

## *.Pupil Premium 2018-19*



### *Total income received*

*77 pupils at £1,300 per pupil*

*Total income for Pupil Premium and LAC - £102,000*

### *Summary of the main barriers to learning:*

- *Deprivation levels are high within the locality.*
- *Children enter school, on average, well below the expected levels.*
- *Communication, language and Literacy and Numeracy are key areas of weakness on entry to school*
- *Attendance*

### *How was this money spent in 2018-19?*

*A number of strategies and interventions are implemented to successfully overcome barriers to learning.*

- *Raise standards and rates of progress in English and Maths*
- *Pastoral support*
- *Attendance support*
- *Opportunities for children that they may not have access to*

*This includes:*

*Tutoring for English and Maths*

*Subsidising trips*

*Child and Family support*

*Training and Resources to develop reading across school*

*Training and development to develop teaching and learning across school (Collaborative learning/ Coaching).*

*Mentoring*

*Extra-curricular clubs*

*Additional staffing*

- *This comprises of:*
  - *Additional part time TA in Reception*
  - *Ensuring each class has a teaching assistant*

- Releasing Deputy Head to work with groups, staff, school development, training, raise standards in KS2
- Releasing EYFS lead to support standards in EYFS
- Releasing SENCO to work with and monitor groups of learners
- Speech and language therapist
- Provision of a Child and Family worker

### ***Why do we use these strategies?***

*First and foremost, the strategies are tried and tested, they work and are effective. This has either been through research organisations such as EEF or through our own research as to what works for our pupils. We monitor the effectiveness of interventions that our pupils undertake.*

### ***How do we measure the impact of the pupil premium?***

*The ultimate measure of how effective of our PP spend is in reviewing the standard and progress of disadvantaged pupils at the end of KS2. However, all disadvantaged pupils are tracked closely across school as are all the interventions they are involved in. By using data from teacher assessments and termly tests as well as scrutinising work we can track pupils carefully in our termly pupil progress meetings. Where necessary interventions and supported are adapted.*