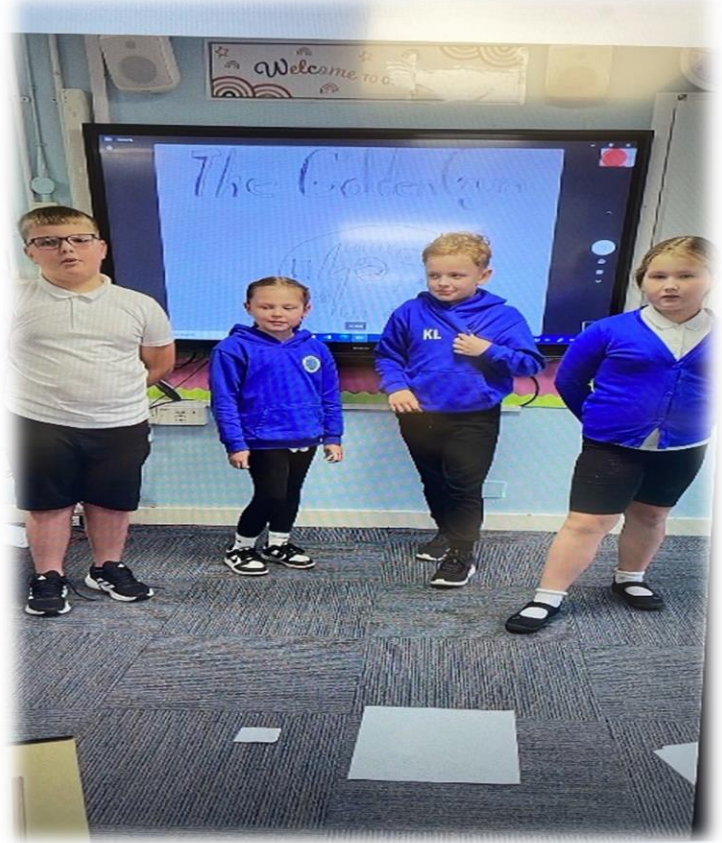


Year 3 continued...



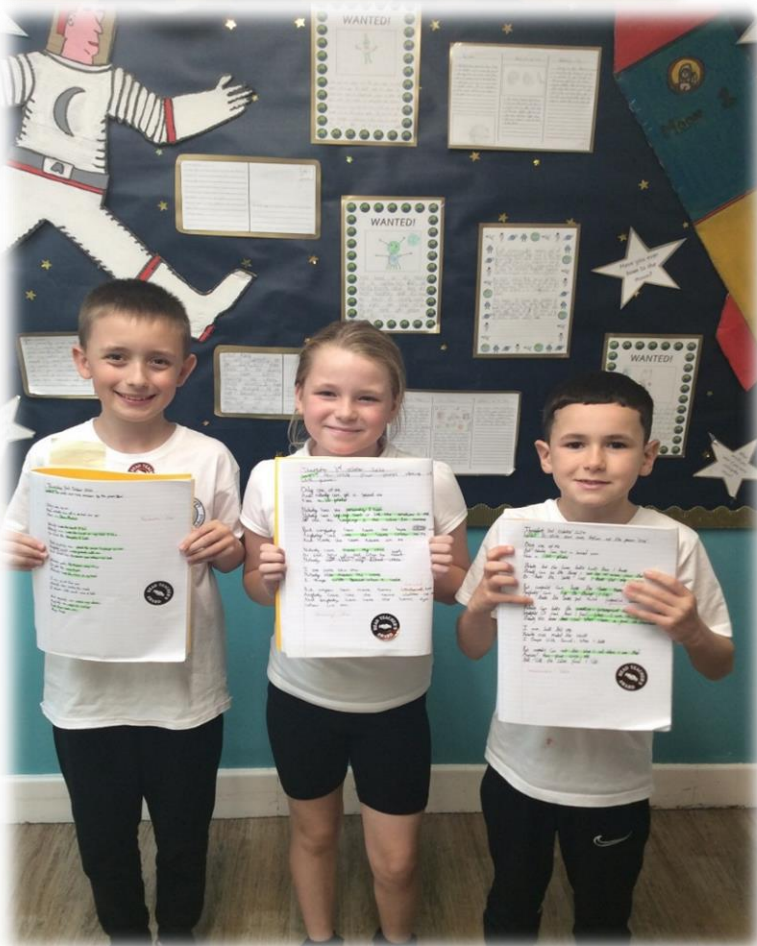
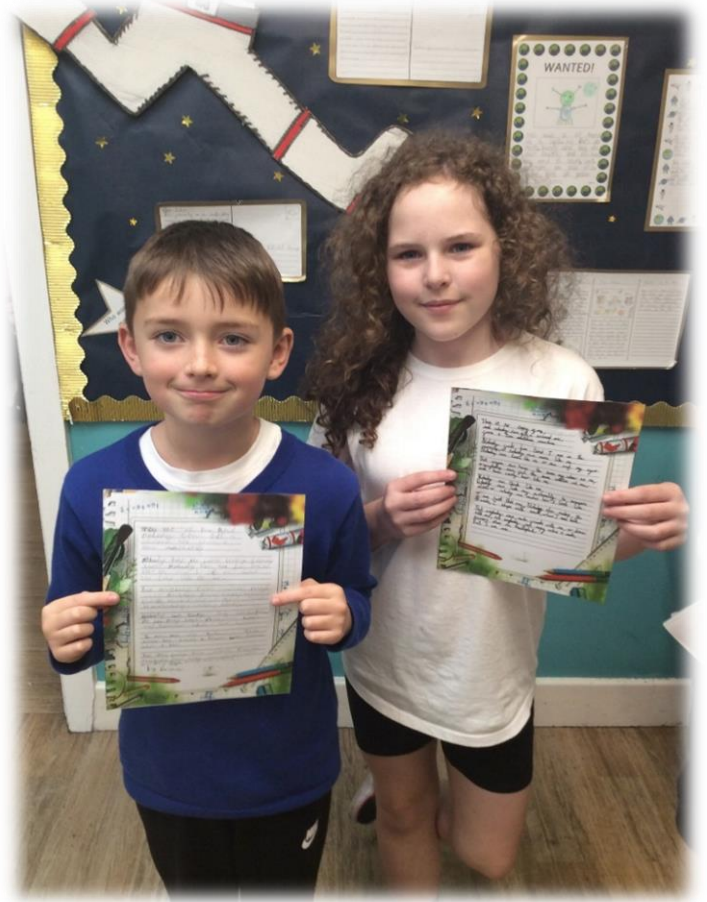
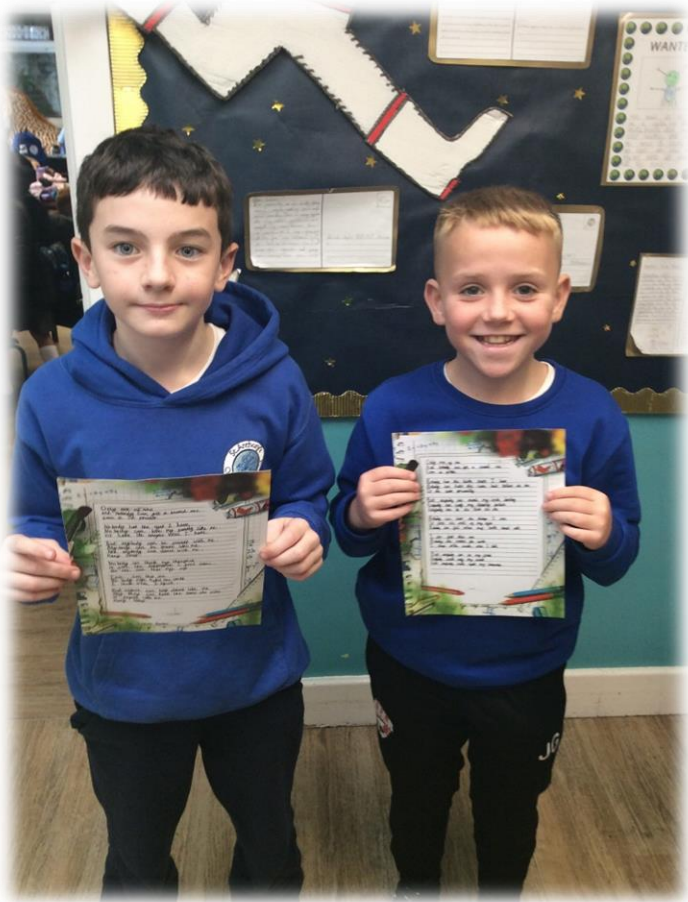
Year 4

This week, Year 4 created their own television adverts for The Fun Fab Fit Factory. They worked together so well and had so much fun advertising their fitness centres. Here's some of the stills of what they created.



Year 5

For National Poetry Day, Year 5 recreated the poem 'One'. The poem required the children to think about what makes them unique. The children came up with some fabulous ideas and created some wonderful poems.



Year 6

Year 6 have also been working on *The Slave's Dream*, by Henry Wadsworth Longfellow. This is a poetry unit for Black History Month and National Poetry Day. The children have amazed us with their responses!

Tuesday 1st October 2024
WHL Understanding The Slave's Dream

Beside the ungathered rice he lay,
His sickle in his hand,
His breast was bare, his matted hair
Was buried in the sand,
Again, in the mist and shadow of sleep,
He saw his Native land.

Wide through the landscape of his dreams
The lonely Niger flowed,
Beneath the palm trees on the plain
Once more a king he strode,
And heard the tinkling caravans
Descend the mountain road.

He saw once more his dark-eyed queen
Among her children stand,
They clasped his neck, they kissed his cheeks,
They held him by the hand—
A tear burst from the sleeper's lids
And fell into the sand.

And then at furious speed he rode
Along the Niger's bank,
His bride-reins were golden chains,
And, with a martial clank,
At each leap he could feel his scabbard of steel
Smiting his stallion's flank.

Before him, like a blood-red flag,
The bright flamings flew,
From north till night he followed their flight,
O'er plains where the tamarind grew,
Till he saw the roofs of Caffre huts,
And the ocean rose to view.

At night he heard the lion roar,
And the hyena scream,
And the river-horse, as he crushed the reeds
Beside some hidden stream,
And it passed, like a glorious roll of drums,
Through the triumph of his dream.

The forests, with their myriad tongues,
Shouted of liberty,
And the Blast of the Desert cried aloud,
With a voice so wild and free,
That he started in his sleep and smiled
At their tempestuous glee.

He did not feel the driver's whip,
Nor the burning heat of day,
For Death had illumined the Land of Sleep,
And his lifeless body lay,
A worn-out letter, that the soul
Had broken and thrown away!

In this stanza he is sleeping because he
has exhausted his work of the day
and he should not be sleeping, he should
be working, because he is a slave.

In this stanza his he is dreaming
thinking he is a King.

In this stanza he is thinking about
his wife and his children, happy and
kissing him, even so happy he was.

In this stanza he is riding his horse
imagining in his sleep.

In this stanza he is riding fast and
thinking he is free.

In this stanza he is imagining bright
flamings, seeing him and his horse.

In this stanza he is dreaming that lions
and various animals like he used to fight
to them.

In this stanza he is imagining he is
free and he is in his home land.

In this stanza he is dead but he can't
feel the whip because he is dead and
the world has.

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Had broken and thrown away!

In this stanza the slave is exhausted
and from out, a his full chest and
is dreaming, a his home land. In this
stanza he is sleeping when he should
be working.

In this stanza the slave is dreaming
of the river Niger flowing, him being
a king and things he misses.

In this stanza he is remembering and
dreaming about his wife, and is crying
in his sleep because his receded with her.

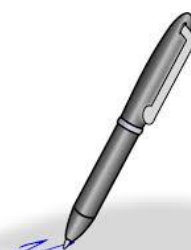
In this stanza he is imagining that
his riding a horse, and his rich
and his free and happy.

In this stanza he is imagining all
the beauty, ocean and tamarind and,
seeing it in his mind, remembering it.

In this stanza he is imagining all
of the lions and hyenas and how
much he misses the animals.

In this stanza his is dreaming
about how free he was in his home
land and how much he misses it.

In this stanza his talking about
how he can't feel the heat or
the whip, since he was so
iron out that he did dead dead.



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Had broken and thrown away!

He is lying down because he
is exhausted and is dreaming of his
home land.

The slave is dreaming of being
free being a king in his home land
the free life which he misses.

He is dreaming of his wife and kids
welcoming with love and warmth, he
shed a tear in his sleep in this emotional
moment.

He is imagining his noble about
riding and seeing a king going faster
and faster and full with chains of royalty.

He is imagining of seeing the glorious
flamings flying so high.

The original sounds of lion roaring
native but the original screaming like
sound of rolling drums, hearing something
of this.

In this stanza all the he was
dreaming of his glory life filled with
freedom and happiness.

In this stanza all things come to an
end, he passes on to reach heaven and
be break right.

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In this stanza the slave is exhausted and he is
dreaming about his native land.

In this stanza the slave is also dreaming
about becoming a king, his about being free
and things that he misses.

In this stanza the slave dreams about running
with his wife and children, and he sees even
as he has fall down his eyes.

In this stanza the slave is dreaming about
seeing free and riding his horses pastured his
birth, renounce golden chains.

In this stanza the slave his imagining about
seeing where he would see in his home
land.

In this stanza the slave is hearing what
he would hear in his home land and
is so glorious because he misses it.

In this stanza the slave is living one greater
body and enjoying every day.

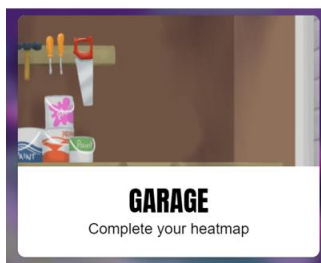
In this stanza the slave has hope his
body and enjoying every day.



We're all set to 'rock and roll' with TTRS for this academic year.

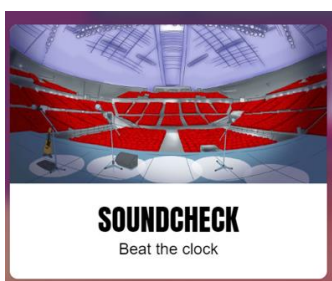
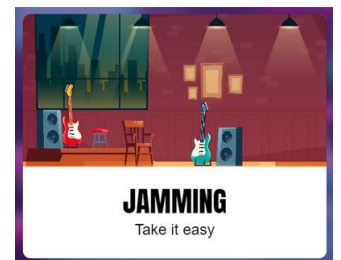
- Our expectation is that **ALL CHILDREN FROM Y2 – Y6** are practising on TTRS *at least three times a week* – unless agreed otherwise with you child's class teacher.
- When children first begin using the programme, it may seem that the questions are too difficult. This is because the programme uses an algorithm to find out which times tables pupils need to practice. It will move on to the next times table when pupils can answer facts in under 5 seconds. Please do not allow your child to get discouraged.

SINGLE PLAYER



Over time, the questions will become more focused when the children are using 'Garage'. Children should complete a **MINIMUM** of 3 garage games a week. Players can choose whether they want their garage game to be 1, 2 or 3 minutes long.

In 'Jamming' mode, pupils can choose which times table they would like to practise, and whether to include multiplication, division or both. It's perfect for building up confidence as they are not timed.



When pupils play a 'Soundcheck', they are asked 25 questions, each with a 6-second time limit. The questions are multiplication only and include all times tables facts to 12 x 12 in the style of the Year 4 Multiplication Check.

Children's rock status **WILL ONLY CHANGE** when they have completed 10 one minute long 'Studio' games. This will assess all times tables up to 12 x 12 every game so children should access this once they have mastered a few of the tables.



Once a month, pupils will complete a 'Gig'. This will be used to see how your child is progressing.

Pupils have 5 mins to complete 100 questions.

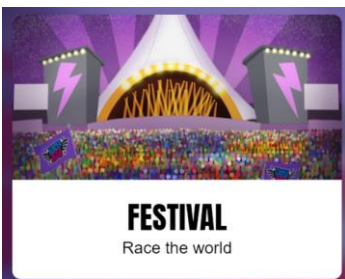
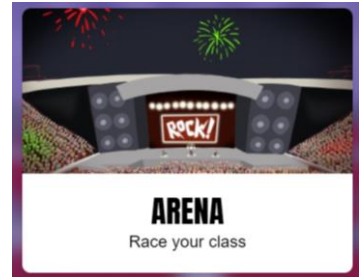


MULTIPLAYER



A Rock Slam allows pupils to send a challenge other pupils (and staff!) from our school in a head-to-head. Pupils will have 1 minute to answer as many questions as possible from all 12 times tables.

The Arena is a multiplayer game where children can compete live against others from St. Anthony's. Games are one minute long.



The Festival is for those players who are ready to take on others from all around the world, answering any question up to 12 x 12.

More information can be found here: https://youtu.be/jWAn_JxMrWo

We will now be holding half-termly whole school battles.

The first battle is boys v girls and will run until Tuesday 22nd October.

Your child's teacher will be setting their class regular battles too.



If your child would still like to practise their skills on Numbots, this is fine (and encouraged particularly in younger year groups) as their log-ins for Numbots and TTRS are the same. Certificates for stage completion will be handed out in class.

Year 1 will begin to use Numbots after half-term and Reception after Christmas.

Mighty Ants Price Increase

Over recent years we have ensured that our Mighty Ants before and after school child care has remained at the same price. We think it is over ten years since the prices have changed.

However, with the large increases in the cost of overheads, we now need to increase the prices to ensure that school aren't having to provide additional funds. We have looked at other schools locally and across the MAC to ensure that our new prices are reasonable.

	Old Price	September 2024 Price
Breakfast Club	£6.00	£6.00 - NO CHANGE
After School 3.15pm-4.15pm	£6.00	£7.00
After School 3.15pm-5.15pm	£7.00	£8.00
After School 3.15pm- 6pm	£8.00	£10.00




We are now offering child-led support for children and young people aged 5-16 who have experienced domestic abuse.



Call our **Solihull Community Outreach** on **0121 722 2142** to self-refer or email **solihull.admin@bswaid.org**
10am- 4pm Monday to Friday



For hard of hearing **Text service 18001 0808 800 0028**

bswaid.org @bswaid   

Birmingham & Solihull Women's Aid

Registered charity number 1073926 Ryland House, 44-48 Bristol Street, Birmingham B5 7AA

Support for Parents

BBC Bitesize offers support in homework, revision and learning from KS1 to GCSE. Take a look at free videos, step by step guides, activities and quizzes.

<https://www.bbc.co.uk/bitesize>

Here are some great links to help you and your child with starting school

[Starting primary school - BBC Parents' Toolkit - BBC Bitesize](#)

[Starting secondary school - BBC Parents' Toolkit - BBC Bitesize](#)

Here2Help offer help, advice and information with;

The cost of living

How to stay safe and well

Support for carers

[Here2Help \(solihull.gov.uk\)](http://solihull.gov.uk)



We are here to help you live well and find the services and support you need at all stages of life.

[Download the Here2Help booklet](#)



Here2help you with the cost of living

Find help with household essentials, food, fuel and money advice.



Here2Help you stay safe and well

Discover a range of services to help you keep physically and mentally healthy and to support you when you need extra help.



Here2Help support carers

Find out if you are an unpaid carer and what financial support is available.



Asda Rewards Cashpot for Schools

INTRODUCING CASHPOT FOR SCHOOLS!



You scan, we donate ££s to schools

We've teamed up with Joe Wicks to support UK primary schools through Cashpot for Schools. When you opt-in you'll be able to select a school – and **we'll donate 0.5%** of your total spend when you shop* to their Cashpot. Plus, we'll give them an extra £1 for every customer who chooses them!

Let's get started

1

Download and sign up to the Asda Rewards app

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.

2

Shop in store across Asda and George, or online at Asda.com

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

3

Asda does the rest

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Please encourage your friends and family to sign up to Asda Rewards for free and select St. Anthony's from their list of schools.

Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.

Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.



Your child's school needs you!

We are always looking for new parents to join our PTA. We realise that not everyone will be able to attend our PTA meetings but please reach out if you are able to support us in any way e.g. helping at events, helping us to make contacts with business, sponsorship, grants, ideas for fundraising etc.

s84pta@st-anthonys.solihull.sch.uk

Parents of St. Anthony's Catholic Primary School

We always try to make your children's school life very exciting, but now we need your help! Please come and join our PTA facebook group and Whatsapp group to start engaging.

scan the codes to join the group

Facebook

Whatsapp

Join in & support us through fundraising events, open meetings, coffee dates + much much more

By signing up you are consenting to participate and receive communications from PTA

St Anthony's Catholic Primary School
Kingshurst, Solihull

Support for parents and pupils

At The National College, our WakeUpWednesday guides empower and equip parents, careers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about IN-GAME CHAT

WHAT ARE THE RISKS?

Video games are continuing to grow in popularity – including, of course, among children and young people – and the emergence of gaming communities has been accelerated by the inclusion of chat functionality across many different titles. While in-game chat isn't inherently a bad thing, it can create some concerns about online safety and the people that children might be interacting with.

DIFFERENT TYPES OF CHAT

There are a number of ways that gamers commonly chat with one another online. As the name would suggest, in-game chat happens within the game itself. There's also party chat: a group voice conversation that console users can have with anyone on the same platform. This tends to be more commonly used by players who already know each other. Finally, many gamers – especially on PC – will chat via a third-party app such as Discord.

CONTACT WITH STRANGERS

Whether it's text- or voice-based, in-game chat is frequently open to all players to use. Many games default to making it an opt-in function, but some don't: meaning a child could start seeing messages within the game from people they're playing with, regardless of whether they know those individuals or not. While most strangers won't necessarily have ill intent, there are some who may behave inappropriately when chatting to a child – intentionally or otherwise.

DANGER OF GROOMING

It's been reported that some young gamers have encountered older players online who pretend to be a lower age to manipulate children, sending gifts in exchange for chatting and sending photos. Just as on any messaging platform, it's good to advise young people to avoid speaking to strangers; emphasise that they shouldn't accept gifts from anyone online that they don't know.

BULLYING AND ABUSE

While some in-game chat can turn toxic because of how a match plays out, others turn that way because of people who engage in trolling – in essence, behaving in an offensive and abusive way simply to cause pain or get a rise out of whoever they're talking to. These 'trolls' often lean on racial slur, anti-LGBT sentiment and other hateful rhetoric; they normally feel most confident preying on younger, more impressionable gamers.

POTENTIAL FOR PRIVATE CHAT

If a player would like a re-match with a stranger after meeting them in the game, they can send a friend request, or use the party chat together in the future. For the most part, this is harmless – but it might lead to messages being exchanged in private. This could then escalate to the sharing of private information, and potentially attempts to manipulate or scam younger players.

COMPETITIVE ATMOSPHERE

Certain games are very competitive, and players can sometimes get upset if they feel a teammate is underperforming, an opponent won unfairly, or they're just a bad loser. This can lead to unpleasant messages that stray away from playful 'trash talk' and wander into the territory of bullying. Some players have been known to get incredibly abusive in situations like this, and the impact of this on a young gamer's emotional wellbeing could be severe.

Advice for Parents & Educators

LOCK-DOWN IN-GAME CHAT

In-game chat can often be disabled in the game's settings. This allows children to play without risk of contact from strangers – but it will need to be done in each individual game. Text chat appears in the corner of the screen in many titles, so it's normally easy to take a quick glance and see what's being said. With voice chat, explain to children what behaviour is inappropriate, so they can spot the dangers themselves.

REPORT POTENTIAL OFFENDERS

Most games offer a robust means of reporting other players, so you can flag an account as potentially harmful. This normally leads to the account not being matched with yours in the future and, if that person's conduct breaks any of the game's rules, they may be banned from playing entirely. This is done within the game itself, so each title has a slightly different process, but these tend to be designed for simplicity.

CONSIDER OTHER CHAT OPTIONS

If a child wants to play with people they know, consider using party chat or a third-party service like Discord. This allows everyone involved to chat on a private server and even enjoy each other's company while playing different games. It's also far more secure, as anyone looking to join will need to request and be granted access – normally by whoever is hosting the chat.

COMMUNICATION IS KEY

Make sure children understand the differences between being competitive and being abusive. Talk about what constitutes unusual or inappropriate behaviour from strangers online. Be clear that if anything ever concerns or worries them, they should tell a trusted adult as soon as possible. Empower children to identify the risks of in-game chat for themselves and reassure them they won't get in trouble for seeking help if anything goes wrong.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon and has been working in the games media industry for five years. He's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has been published at sites including IGN, TechRadar, and plenty more.



WakeUp Wednesday

The National College

source: see full reference list on guide page at nationalcollege.com/guides/in-game-chat



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@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.10.2024

Next week's menu ...

FOOD FESTIVAL
By Aspens

LUNCHTIME

TRADITIONAL
Week 3

Autumn Winter
2024-25:
19/

	 THE MAIN EVENT	 MEAT-FREE MAGIC Veggie Dish	 RAINBOW ALLEY Vegetables and Salads	 BIG TOPPING Filled Jackets	 DESSERT TROLLEY
MONDAY	American Style Mac Cheese	Veggie Wholegrain Pasta Bolognese	Carrots	Beans, Cheese or Tuna Mayo	Marble Cake
TUESDAY	Sausage Casserole and Mash	Vegetable Pot Pie and Mash	Roast Root Veggies	Beans, Cheese or Tuna Mayo	Apple, Cinnamon Raisin Flapjacks
WEDNESDAY	Roast Chicken, Stuffing, Roast Potatoes and Gravy	Carrot and Stuffing Pastry Plait	Peas and Sweetcorn	Beans, Cheese or Tuna Mayo	Orange and Mango Jelly
THURSDAY	Meatballs in Tomato Sauce with Rice	Mild Veggie Bean Chilli Loaded Wedges with Cheese	Broccoli	Beans, Cheese or Tuna Mayo	Banana Bread Muffins
FRIDAY	Golden Fish Fingers and Chips	Vegetable Fingers and Chips	Baked Beans	Beans, Cheese or Tuna Mayo	Gingerbread Cookies

DAILY SALAD BOWL,
FRESHLY BAKED BREAD,
YOGHURTS AND CUT FRUIT

AVAILABLE DAILY

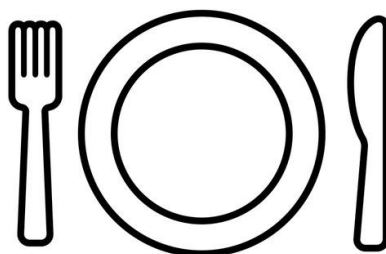
PASTA TWIRLER

AVAILABLE EVERY DAY

Topped Pasta
Hot Pasta topped with Homemade Tomato Sauce & Cheese

Our catering providers no longer offer sandwiches or cold lunches as an option. The main menu will be available, alongside jacket potatoes and pasta offered every day.

Please remember to book your child's menu in advance.



Attendance Information



Solihull
METROPOLITAN
BOROUGH COUNCIL

CHILDREN'S SERVICES

Council House
Manor Square
Solihull West Midlands B91 3QB
Tel: 0121 704 8274
www.solihull.gov.uk

Please ask for:
Name: Tim Browne
Email: tim.browne@solihull.gov.uk

15th July 2024

Dear Parent/Carer

Re: Changes to the National Framework for Penalty Notices for school absence

I am taking this opportunity to write to inform you of some important changes the Government are introducing regarding school attendance and the issuing of penalty notices when children are absent from school.

A new National Framework for Penalty Notices is being introduced. The regulations will come into effect from the 19th August 2024. The aim is to improve school attendance and consistency in the use of penalty notices across England.

The national framework includes:

- A single consistent national level for when a penalty notice must be considered of 10 sessions (usually equivalent to 5 school days) for any unauthorised absence within a rolling 10 school week period. The 10-week period may span different terms or school years. For example, 2 sessions of unauthorised absence in the summer term and a further 8 within the autumn term.
- An increase to the rate of a penalty notice from £120 to £160 if paid within 28 days and £60 to £80 if paid within 21 days. If a second penalty notice is issued to the same parent for the same child within a rolling 3 year period, the notice will be charged at the higher rate of £160 with no option for this second offence to be discharged at the lower rate of £80.
- A national limit of 2 penalty notices that can be issued to a parent for the same child within a rolling 3 year period, so at the 3rd (or subsequent) offence(s) another tool must be considered (such as prosecution or another attendance local intervention).

As you know, good attendance is essential in supporting children to get the most out of their education and we would like to thank you for your continued support. However, if you have any questions, please speak to your school in the first instance.

Yours sincerely

Tim Browne

Assistant Director Education, Inclusion & Additional Needs

When can my child return to school?

Chicken pox

Five days from the onset of a rash and all the spots have crusted over



Conjunctivitis

No need to stay off, but school or nursery should be informed



Diarrhoea and vomiting

48 hours from the last symptoms



Glandular fever

No need to stay off, but school or nursery should be informed



Flu

When recovered



Hand, food and mouth

No need to stay off, but school or nursery should be informed



Head lice

No need to stay off, but school or nursery should be informed



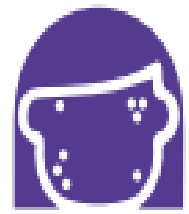
Impetigo

When lesions are crusted and healed or 48 hours after starting antibiotics



Measles or German Measles

4 days from onset of rash and recovered from other symptoms



Mumps

5 days after swelling



Scabies

After first treatment



Scarlet Fever

24 hours after starting antibiotics



Slapped cheek

No need to stay off, but school or nursery should be informed



Threadworms

No need to stay off, but school or nursery should be informed



Tonsillitis

No need to stay off, but school or nursery should be informed



Whooping cough

48 hours after starting antibiotics





AUTUMN TERM 2024
 Open to all Solihull parents and carers



EMPOWERING PARENTS
EMPOWERING COMMUNITIES

BEING A PARENT GROUPS

Led by trained parent volunteers, the groups provide you with the tools to help manage challenging behaviour, improve communication, and build a positive relationship with your child.

The Being a Parent groups will be delivered both face-to-face and virtually, starting with a welcome session & then running weekly for a further 8 sessions:

TUESDAY	Virtual via Microsoft Teams	6pm – 7.30pm	1/10/24 – 3/12/24
WEDNESDAY	Dickens Heath School (B90 1NA)	9.30am – 11.30am	2/10/24 – 4/12/24
WEDNESDAY	Marston Green Infants (B37 7AA)	12.30pm – 2.30pm	2/10/24 – 4/12/24

UNDERSTANDING YOUR CHILD

Led by Solihull professionals, the group aims to help you to manage challenging behaviour and improve communication, as well as building and understanding your relationship with your child. The group target age is 4-11 years unless specified, delivered face-to-face for 10 sessions:



TUESDAY	TEEN Grace Academy (B37 5JS)	10.50am – 12.50am	24/9/24 – 10/12/24
THURSDAY	Widney Junior School (B91 3LQ)	9.30am – 11.30am	3/10/24 – 12/12/24
THURSDAY	Evergreen Family Hub (B37 6DX)	9.30am – 11.30am	3/10/24 – 12/12/24

FIVE TO THRIVE

For parents with children aged up to 2 years, the FIVE TO THRIVE building blocks explore practical things you can do to enhance your child's brain development, increase confidence in parenting and meet local parents.



<p>MONDAY Riverside Family Hub (B37 5DP)</p> <p>12.30pm – 2.30pm</p> <p>16/9/24 – 21/10/24 4/11/24 – 9/12/24</p>	<p>TUESDAY The Bridge, Shirley (B90 3AG)</p> <p>12.30pm – 2.30pm</p> <p>17/9/24 – 22/10/24 5/11/24 – 10/12/24</p>
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Book your place now, or find out more by contacting Solihull Parenting Team at: bsmhft.parenting@nhs.net or book via the Eventbrite QR code below:





Head Teacher's Awards



Congratulations!

Reception – Hunter – for being a kind friend to others.

Year 1 – Fabian – for shining like Jesus across all lessons.

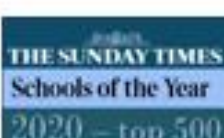
Year 2 – Luna – for being a caring and helpful Kagan partner, and always going the extra mile.

Year 3 – Subhan – for showing hard work and determination, always staying focused and trying your best!

Year 4 – Kenny – for his confidence and enthusiasm towards all aspects of school life. You are a joy to teach Kenny!

Year 5 – Everleigh – for being a perfect example of a St Anthony's pupil!

Year 6 – Rosie – for having a delightful attitude, and always being there for others.





Diary Dates



These dates will updated each week and newly added events / any changes will be highlighted in yellow.

2024

Date and Time	Year Group	Event
Mon 30 th Sept	Whole school	Sibling and individual photographs
Thurs 17 th Oct	Year 6	Trip to London
Fri 18 th Oct 9:30am	Whole school and parents	Whole School Mass – Year 4 leading
Fri 18 th Oct	Year 5	Trip to the Space Centre
Weds 23 rd Oct	Reception & Year 6	Height and Weight check – more info to follow
Weds 23 rd October 3:30pm – 6pm	Whole school	Parents' Evening
Thurs 24 th October 3:30pm – 6pm	Whole school	Parents' Evening
Fri 25 th October	Whole school	INSET day – school closed to pupils
Friday 25 th October – Friday 1 st November HALF TERM		
Mon 4 th Nov	Whole school	Return to school – winter uniform
Mon 4 th Nov – Fri 8 th Nov	Year 5	Bikeability pm
Weds 6 th Nov 9:30am	Whole school	Whole School Mass Year 5 leading
Weds 13 th Nov	Whole school	Seasonal nasal flu vaccinations
Fri 19 th Dec	Whole school	End of Autumn term
DATES OF SACRAMENTS 2025		
Weds 12 th Feb 6pm	Year 6	Sacrament of Confirmation with Bishop David Evans
Sat 7 th Jun 11am	Year 3	Sacrament of the Eucharist (First Holy Communion)

P.E Days

Please read carefully as the PE days can change from week to week.

Week beginning Monday 30th September:

Reception –Friday

Year 1 – Tuesday and Tuesday

Year 2 – Wednesday and Friday

Year 3 –Tuesday and Friday

Year 4 – Monday and Tuesday

Year 5 – Wednesday and Thursday

Year 6 – Tuesday (swimming) and Thursday



Please remember that pupils need to come into school in their PE kits on these days:

- plain white t shirts (or those with the school badge on)
- PLAIN black shorts/tracksuit bottoms/leggings.
- Hair must be tied back
- No jewellery should be worn.

**Don't
Forget!**

Please pre order meals for the following week via ParentPay. From Monday, if you have not pre ordered we will only be offering jacket potato or pasta.