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@StAnthonysSch

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Executive Head Teacher: Mr C. Flaherty

Head of School: Mr K Scanlon



St Anthony's Catholic Primary Sch
Fordbridge Road,
Kingshurst,
Birmingham
B37 6LW

Friday 8th November 2024

This half term, we are growing to be intentional in the way we live and use the resources of the earth, guided by conscience; and prophetic in the example we set to others.



To be intentional is to act purposefully, with a goal in mind and a plan for accomplishing it.

Ann Epstein – American author

Thank you to everyone who has scanned their Asda Rewards card and earned free money in our Asda 'Cashpot for Schools'. The scheme runs until 30th November.



Download and sign up to the Asda Rewards app

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.



Shop in store across Asda and George, or online at Asda.com

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.



Asda does the rest

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Cashpot for schools

St Anthony's Catholic Primary School

You have helped raise

£281.80

⌚ 23 days left



See progress

Please encourage your friends and family to sign up to Asda Rewards for free and select St. Anthony's from their list of schools.



Time to talk...

TAKEHOME

4th - 10th
November



How can our hopes and dreams help us to succeed?



'TUESDAY NEWS DAY'

This week we learnt about how Sa 23-year-old British climber has become the youngest woman to climb the world's fourteen highest mountains. She is only the 2nd British person to achieve this feat.

Things you could talk about at home:

- What challenges do you think that Adriana would have had to face?
- What sacrifices will she have had to make to achieve her goal?
- What goals and aspirations do you have for the future?

Pope Francis says...



The #Saints are precious pearls and are always living and relevant, because they provide a fascinating commentary on the Gospel.

Their lives are an illustration of the Good News that Jesus brought to humanity: God is our Father, who loves everyone with boundless love.

Tiny Ants

In Tiny Ants this week we took the children to the bus to listen to a story, and drive our friends to different places: the park, the zoo and McDonald's. We sang 'The Wheels on the Bus' song.



We have been working together as a class to make collaborative art pieces, sharing resources and ideas with our friends.



We have made poppies to remember all the soldiers that have died in the wars.



Nursery

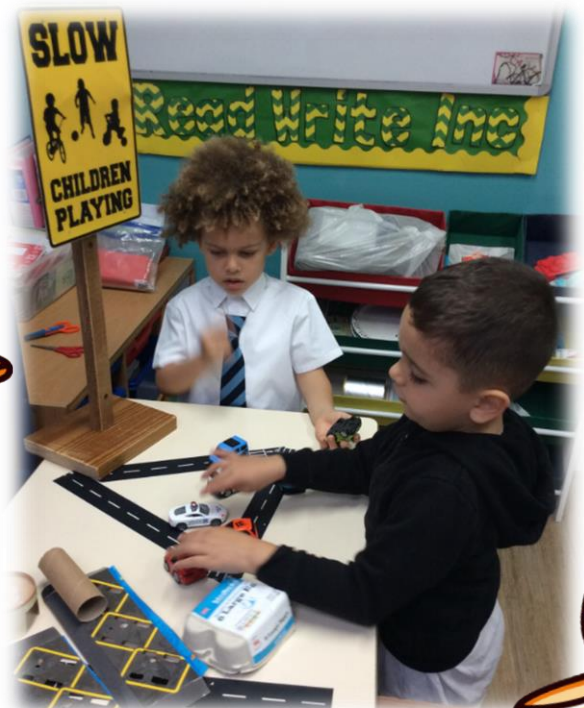
This week in Nursery we have been focusing on bonfire and firework night. We have learnt how to stay safe when watching fireworks and how to be careful using sparklers. We have also created some beautiful firework and bonfire pictures using paint and a range of collage materials. Creating letters, shapes and numbers in glitter using paintbrushes has also proved very popular this week.

Nursery are also continuing to work hard on being able to recognise their name cards and some of us are even beginning to form letters of our names.

Well Done Nursery!



Reception

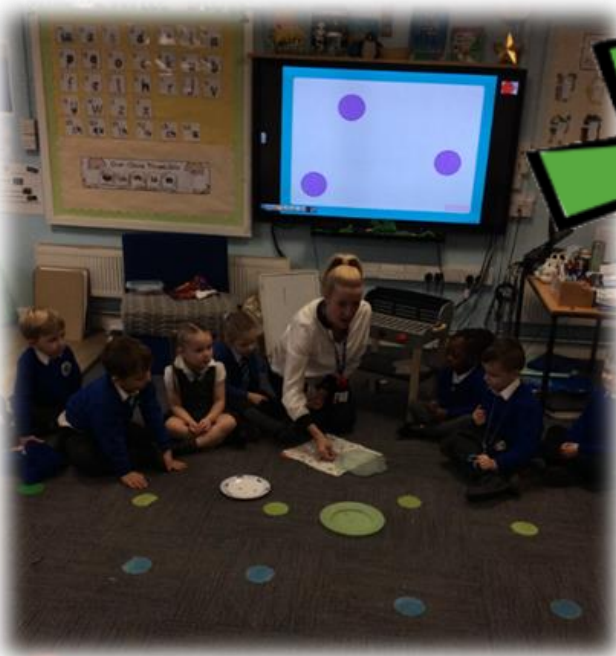


Reception have returned to school and our learning, with a pop, whizz, and a bang! We have been learning about Diwali this week and have made beautiful Diya lamps, to celebrate the "festival of light". We have also made colourful rangoli patterns using flour and glitter. This week we also learnt about Guy Fawkes night, creating beautiful pictures of the fireworks in the night sky. We have used our phonetical knowledge to begin writing about the sounds we may hear on Bonfire night.

In RE we have focused on the disciples of Jesus and the beautiful prayer that Jesus gave to us all, the "Our Father." The children have also been learning how to use the Makaton for the Lord's prayer.



Reception continued...

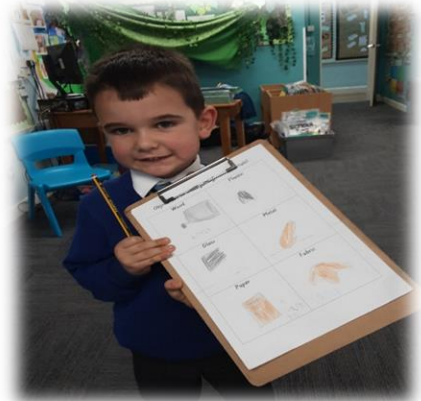


In maths we have been working hard to subitise and recognise quickly, how many objects or dots we can see, without counting. We enjoyed subitising plates with chocolate buttons on. And we really enjoyed eating the buttons afterwards!

Well done Reception, for another energetic and focused week.



Year 1



This week Year 1 went on a jungle walk through the rainforest in our PE lessons! In our Yoga lessons we were learning tricky balances and shapes. The children practised the movements before working in Kagan groups to produce and perform their own routine to the class! In Science, we have been learning about different materials. The children investigated what different objects from around school were made of. In Computing, we have been learning how to use a mouse and have practiced typing using a keyboard. The children were brilliant at typing out their names and creating fun patterns and designs on paint!



Year 2



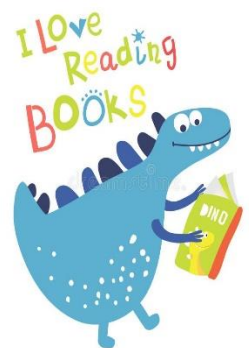
*This week Year 2
have been making
cornflake cakes
ready to write a set
of instructions next
week!*



Year 3



Year 3 have had a fabulous first week back. We have started our new English topic on journalistic writing and began learning all about Paddington Bear. We have done some tricky Maths work learning how to exchange when using column addition, and we particularly enjoyed our joint Guided Reading session with Year 2.



Year 4

This week in guitar lessons, the Year 4 children learnt a sea shanty. They were so enthusiastic all lesson and their rhythm is really improving. As soon as the song started to play, they enjoyed a sing along, until it was time to learn how to play it using their instruments. They have already gained so much confidence and were keen to share their solo pieces as well as their beautiful voices.



Year 6



Year 6 were very lucky to attend a free viewing of *Kensuke's Kingdom* at VUE Cinemas today. The film was fantastic and the children were wonderful. Thank you 'Into Film Festival' and VUE Cinemas for this great opportunity and for really kindly giving the children a free ticket to visit again.



Year 6 continued...



Next week's menu ...

FOOD FESTIVAL
by Aspens

LUNCHTIME

TRADITIONAL
Week 2

Autumn Winter
2024-25:
19/

Day	The Main Event	Meat-Free Magic	Rainbow Alley	Big Topping	Dessert Trolley
MONDAY	Cheesy Tomato Pizza Muffins	BBQ and Sweetcorn Pizza Slice	Wholegrain Pasta Salad and Green salad	Beans, Cheese or Tuna Mayo	Toffee Apple Sponge and Custard
TUESDAY	Chicken and Sweetcorn Cobbler	Winter Vegetable Crumble	Herby Diced Potato and Carrots	Beans, Cheese or Tuna Mayo	Chocolate Sprinkle Iced Cake
WEDNESDAY	Roast Pork, Roast Potatoes and Gravy	Cauliflower Cheese, Crispy Onion Topping & Roast Potatoes (You don't have to have the onions)!	Mixed Greens	Beans, Cheese or Tuna Mayo	Raspberry Coconut Jelly
THURSDAY	Classic Cottage Pie	Roasted Sweet Potato Pastry Roll and Mash	Peas	Beans, Cheese or Tuna Mayo	Fresh Fruit Salad
FRIDAY	Battered Fish and Chips	Cheese and Tomato Toasted Wrap with Chips	Baked Beans	Beans, Cheese or Tuna Mayo	Anzac Biscuits

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT
AVAILABLE DAILY

PASTA TWIRLER
AVAILABLE EVERY DAY
Topped Pasta
Hot Pasta topped with Homemade Tomato Sauce & Cheese

T1

Our catering providers no longer offer sandwiches or cold lunches as an option. The main menu will be available, alongside jacket potatoes and pasta offered every day. Please remember to book your child's menu in advance.

Immunisations

Just a gentle reminder that it is not the School Nursing service who delivers the immunisations as there is a dedicated immunisation team.

Please can you direct any queries on immunisations to the immunisation team on: 0121 466 3410.

*Kind Regards,
Solihull School Nursing Team*

Information for Parents and Families

When can my child return to school?

Chicken pox

Five days from the onset of a rash and all the spots have crusted over



Conjunctivitis

No need to stay off, but school or nursery should be informed



Diarrhoea and vomiting

48 hours from the last symptoms



Glandular fever

No need to stay off, but school or nursery should be informed



Flu

When recovered



Hand, food and mouth

No need to stay off, but school or nursery should be informed



Head lice

No need to stay off, but school or nursery should be informed



Impetigo

When lesions are crusted and healed or 48 hours after starting antibiotics



Measles or German Measles

4 days from onset of rash and recovered from other symptoms



Mumps

5 days after swelling



Scabies

After first treatment



Scarlet Fever

24 hours after starting antibiotics



Slapped cheek

No need to stay off, but school or nursery should be informed



Threadworms

No need to stay off, but school or nursery should be informed



Tonsillitis

No need to stay off, but school or nursery should be informed



Whooping cough

48 hours after starting antibiotics



Mighty Ants current prices

Mighty Ants phone number:
07979 724 262



We are now offering child-led support for children and young people aged 5-16 who have experienced domestic abuse.



Call our **Solihull Community Outreach** on **0121 722 2142** to self-refer or email **solihull.admin@bswaid.org** 10am - 4pm Monday to Friday



For hard of hearing: Text service 18001 0808 800 0028
bswaid.org @bswaid

Birmingham & Solihull Women's Aid

	Old Price	September 2024 Price
Breakfast Club	£6.00	£6.00 - NO CHANGE
After School 3.15pm-4.15pm	£6.00	£7.00
After School 3.15pm-5.15pm	£7.00	£8.00
After School 3.15pm- 6pm	£8.00	£10.00

Support for parents and pupils

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.11.2024

Information for Parents and Families



AUTUMN TERM 2024
Open to all Solihull parents and carers



BEING A PARENT GROUPS

Led by trained parent volunteers, the groups provide you with the tools to help manage challenging behaviour, improve communication, and build a positive relationship with your child.

The Being a Parent groups will be delivered both face-to-face and virtually, starting with a welcome session & then running weekly for a further 8 sessions:

TUESDAY	Virtual via Microsoft Teams	6pm – 7.30pm	1/10/24 – 3/12/24
WEDNESDAY	Dickens Heath School (B90 1NA)	9.30am – 11.30am	2/10/24 – 4/12/24
WEDNESDAY	Marston Green Infants (B37 7AA)	12.30pm – 2.30pm	2/10/24 – 4/12/24

UNDERSTANDING YOUR CHILD

Led by Solihull professionals, the group aims to help you to manage challenging behaviour and improve communication, as well as building and understanding your relationship with your child. The group target age is 4-11 years unless specified, delivered face-to-face for 10 sessions:



TUESDAY	TEEN Grace Academy (B37 5JS)	10.50am – 12.50am	24/9/24 – 10/12/24
THURSDAY	Widney Junior School (B91 3LQ)	9.30am – 11.30am	3/10/24 – 12/12/24
THURSDAY	Evergreen Family Hub (B37 6DX)	9.30am – 11.30am	3/10/24 – 12/12/24

FIVE TO THRIVE

For parents with children aged up to 2 years, the FIVE TO THRIVE building blocks explore practical things you can do to enhance your child's brain development, increase confidence in parenting and meet local parents.



<p>MONDAY Riverside Family Hub (B37 5DP)</p> <p>12.30pm – 2.30pm</p> <p>16/9/24 – 21/10/24 4/11/24 – 9/12/24</p>	<p>TUESDAY The Bridge, Shirley (B90 3AG)</p> <p>12.30pm – 2.30pm</p> <p>17/9/24 – 22/10/24 5/11/24 – 10/12/24</p>
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Book your place now, or find out more by contacting Solihull Parenting Team at: bsmhft.parenting@nhs.net or book via the Eventbrite QR code below:



Winter uniform

REMINDER: After half term, children from Reception to Year 6 must return in winter uniform (this includes a shirt and tie).

Girls' Uniform - Winter

Grey skirt, white blouse (with tie) royal blue school cardigan or sweatshirt, white socks, grey, white or black tights, and black shoes. Girls can choose if they wish to wear grey school trousers (not fashion trousers). Leggings are not permitted.

Boys' Uniform - Winter

Grey trousers, white shirt (with tie) and school royal blue V-necked sweatshirt, and black shoes.



All children are expected to wear school uniform.

Please ensure all clothing is marked with your child's name.

- Dangling earrings, rings or necklaces are not allowed to be worn as they present a health and safety risk.
- Stud earrings and a wrist watch are the only jewellery items which may be worn, except when taking part in P.E. lessons. Please keep in mind that should you wish to have your child's ears pierced, the start of the summer holidays is the best time as it give their ears time to heal before the start of term.
- Long hair must be tied up on all occasions with discrete bobbles and ribbons.
- **Nail varnish, transferable tattoos and makeup are not permitted.**
- Excessive haircuts are not permitted i.e. tram lines, designs shaved in to his/her hair. **Trainers or black trainers are not permitted however children can change into trainers at lunch time.**



School Keep Clear
**No Stopping,
No Excuses**

Disappointingly we are still witnessing a number of adults not adhering to parking rules outside school. Under no circumstances should cars be pulling up outside the gate on Schofield Road to drop off pupils in order to ensure the safety of all of our pupils.



Diary Dates



These dates will updated each week and newly added events / any changes will be highlighted in yellow.

Date and Time	Year Group	Event
Return to school – winter uniform		
Tues 12 th Nov	Year 3	Y3 cinema trip to watch 'The Jungle Bunch World Tour'
Tues 12 th Nov	Whole school	Odd sock day for Anti-Bullying Week
Weds 13 th Nov	Whole school	Seasonal nasal flu vaccinations
Tues 19 th Nov	Year 5	Y5 cinema trip to watch 'If'
Thurs 21 st Nov	Year 2	Y2 cinema trip to watch 'Migration'
Thurs 28 th Nov	Year 4	Y4 cinema trip to watch 'The Inseparables'
Weds 4 th Dec	Year 2	Year 2 trip – Journey to the Stables
Thurs 5 th Dec	Reception parents	EYFS Nativity 2:15pm – please note the change of date and time
Fri 6 th Dec	Tiny Ants and Nursery parents	EYFS Nativity 10:30am
Weds 11 th Dec	Whole school	Christmas dinner and jumper day
Fri 13 th Dec	Year 1 and Year 2	KS1 Nativity 2:15pm
Fri 20 th Dec	Whole school	End of Autumn term

Applying for School Places

Applying for Reception Class 2025

If you live in Solihull you should apply online at www.solihull.gov.uk/admissions.

You can apply for up to five schools including faith schools and academies. They can be in Solihull, or in another council area. You must rank the schools in order of preference.



Diary Dates



These dates will updated each week and newly added events / any changes will be highlighted in yellow.

Term Dates 2025

Mon 6 th Jan	Whole school	Pupils return to school – start of Spring Term
Fri 14 th Feb	Whole school	Last day of half term for pupils

HALF TERM HOLIDAY:

Monday 17th February - Friday 21st February 2025

Mon 24 th Feb	Whole school	INSET DAY FOR STAFF – no pupils in school
Tues 25 th Feb	Whole school	Return to school
Fri 11 th Apr	Whole school	Last day of half term for pupils

EASTER HOLIDAYS:

Monday 14th April - Friday 25th April 2025

Mon 28 th Apr	Whole school	Pupils return to school – start of Summer Term
Mon 5 th May	Whole school	May Bank Holiday – SCHOOL CLOSED
Fri 23 rd May	Whole school	Last day of half term for pupils

HALF TERM HOLIDAY:

Monday 26th May – Friday 30th May

Mon 2 nd Jun	Whole school	Return to school
Fri 18 th Jul	Whole school	Last day of the school year for pupils
Mon 21 st Jul	Whole school	INSET DAY FOR STAFF – no pupils in school

DATES OF SACRAMENTS 2025

Weds 12 th Feb 6pm	Year 6	Sacrament of Confirmation with Bishop David Evans
Sat 7 th Jun 11am	Year 3	Sacrament of the Eucharist (First Holy Communion)

P.E Days

Please read carefully as the PE days can change from week to week.

Week beginning Monday 11th November

Reception – Thursday

Year 1 – Monday and Tuesday

Year 2 – Wednesday and Friday

Year 3 – Wednesday and Friday

Year 4 – Monday and Tuesday

Year 5 – Wednesday and Thursday

Year 6 – Thursday (No swimming on Tuesday this week)



Please remember that pupils need to come into school in their PE kits on these days:

- plain white t shirts (or those with the school badge on)
- PLAIN black shorts/tracksuit bottoms/leggings.
- Hair must be tied back
- No jewellery should be worn.
- If children cannot remove their own earrings they will be unable to participate in PE.

**Don't
Forget!**

Please pre order meals for the following week via ParentPay. From Monday, if you have not pre ordered we will only be offering jacket potato or pasta.

Head Teacher's Awards



Congratulations!

Reception – Theo - for always sharing enthusiasm, and being so positive towards his learning.

Year 1 – Miley - for confidence and enthusiasm across all lessons.

Year 2 – Otis - for always going above and beyond in everything you do.

Year 3 – Gabriel - for having a fantastic week, putting in 100% effort and producing some excellent work!

Year 4 – Jonah - for having a wonderful first week back, working hard and showing enthusiasm in all subjects.

Year 5 – Charlie - for showing determination and a strong drive to succeed.

Year 6 – Elsie - for having a fantastic, positive attitude and determination to succeed.

Mr K Scanlon, Head of School

