

Tel: 0121 770 3168



@StAnthonysSch

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Executive Head Teacher: Mr C. Flaherty

Head of School: Mr K Scanlon



St Anthony's Catholic Primary Sch  
Fordbridge Road,  
Kingshurst,  
Birmingham  
B37 6LW

Friday 17<sup>th</sup> October 2025

*This half term, we are growing to be eloquent and truthful in what we say of ourselves, the relations between people, and the world.*



*I believe there is an inner power that makes us winners or losers; and the winners are the ones who listen to the truth of their hearts.*

Sylvester Stallone – American actor

**Thank you so much for your generous donations...**

**£157.30 – Age UK, Step Into Slippers**



**£1707.70 – Great Athletes**



# PTA Disco



The poster features a circular logo for St. Anthony's Parent Teacher Association with a cross in the center. The word 'DISCO' is written in large, bold, blue letters. Below it, the date 'THURSDAY 23<sup>RD</sup> OCTOBER' is displayed. A blue starburst contains the text '1 HOTDOG & UNLIMITED SQUASH'. Pricing information is listed as '£3 per child' and '£7 for three children or more'. A cartoon globe character with arms and legs is shown dancing on a checkered floor. Two colored boxes provide the schedule: a teal box for 'RECEPTION-YEAR 2 3:15-4:30' and a purple box for 'YEAR 3-YEAR 6 4:45-6:00'. Blue arrows point from the logo and the starburst towards the date and the schedule boxes respectively.

**ST. ANTHONY'S**  
P A  
PARENT TEACHER ASSOCIATION

# DISCO

**THURSDAY  
23<sup>RD</sup>  
OCTOBER**

**1 HOTDOG &  
UNLIMITED  
SQUASH**

**£3 per child  
£7 for three  
children or more**

**RECEPTION-YEAR 2  
3:15-4:30**

**YEAR 3-YEAR 6  
4:45-6:00**

*If your child(ren) would like to attend, please make your payment via ParentPay by Friday 17<sup>th</sup> October.*

# School Absence Requests

We would like to remind all families that **Leave of Absence requests must be submitted to the school office at least four weeks in advance** of the proposed absence date.

Please note that, in line with government guidance, **holidays during term time cannot be authorised**. However, if your child will be absent from school for any reason, you are still required to complete a Leave of Absence request form so that we can record the absence appropriately.

If the reason for absence is due to illness, **medical evidence may be requested** to support the absence.

We kindly ask all families to be honest about the reason for any absence. It is not fair to put children in the difficult position of feeling they must hide the truth about where they have been. Transparency helps us to maintain trust and ensures accurate school records.

Thank you for your cooperation and continued support.

## ATTENDANCE MATTERS



# Medication

*REMINDER: Please remember to bring in any medication your child may need including inhalers.*



## Illness and Attendance

### **Student Illness and School Attendance**

To ensure the health and well-being of all students and staff, we kindly ask that you keep your child at home if they are experiencing symptoms of illness. Children should remain home if they have a fever of 100.4°F (38°C) or higher, are vomiting, have diarrhoea or show signs of contagious conditions.

### **Unacceptable Reasons for School Absence**

While we understand that every child may occasionally feel unwell, it is important to distinguish between minor discomfort and genuine illness that warrants absence from school. Vague symptoms such as “feeling unwell,” mild headaches, or general tiredness are not considered valid reasons to keep a child home and absence due to these reasons will not be authorised. In such cases, we encourage parents to use appropriate over-the-counter medication, such as paracetamol, before school. If your child’s condition worsens during the day, school staff will monitor them and contact you if it becomes necessary for them to be collected. Regular attendance is essential for your child’s academic progress and social development. We appreciate your support in ensuring that absences are limited to genuine illness in line with school guidelines.

# Marley's Fundraiser

## Marley's fundraiser to meet his heroes



SUN 9<sup>TH</sup> NOV 12-5

THE PAVILLIONS KINGSHURST

Standing Strong with MARLEY – Fighting Leukemia for the 3rd Time 🙏

Our courageous 4 year old , Marley, is facing their third relapse with leukemia. Despite enduring countless treatments and hospital stays, Marley continues to fight with incredible bravery.

After facing this battle not once, but multiple times, we want to give them something beyond hospitals and treatments: a chance to experience joy, laughter, and magic.

Marley's biggest dream is to visit Disneyland – to meet their favorite characters, ride the attractions, and create memories that will last forever. We're asking for your help to make this dream possible.

Donations will go directly toward travel, accommodations, and park tickets for Marley and their family, giving them a much-needed break filled with love and happiness.

👉 Share this fundraiser to spread the word

Every contribution, big or small, brings Marley one step closer to the happiest place on earth.

Thank you for helping us create magical memories for a truly special child.

From the bottom of our hearts, thank you.



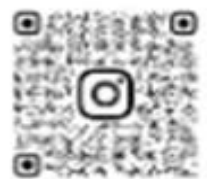
Raffle, tombola, card games, ice cream van, bouncy castle, mascots



**DONATIONS TO BE MADE  
VIA LAURA SMITH 23-01-20 10063400**

For more information contact Laura Smith  
07584358204

Tickets can be purchased via myself,  
pay on the door on the day  
£2 adults £1 child



#MARLEYSFIGHT\_AML

# Tiny Ants

This week we have been exploring pumpkins, rolling them back and forth with our friends. We have also made orange dough together, then used the dough for 'dough disco', strengthening our finger muscles. We made orange colours using red and yellow paint, then mixed with our friends and splatted it onto the paper. Mrs Wedge helped us with relationship-based play activities; rubbing baby oil and lotion into each other's hands, creating kind hands, and Josie looked after Thomas helping him with his juice.



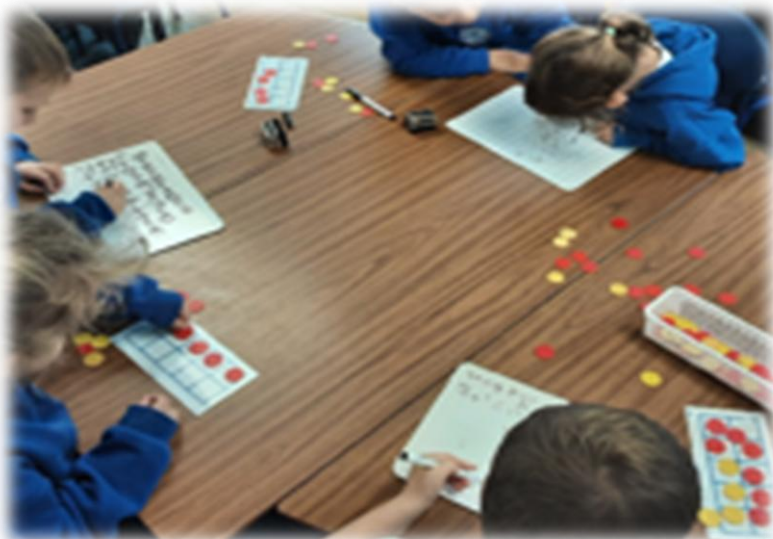
# Nursery

This week in Nursery, we have been working hard on recognising numbers 0-3, ordering them on a number line and being able to represent that number on our fingers. We have also been learning if we are 3 years old or 4 years old, whilst also thinking about when our birthdays are. Nursery are also continuing to work hard on recognising their own name cards by looking at the first letter of their names. In addition to this, we have been exploring pumpkins and carrots in the mud kitchen and have been creating some wonderful pumpkin soup creations.



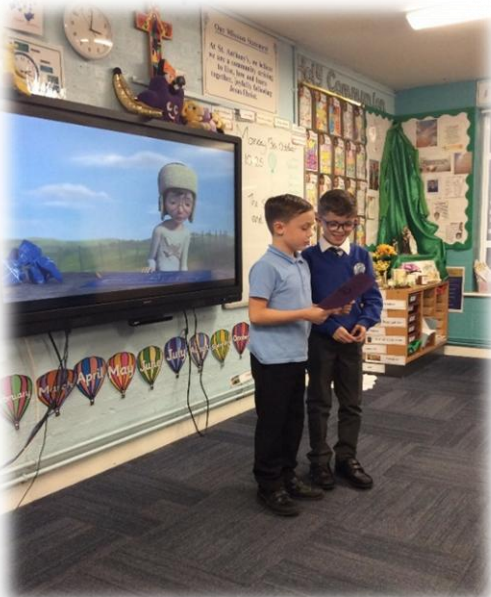
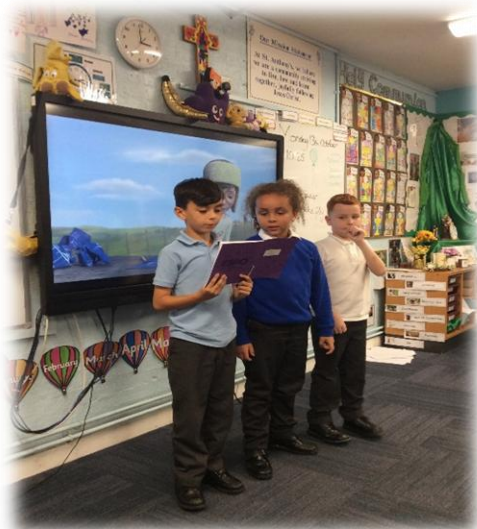
# Year 1

In Year 1 this week, we have been looking at number bonds to 10 and representing these on ten frames using counters and with different colours to see how many more we needed to make 10. We also learnt how to say 'My name is...' In Spanish and practiced this by telling the rest of the class during circle time. In Art and RHE we have been learning about Reggie Laurent who is an artist who uses many different shapes and bold colours in his artwork. We studied his artwork and had a go at recreating some of his Art using neon crayons and different shapes.



# Year 3

Year 3 have had a brilliant week 😊 we have been continuing our maths work on column addition and subtraction, answering some tricky one-step and two-step word problems! In English, we wrote wonderful character descriptions for the wolf and have started to plan our very own fractured fairy-tales. We enjoyed our final music lesson for our unit on ballads- we began the unit by exploring famous ballads, to then writing and performing our very own ballads based on the animated short story 'Soar'.



# Year 4

Another busy week... We worked hard in Geography to learn the layers of the rainforest through art. For our Extended Write, we created job descriptions to interest people in working at our gym. While continuing the story of our much-adored Llama Out Loud, we also read three different texts about witches – very spooky! Many of us were highly amused by Roald Dahl's suggestion that teachers could be witches!



# Uniform

*Summer uniform can be worn after Easter until Autumn Term in October.*



## Boys

- \*Grey trousers or school shorts
- \*White sleeved shirt with a school tie or blue or white polo shirt
- \*Black school shoes
- \*Blue school jumper



## Girls

- \*Grey skirt, trousers, pinafore or blue gingham dress
- \*White blouse with tie or blue or white polo shirt
- \*Black school shoes (no heels, no sandals)
- \*Blue school cardigan or jumper



*Winter uniform can be worn after October half term*

## Girls' Uniform - Winter

Grey skirt, white blouse (with tie) royal blue school cardigan or sweatshirt, white socks, grey, white or black tights, and black shoes. Girls can choose if they wish to wear grey school trousers (not fashion trousers). Leggings are not permitted.

## Boys' Uniform - Winter

Grey trousers, white shirt (with tie) and school royal blue V-necked sweatshirt, and black shoes.



# Online Safety for Parents and Carers

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Originally delivered by National Online Safety, these guides first address other topics and themes. For further guides, tips and tips, please visit [nationalcollege.com](#).

## What Parents & Educators Need to Know about MEMES

### WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (78%, YouGov), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

### SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

### EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate. Young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

### MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents and carers to understand. Online groups often create these memes to troll the broader internet, but they can sometimes contain offensive, harmful, or misleading content.

### HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While many memes may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what's funny versus what is disturbing, harmful, or damaging to themselves and others.

### PERMANENT DIGITAL FOOTPRINT

When people joke, tweet, share a troll, create or share memes on social media or through messaging apps, it's recorded, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control – digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

## Advice for Parents & Educators

### ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world – discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

### MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reduce healthy boundaries and reduce the risks of excessive. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

### Meet Our Expert

Dr. Catrina Meehan-Kimball is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



### TEACH DIGITAL LITERACY

Help children and young people learn to spot credible sources, share their own content responsibly, and understand it's not real – developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when serious risks to prevent truth.

### FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of producing a safer, more supportive online culture.



The National College

# Solihull Sports Event Expectations

Across the school year, several pupils are invited to represent St. Anthony's by taking part in competitions.

Here is a reminder of the event expectations for anyone attending.



The poster features a central title 'SOLIHULL EVENT EXPECTATIONS' in a stylized font. It is divided into four quadrants, each with a specific role and a list of expectations. To the right of the quadrants is a vertical column of six circular icons, each representing a value: Self Belief, Determination, Honesty, Respect, Passion, and Teamwork. At the bottom left, there are logos for South Solihull School Sport Partnership, North Solihull Sport, School Games, Youth Sport Trust, Think Active, and Girls' Football School Partnerships.

## COMPETITORS

- Respect your teammates, competitors, officials and event organisers
- Respect the rules of the game & theme of competition
- Be organised - arrive on time for your event, have the correct kit / equipment
- Be the best you possibly can be – always give 100% effort
- Be humble in victory and gracious in defeat - Have Fun!
- Help to make the School Games an enjoyable experience for ALL!

## LEADERS

- Show respect for all competitors and participants
- Remain impartial - encourage, support and praise all participants equally
- Be organised and prepared - have a good knowledge and understanding of your event
- Be a positive role model - enthuse, motivate, inspire! Have Fun!

## TEACHERS & OFFICIALS

- Prepare your team, make sure participants understand the intent of competition
- Make sure you understand the rules of the competition & be able to support your team
- Show respect for all participants, officials, leaders and event organisers, encouraging fair play
- Be organised – make sure your team arrives on time with the correct kit and equipment
- Be a positive role model – promote positive sporting values

## SPECTATORS

- Show respect for all participants, officials, leaders and event organisers
- Respect the intent of the competition you are watching & the rules applied, remember they may be different to competitive sports outside school.
- Stay within all designated spectator areas and respect the environment you are in
- Be a positive, supportive and encouraging role model
- Do not video or take photographs of any young people at events including their own children.

VALUES: SELF BELIEF, DETERMINATION, HONESTY, RESPECT, PASSION, TEAMWORK

## Clubs next week

**REMINDER:** There will be no clubs next week on;

Thursday - School Disco

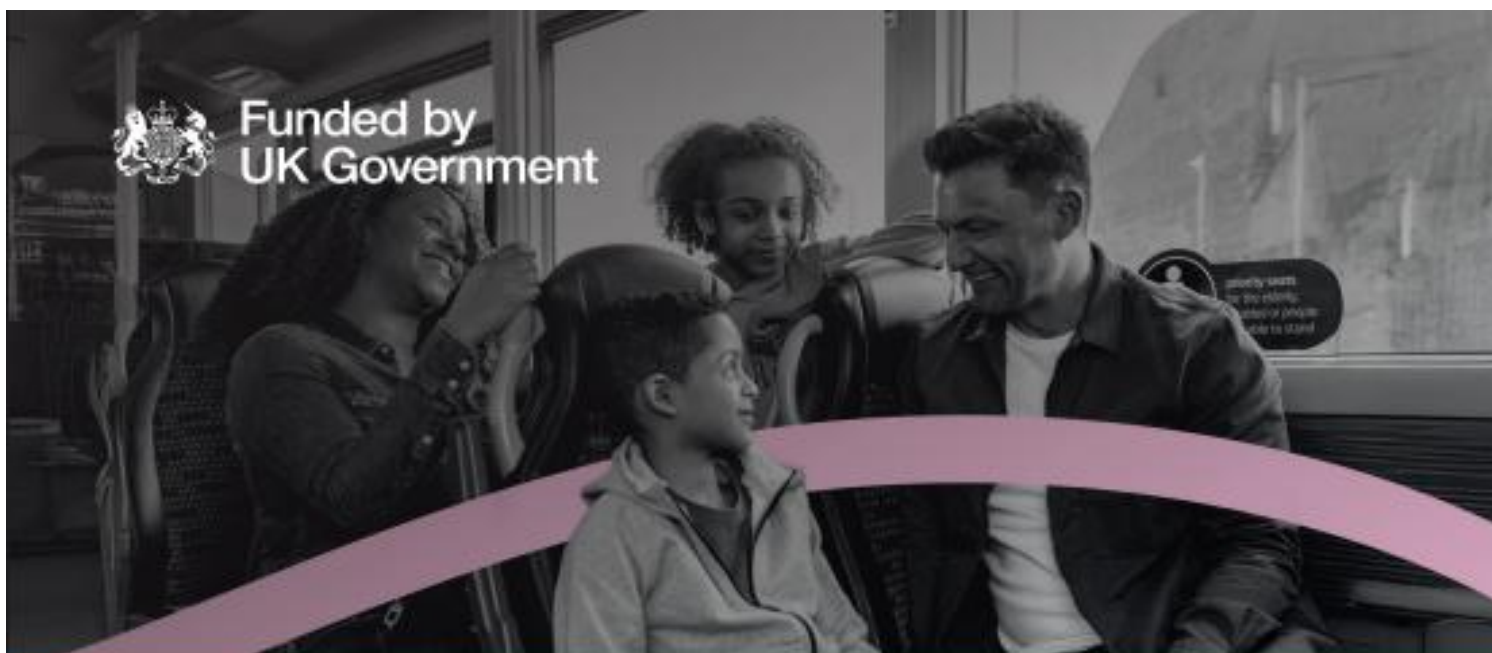
Friday - Inset Day (school closed for pupils)



# Free bus travel for Parents



Funded by  
UK Government



## FREE bus travel for parents this October half term

All day, unlimited travel from  
27 October until 2 November

Parents, guardians and carers can enjoy  
unlimited free bus travel across the  
West Midlands during these dates.

### How to claim

Applications are open from Monday 6  
October until Wednesday 15 October.  
Just scan the QR code (or visit [tfwm.org.uk/october](https://tfwm.org.uk/october)) to apply!

Once applications close, we'll email you  
with instructions on how to redeem your  
free travel through your Swift account.



# Get Online Week

**Solihull  
Libraries**



**FREE Get Online Week event at The Core**



a campaign by  Good Things

**We're hosting an event  
during Get Online Week!**

**Wednesday 22<sup>nd</sup> October  
10am-12noon  
The Core Library foyer**

**FREE help with your  
FREE digital library  
resources**



**Need help to get online? Join us for our FREE Get Online Week event on Wednesday 22 October at The Core Library in Solihull.**

# Big Brum Youth Theatre

**Are you interested in  
joining?**

Open to all Year 6 children

October Half Term  
Tuesday 28<sup>th</sup> October 2025

Elmwood Family Hub, 37 Burtons Way,  
Birmingham, B36 0UG



Please email  
[katie@bigbrum.org.uk](mailto:katie@bigbrum.org.uk)  
to sign up or for further  
details

# Information for Parents



## National Restart a Heart 2025

Restart a Heart Day is an annual training event that occurs on or around the 16th October. This event usually sees the collaborative effort of hundreds of clinicians, teachers and volunteers working together to train members of the public with how to perform CardioPulmonary Resuscitation (CPR). This is sometimes referred to as Basic Life Support (BLS) or performing chest compressions.

If you have been fortunate to take part in previous years you will know how much fun this can be. The campaign brings communities together, raising awareness of cardiac arrest and increasing the number of people trained in the UK. Restart a Heart encourages everyone to become ready for the ultimate medical emergency by learning the steps to perform CPR.

The project is now in its 12th year and in 2019 (pre COVID) West Midlands Ambulance Service managed to train over 67,000 children in one day across the region however 2020/21 presented some extraordinary circumstances and as a result we took our efforts online.

Restart a Heart Day 2025 is now rapidly approaching and although we cannot physically attend as many locations as we would like, we will endeavour to engage with as many people as possible to spread the message that CPR can save lives. We hope that you can share this message with the children, colleagues, family and friends. Representatives of West Midlands Ambulance will be in the Community providing an invaluable awareness of how important this life saving skill can be.

Here at West Midlands Ambulance Service, we want everyone to learn this life-saving skill so that you will know what to do if someone collapses with a sudden cardiac arrest. Please visit the below link to find out about Restart a Heart and also find information about our "Little Life Savers" campaign.

[Learn to restart a heart - West Midlands Ambulance Service University NHS Foundation Trust](#)

The benefits of improving bystander CardioPulmonary Resuscitation (CPR) rates are evidenced around the world where the highest bystander CPR rates are directly linked to the highest survival rates from sudden cardiac arrest. Over 68,000 people suffer cardiac arrests outside of hospital in the UK every year. If this happens in front of a bystander who starts CPR immediately before the arrival of the ambulance, the patient's chances of survival doubles. You can find some additional information by clicking on this link with the UK Resus Council.

[Restart A Heart Day | Resuscitation Council UK](#)

We want to assure you that we are here to support you and would love to hear about your Restart a Heart day, please share your experiences here.

- Facebook @OfficialWMAS
- Instagram @OfficialWMAS
- X @OfficialWMAS

We hope you can take part and have an enjoyable day.

A handwritten signature in black ink that reads 'Cliff Medicott'.

Cliff Medicott  
Regional Community Response Manager



# Support for Parents





## Timetable

September 2025





Wherever you live in Solihull, we're here to support you

Family Hubs are local centres where children, young people, and families can access support and take part in fun activities! Our friendly staff and service providers work in partnership with you and your community to access the information and support you need. Some services offer drop-in sessions, whilst others require booked appointments. The Hubs are a safe space for you and your loved ones.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Employment, training, and digital skills support – 09:00-16:00</b> Support with job searching, creating, emailing and sending your CV. Drop in or call <a href="tel:01217791724">0121 779 1724</a> to book an appointment.</p> <p><b>Buggy walk – 13:00-13:45</b> <i>Weather dependant</i> Times may change for the stay and play workshop dependant on the weather. Families to be notified through the <a href="#">Evergreen Facebook page</a> or changes to app.</p> <p><b>Stay and play – 13:30-15:00</b> Come and play and meet new friends. Suitable for ages 0-4 and their parents/carers. No booking required, just come along and join in with the fun!</p> <p><b>After-school club – 15:30-16:30</b> Play board games, do quizzes, art, table tennis and other fun activities. Suitable for ages 4-12, parents/carers must stay and supervise their children.</p>	<p><b>Health Visitor clinic – 09:00-14:00</b> Booked appointments for parents and their babies and children with the Health Visiting team. Book by speaking to your Health Visitor.</p> <p><b>Midwifery team – 09:30-15:30</b> Community midwives that provide maternity care outside of a hospital setting. Parent consultation workshops with midwifery team.</p> <p><b>Community coffee morning – 10:30-12:00</b> Come in for a cuppa and tell us what you would like to see happening at Evergreen or find out more about volunteering and other services in your local area.</p> <p><b>Sensory room – 14:30-onwards</b> Slots available for the sensory room. To book, call Evergreen on <a href="tel:01217791724">0121 779 1724</a>.</p>	<p><b>Employment, training, and digital skills support – 09:00-16:00</b> Support with job searching, creating, emailing and sending your CV. Drop in or call <a href="tel:01217791724">0121 779 1724</a> to book an appointment.</p> <p><b>Health in the hearts of our community social group – 10:30-12:00</b> Social group including fun, games and a cuppa! Learn more about heart health through one-to-one consultations.</p> <p><b>Health visitors' sensory play – 13:00-15:00</b> <i>Weather dependant Every second and last week of the month – 10 and 24 September</i> To book, call the Health Visiting Team on <a href="tel:07507332563">0750 733 2563</a>.</p> <p><b>Family support worker drop-in – 13:00-14:00</b> Drop-in service, advice, support and signposting to other services. Helpline is provided at Evergreen on Wednesday afternoon on <a href="tel:01217884927">0121 788 4927</a></p> <p><b>Sensory room – 14:30-onwards</b> Slots available for the sensory room. To book, call Evergreen on <a href="tel:01217791724">0121 779 1724</a>.</p> <p><b>Seasonal crafts – 15:30-16:30</b> Autumn-themed craft workshop.</p>	<p><b>Health Visitor clinic – 09:00-14:00</b> Booked appointments for parents and their babies and children with the Health Visiting team. Book by speaking to your Health Visitor.</p> <p><b>Family support worker workshop – 10:00-13:00</b> Solution focused workshop</p> <p><b>Sensory room – 15:00-onwards</b> Slots available for the sensory room. To book, call Evergreen on <a href="tel:01217791724">0121 779 1724</a>.</p>	<p><b>Employment, training, and digital skills support – 09:00-15:30</b> Support with job searching, creating, emailing and sending your CV. Drop in or call <a href="tel:01217791724">0121 779 1724</a> to book an appointment.</p> <p><b>Midwifery team – 09:30-15:30</b> Community midwives that provide maternity care outside of a hospital setting. Parent consultation workshops with midwifery team.</p> <p><b>Stay and play – 10:00-11:30</b> Come and play and meet new friends. Suitable for ages 0-4 and their parents/carers. No booking required, just come along and join in with the fun!</p> <p><b>Family activities – 13:30-15:30</b> Bring your homework, play board games, do quizzes, art, table tennis and other fun activities. Suitable for 4-12 years, parents/carers must stay and supervise their children.</p>

**Wellbeing and advice**

**Here2Help**  
Family Hubs can help with food, toiletries, fuel, money, staying well, and keeping safe. To find out more, visit [www.solihull.gov.uk/here2help](http://www.solihull.gov.uk/here2help).

**Health visiting**  
To speak to a health visitor, text Chat Health on [0750 733 2563](tel:07507332563) between 09:00-16:00, Monday-Friday.

**Women's Aid**  
If you or someone you know needs support, call Women's Aid at [0800 800 0028](tel:08008000028). Available seven days a week, 09:15-17:15.

**Mental health support**  
The Birmingham and Solihull Mental Health NHS Foundation Trust provide guidance and reassurance to people of all ages. Call [0800 915 9292](tel:08009159292) or [0121 262 3555](tel:01212623555).

**Midwives**  
Please call your midwife using the phone number in your red book.

**What else can the Family Hubs offer?**

**Help and support**  
Speak to our friendly staff

**Stay and play area**  
Toys, books, and soft play

**Sensory room**  
To book, call [0121 779 6943](tel:01217796943)

**Computers and private work pods**  
Internet and phone access

**Community wardrobe**  
Free clothing

[42 Kinshurst Way, Kinshurst, Solihull, B37 6DX](https://www.solihull.gov.uk/evergreen)

Family Hubs | [solihull.gov.uk](http://solihull.gov.uk)
 Solihull Family Hubs
 [evergreen@colebridge.org](mailto:evergreen@colebridge.org)
 0121 779 1724

*Family support worker drop-ins at the Family Hubs  
Parents can go to the Family Hubs to talk to a Family Support Worker if needed. No need to book, just turn up.*

*Evergreen Hub is next to Yorkswood School.*

Family Hub	Day	Time
Evergreen	Wednesday	1pm-4pm

# Support for Parents and Carers

Did you know Solihull now has a new Family Help Line?



This has launched to support families and the people around them. You can now call 0121 788 4327 for advice, information, strategies & support on things like:

- Parenting support
- Family conflict particularly because of difficulties managing children's behaviours
- Parents/carers needing support if they are struggling to get their child/ren into school and getting in trouble because of this
- Parents/carers struggling to manage their child's health, developmental or social needs (including mental health)

The team can offer:

- Signposting to services and what's on offer at the Family Hubs
- Referral to a Family Support Worker
- Advice and Support on the wider Early Help offer & how this works

**\*\* This is not a safeguarding or social work service, so if you are worried about a child being unsafe – please call the MASH on 0121 788 4300.**

According to Ofcom, 90% of children are watching online videos and browsing the internet regularly. Children may love to stream videos and look up information, it's a fun way to learn and relax after all but they must be guided. The e-space is filled with inappropriate content and dangerous material. It is important that parents and even teachers, are able to steer their pupils and youngsters, towards the right places when online. Internet Matters has published a guide dedicated to supporting adults in setting digital boundaries for children, so that they can make smart choices and build healthy online habits. In the Internet Matters guide you'll find practical tips on managing content access, the use of safety controls, advice on setting boundaries and ways to educate children on how to stay secure online. If interested please follow the link below:

[Browsing and watching online safely guide Internet Matters](#)

# Lunch menu for w.b. 20<sup>th</sup> October

**FOOD FESTIVAL**  
By Aspens

## LUNCHTIME

TRADITIONAL  
Week 3

**Spring Summer 2025**  
05/05/25, 26/05/25,  
16/06/25, 07/07/25,  
28/07/25, 18/08/25,  
08/09/25, 29/09/25,  
20/10/25

	<b>THE MAIN EVENT</b> <small>Featuring</small>	<b>MEAT-FREE MAGIC</b> <small>Veggie Dish</small>	<b>RAINBOW ALLEY</b> <small>Vegetables and Potatoes</small>	<b>BIG TOPPING</b> <small>Filled Jacket</small>	<b>DESSERT TROLLEY</b>
<b>MONDAY</b>	BBQ Sweetcorn Pizza Slice with Wedges	Macaroni Cheese	Green Salad	Beans, Cheese or Tuna Mayo	Strawberry Frozen Yoghurt
<b>TUESDAY</b>	Sausage Roll with New Potatoes	Veggie Sausage Roll with New Potatoes	Sweetcorn	Beans, Cheese or Tuna Mayo	Marble Cookie
<b>WEDNESDAY</b>	Roast Chicken, Stuffing, Skin on Roasties and Gravy	Cheese and Onion Slice with Skin on Roasties	Carrots and Peas	Beans, Cheese or Tuna Mayo	Sweet Potato Brownie
<b>THURSDAY</b>	Lasagne	Shepherdless Pie	Sweetcorn	Beans, Cheese or Tuna Mayo	Toffee Apple Crumble and Custard
<b>FRIDAY</b>	Golden Fish Fingers and Chips	Vegetable Fingers and Chips	Baked Beans	Beans, Cheese or Tuna Mayo	Brookie (Brownie & Cookie Mix)

**DAILY SANDWICHES AVAILABLE**

DAILY SALAD BOWL,  
FRESHLY BAKED BREAD,  
YOGHURTS AND  
CUT FRUIT  
**AVAILABLE DAILY**

**PASTA TWIRLER**  
AVAILABLE EVERY DAY  
Topped Pasta  
Hot Pasta  
topped with  
Homemade  
Tomato Sauce &  
Cheese

W1

Due to school dinners being cooked fresh, please ensure that you pre order meals that your child will eat. Unfortunately, we cannot offer alternatives

## Changes to ordering school lunches...

Please check your emails for information regarding our **new simplified lunch ordering system** that will make life easier for families starting in school from **Monday 3rd November (you can start ordering from Sunday 2<sup>nd</sup> November)**. Currently, our process involves two separate logins—one for ordering meals and another for making payments. We understand this can be time-consuming and confusing, so we're moving to a **single login system via ParentPay**.



*Special menu for 5<sup>th</sup> November*

# SPARKLE SPECTACULAR

**5th November**

Bonfire Banger Hot Dogs  
with Sweet Potato Wedges  
and Rainbow Slaw

Or

Quorn Bonfire Banger Hot Dogs  
with Sweet Potato Wedges  
and Rainbow Slaw

And

Toffee Apple Sponge & Custard



# Diary Dates



**Y6 SATS**

Year 6 weekly booster starting from Thursday 6<sup>th</sup> November for all pupils from 3:15 till 4:15pm

**2025**

Weds 22 <sup>nd</sup> Oct	Whole School	Whole school Mass @ 9:15am – Year 5 leading. All parents and family members welcome
Thurs 23 <sup>rd</sup> Oct	Reception – Year 6	PTA discos
Fri 24 <sup>th</sup> Oct	Whole School	STAFF INSET DAY – School closed to pupils
<b>HALF TERM HOLIDAY:</b> Monday 26 <sup>th</sup> October - Friday 31 <sup>st</sup> October 2025		
Mon 3 <sup>rd</sup> Nov	Whole school	Individual and sibling class photos
Mon 3 <sup>rd</sup> – Fri 7 <sup>th</sup> Nov	Year 5	Y5 Bikeability
Tues 11 <sup>th</sup> Nov	Year 3	Y3 Cinema trip to Cineworld NEC
Weds 12 <sup>th</sup> Nov	Year 2	Y2 Cinema trip to Cineworld NEC
Weds 12 <sup>th</sup> Nov	Year 6	Y6 parent workshop from 9-10am
Fri 14 <sup>th</sup> Nov	Rec – Year 6	Flu immunisations
Sat 15 <sup>th</sup> Nov	Year 6	Confirmation Commitment Mass @ 5pm
Weds 19 <sup>th</sup> Nov	Whole School	Whole school Mass @ 9:15am - Year 4 leading. Parents and family members welcome
Tues 25 <sup>th</sup> Nov	Year 5	Y5 Cinema trip to Cineworld NEC
Weds 17 <sup>th</sup> Dec	Whole school	Whole school Mass @ 9:15am - Year 3 leading. Parents and family members welcome
<b>CHRISTMAS HOLIDAYS:</b> Monday 22 <sup>nd</sup> Dec - Friday 2 <sup>nd</sup> Jan 2026		



# Diary Dates



Term dates 2025 - 2026			
	Term starts	Half term	Term ends
Autumn	1 <sup>st</sup> September 2025	27 <sup>th</sup> Oct – 31 <sup>st</sup> Oct	19 <sup>th</sup> December 2025
Spring	5 <sup>th</sup> January 2026	16 <sup>th</sup> Feb – 20 <sup>th</sup> Feb	27 <sup>th</sup> March 2026
Summer	13 <sup>th</sup> April 2026	25 <sup>th</sup> May - 29 <sup>th</sup> May	20 <sup>th</sup> July 2026

*Inset days:* 1<sup>st</sup> September, 24<sup>th</sup> October, **5<sup>th</sup> January**, 23<sup>rd</sup> February, **13<sup>th</sup> April**, 20<sup>th</sup> July

**\*\* The deadline for secondary school applications is:  
31<sup>st</sup> October 2025 \*\***

**\*\* Year 6 weekly booster starting from Thursday 6<sup>th</sup>  
November for all pupils 3:15 till 4:25pm \*\***

## P.E Days

Week beginning Monday 20<sup>th</sup> October

Reception – Friday

Year 1 – Monday & Wednesday

Year 2 – Monday & Friday

Year 3 – Tuesday & Friday

Year 4 – Wednesday & Thursday

Year 5 – Tuesday & Thursday

Year 6 – Tuesday (swimming) & Thursday



# Head Teacher's Awards



# Congratulations!

**Reception – Aerith** – for making everyone smile and spreading joy and positivity every day.

**Year 1 – Bella** – for always being kind and considerate to her classmates. You shine like Jesus!

**Year 2 – Isobelle** – for being a joy to teach and approaching each lesson full of enthusiasm!

**Year 3 – Kallum** – for always showing beautiful manners, being polite and a kind, caring friend to everyone 😊

**Year 4 – Oak** – for being a ray of sunshine in the classroom every day! You are always willing to help, no matter the job.

**Year 5 – Willow** – for always setting a great example and being a good friend to others.

**Year 6 – Maya** – for her incredible attitude towards learning, and sharing her positivity and energy with us all 😊

