

Tel: 0121 770 3168

 @StAnthonysSch

E-mail: 84office@st-anthonys.solihull.sch.uk

Executive Head Teacher: Mr C. Flaherty

Head of School: Mr K Scanlon



St Anthony's Catholic Primary Sch
Fordbridge Road,
Kingshurst,
Birmingham
B37 6LW

Friday 23rd May 2025



This half term we are growing to be **compassionate** towards others, near and far, especially the less fortunate; and **loving** by our actions and forgiving words.



Whatever a person may be like, we must still love them because we love God.

John Calvin (French theologian)

Fr. Christopher

Our parish priest Fr. Christopher will be retiring on 4th June 2025. To give thanks for his service, there will be an

Afternoon Tea at St. Anne's after 11am Mass on Sunday 1st June.

It would be really lovely if some of our school community went along to celebrate. If you would like to write a message of thanks to Fr. Christopher, please call into the school office and we will add it to his leaving book.



May Procession

We would like to say a HUGE thank you to Conor and Renver, the seminarians who have been working with us this year. This afternoon they led us in a beautiful May procession as we made a mini pilgrimage from our church to our magnificent prayer garden as we prayed the Rosary together. We heard some Bible readings, crowned Our Lady and then sang a beautiful version of 'Ave Maria'.

We wish them both luck and send them our prayers as they continue their vocation.



We would also like to thank Miss Lilly's Florists in Chelmsley Wood who kindly gifted us with this lovely floral crown to use in our procession.



Time to talk...

TAKEHOME

19th - 25th
May

Can donating something important be a powerful way to show you care?



'TUESDAY NEWS DAY'

This week we learnt that a vehicle once used by Pope Francis to wave and greet people—called a popemobile—is being turned into a mobile health clinic for children in Gaza. The vehicle will be refitted with medical equipment, as found in ambulances, so it can be used to aid children in areas where hospitals may be hard to reach. The project aims to deliver essential medical care to those who need it.

Things you could talk about at home:

- What is your opinion of Pope Francis' decision to donate the popemobile?
- Why do you believe he decided to do this?
- Have you ever donated something?

✕ Pope Leo XIV says... ✕

✕ ✕



Christ is our Saviour and in Him we are one, a family of God, beyond the rich variety of our languages, cultures and experiences.

Summer Uniform

Summer uniform can be worn after Easter until Autumn Term in October.

School Caps

School caps are recommended during the hot weather, these can be purchased from the School Office and are £6 (please pay on ParentPay)

School caps only – no other caps to be worn



Boys

**Grey trousers or school shorts*

**White sleeved shirt with a school tie or blue or white polo shirt*

**Black school shoes*

**Blue school jumper*

Girls

**Grey skirt, trousers, pinafore or blue gingham dress*

**White blouse with tie or blue or white polo shirt*

**Black school shoes (no heels, no sandals)*

**Blue school cardigan or jumper*

Tiny Ants



Our Tiny Ants 'star of the week' is **Vinnie** for helping to feed our Very Hungry Caterpillar!



This week in Tiny Ants we have been exploring the story of *The Very Hungry Caterpillar*. We've been getting creative painting our very own hungry caterpillars, and some of the children even dressed up as little butterflies and caterpillars to bring the story to life. We also tasted all the delicious fruits the Hungry Caterpillar eats, giving the children a chance to try something new - including plums!



Outside in the garden we have been working on our confidence and team-work skills by helping our friends walk across the crates, focusing on balance and words of encouragement!!

Nursery

This week in Nursey we have been focusing on the story 'The Gingerbread Man' and we have acted out the story using character masks and props. We have also developed our cutting skills through cutting out and gluing decorations for our gingerbread man. Additionally we have had fun baking gingerbread men with Ms. Riley and then decorating them with icing and sprinkles ready for our snack time. They were delicious!



Nursery have also worked hard on their slow-touching counting by counting out buttons for the giant gingerbread man and matching the buttons to the numeral and numicon as well as showing the correct amount on their fingers. Well Done Nursery!



Reception

We have had another wonderful and busy week of learning. We have enjoyed growing, planting and caring for our marigold flowers.

We have continued to explore the natural world and have created some beautiful mirror images of daffodils using special oil pastels.

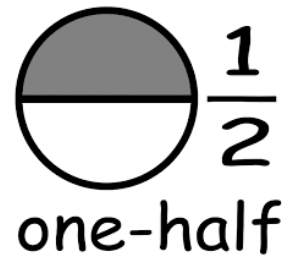
We showed great reverence at church as we explored the paschal candle, and learnt how it is lit at our Easter vigil mass, and remains lit in church for 50 days until Pentecost, where it is then moved to the baptismal font.

Thank you Reception, and happy half term!



Year 1

At the start of the week, we watched a performance about Chelmsley Wood before doing a workshop with some of the actors! In Computing we were learning how to use the keyboard and mouse. The children worked in Kagan partners to type out; the alphabet, their names and we wrote silly sentences about our English book 'Dirty Bertie' by David Roberts. In Maths, we have been finding a half. The children were outside sorting; daisies, stones and sticks into half. On their ladybirds, we were sorting objects into two, equal groups.



Year 2

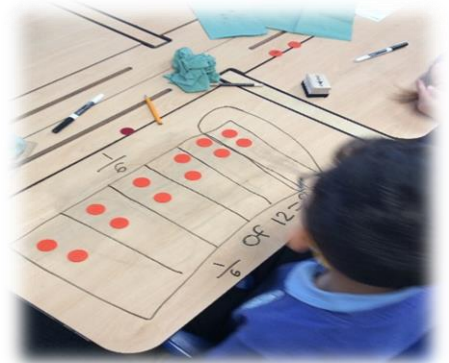
This week in Year 2, we've been diving into the wonderful world of the author Julia Donaldson. The children have thoroughly enjoyed exploring several of her stories, with a special focus on *Room on the Broom*. Inspired by the tale, we had great fun creating our very own magic potions and writing clear, imaginative instructions on how to make them. The creativity and enthusiasm shown by the children was truly fantastic! As part of Multicultural Education Week, we've also been learning about Buddhism. We explored what Buddhists believe, took a virtual look inside a Buddhist temple, and even had a go at meditating.

Have an enjoyable half term – you've earned it!



Year 3

Year 3 have been busy in our final week of this term! We have been learning all about Hinduism in Multicultural Week and we explored shadows in Science. We wrote our own story in Spanish about a hungry giant and enjoyed learning about play scripts in English: performing a role-play inspired by Roald Dahl's 'The Twits'. In Maths, we have been finding fractions of amounts which has been very tricky and we used bar models to help us!



Year 4

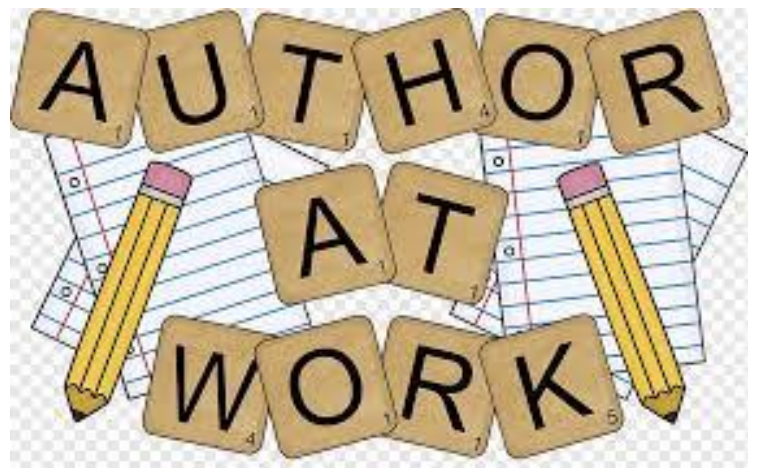
This week Year 4 put on an amazing guitar performance in front of the whole school for our music assembly. They have spent weeks practising and perfecting their songs. We definitely have some future guitarists in our class!

All the staff in Year 4 are so proud of you all. Well done 😊



Year 5

We have been working incredibly hard in Design & Technology to create our very own pop-up books, packed with exciting interactive mechanisms. We came up with the idea of making our books for our Reception buddies. After weeks of; designing, building, and refining their creations, Year 5 were finally able to present their finished books to their buddies. The children sat together, reading their stories aloud and enjoying the fun features. Reception were thrilled and even more excited to take their special books home to share with their families!



Year 6

Year 6 did a fantastic job of performing some of their ukulele songs which they have been learning each week in our music assembly this week.



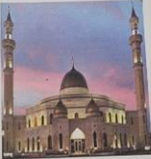
Key features of a mosque

A Qibla (a dome) is significant in a Mosque because it is a symbolic representation of the vault of heaven.

A mihrab is a type of niche typically built into mosques, generally used to project the Muslim call to prayer from a mosque. Mihrabs are also used as landmarks and symbols of Islamic presence.

The prayer hall is a clean and comfortable place for people to read and memorise the Quran and pray. It should also have no pictures and authentic religious works because the mosque is a place of study and contemplation.

A Wudu is built to help Muslims perform wudu which is a washing ritual which takes place as a part of prayer and is an important part of ritual purity in Islam.



The Abaya Mihrab is a place that indicates the location of Mecca and has prayer rugs.

A Mihrab is usually a short flight of stairs like a platform. The speaker would walk up to the steps and address the congregation. The mihrab is also a common element of Islamic mosque architecture around the world.

As part of Multicultural Education Week, Year 6 have been learning all about Islam. Here is some of our work on the important features of a mosque.



Tuesday 20th May 2025
W.L.T.: Islamic the key features of a mosque.

Key features of a Mosque

Dome: In Arabic it is called qibla.
- possesses significance in the mosque
- the dome inside symbolises the symbolism.
- some mosques have more than one
- Dome others only have 1
- it surrounds the qibla wall, the holiest section of the mosque.

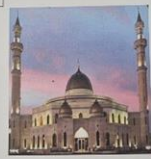
Mihrab: it is a type of niche typically built in to mosques.
- generally used to project the muslim call to prayer.
- they serve also as landmarks and symbols of Islamic presence.

A Mihrab: The simplest mosque would be a prayer room with a marked wall with a mihrab.
- Directing the Mecca, which muslims shall face while praying, most prayer mats have a mihrab facing the Mecca.

The washroom for wudu:
- wudu is a washing ritual made so muslims can be clean while praying.
- The four acts of washing the face, the arms, wiping the head and the washing of wiping the feet and doing them in order without breaks.

A mihrab: a raised section, usually a short flight of stairs like a platform.
- located to the right of the mihrab.
- usually made of carved wood, stone or brick.
- At the bottom of the staircase there may be a niche of doorway. The speaker walks up the steps and either sits or stands on the mihrab while addressing the congregation. It helps to amplify the voice of the speaker.

The prayer hall: must have no pictures or statues in it.
- This is because image-making of humans and animals faces was forbidden - muslims strongly believe that Allah cannot be represented by images because he is the unique free from all likeness to the creator.





Well done to the 112 who earned a badge for walking to school once a week during the month of May.

Our leader board this month looks like this:

1 st place	Year 6 (23 badges)	4 th place	Year 2 (15 badges)
2 nd place	Reception (21 badges)	5 th place	Year 3 (14 badges)
3 rd place	Year 1 and Year 4 (17 badges)	6 th place	Year 5 (5 badges)



Our contact details are:

School email address: office@st-anthonys.solihull.sch.uk

Telephone number: 0121 770 3168

If your child is going to be absent from school **please let the office know**. You can do this by emailing, calling or leaving a voicemail. If we do not hear from you, your child's absence will be marked as unauthorised.

Thank you to everyone that has made contact, it really saves a lot of time!

Pharmacy First can support families with minor illnesses and seven common conditions. If appropriate, they can also provide treatment without a prescription for seven common conditions and could be quicker than seeing a GP.

Community pharmacies are ideally placed to offer a more accessible and convenient choice to access healthcare services. This service takes away the potential delay of having to wait for a GP appointment and may help ensure children and staff get well and back to nursery/school/college as quickly as possible, potentially positively impacting attendance rates.

PTA

At the moment we only have 5 parents as members and we are very keen to welcome more 😊
If you are able to help our PTA in any way, please contact s84pta@st-anthonys.solihull.sch.uk, or use the QR codes.

SAVE THE DATE!
Our summer fayre will be taking place on Friday 11th July



Parents of St. Anthony's Catholic Primary School

We always try to make your children's school life very exciting, but now we need your help! Please come and join our PTA facebook group and Whatsapp group to start engaging.

scan the codes to join the group

Facebook

Whatsapp

Join in & support us through fundraising events, open meetings, coffee dates + much much more

By signing up you are consenting to participate and receive communications from PTA

St Anthony's Catholic Primary School
Kingshurst, Solihull

The poster features a colorful border of school supplies including books, pens, pencils, and glue sticks. It contains two QR codes for joining the PTA groups and a consent statement at the bottom.

EYFS Picnic

Parents of EYFS, you are invited to our picnic for Tiny Ants, Nursery and Reception children
Friday 4th July
1:30-3pm. More information will be provided nearer the time.



Ward End Fire Station's Open Day

Ward End Fire Station
OPEN DAY
22nd June 2025 11 am – 3 pm
Come and join in the fun!

Cakes, Friends, GROUPS, Fun, Face Painting & DJ, Games & Demo's, Rides, VR headsets

Refreshments, Stalls, Fun activities, Safety advice, Community stands

Come and meet your local firefighters and see our fire engines!

WMFS West Midlands Fire Service
Unity Hubb
Ward End Fire Station,
Washwood Heath Road, B8 2HF
www.wmfs.nf @WestMidsFire

We are excited to let you know that **Ward End Fire Station** will be holding a **Station Open Day** on **Sunday 22nd June 2025** between **11:00am to 3:00pm** and we would love for your school community to be part of it! With only a few stations hosting open days this year, we wouldn't want your pupils and their families to miss out on what promises to be a fun and engaging day for all ages.

The event will include a range of interactive demonstrations, opportunities to meet firefighters, explore the fire engines, and take part in activities designed to both entertain and educate.

Online Safety for Parents and Carers

What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.



#WakeUpWednesday

The National College

Support for Parents and Carers

Nurturing ADHD kids

This online 6 week course is free for Birmingham parents and carers of children and young people with ADHD or suspected ADHD

LED BY ADULTS WITH ADHD

Does your child have ADHD or suspected ADHD?

Are you trying to support them but find that everyone gives you different advice?

In this 6 week course, you will

- learn about ADHD
- Understand the effect on our mental health
- Understand the reasons behind behaviours
- Gain confidence in advocating for our children
- Learn new strategies
- Help our kids be confident, resilient and be their best selves

Phone: 0731 116 7485

Email: contactus@brewseducation.org

Birmingham Resilience Education and Wellbeing Services CIC

What parents have said about this course

This course is literally game-changing for parents, caregivers, teachers and anyone living with a child (or adult) with ADHD. So much misunderstanding, frustration and worry could be prevented if everyone had access to this amazing resource.

Essential course for any parent of a child with ADHD. It changed the way I see my son and my ability to respond to his needs effectively.

Very informative, friendly, no pressure, enjoyable sessions



CIC Business Registration: 13240865

Nurturing ADHD kids

NEW GROUPS STARTING SOON!

Free online 6 week course for parents and carers
Each session is 90 minutes

Next half term's courses

Tuesdays 10- 11.30am
starting Tuesday 10th June
Register [HERE](#) or use QR code



Wednesdays 7 - 8.30pm
starting Wednesday 11th June
Register [HERE](#) or use QR code



Registration closes at
5 pm on Monday 28th April

If you miss the deadline, email us at
contactus@brewseducation.org and you can
join the next one starting in June



Funded by

Support for Parents and Carers



TRANSITIONS (MANAGING CHANGE) WEBINAR

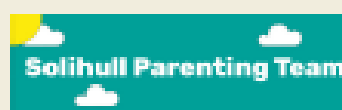
11TH JUNE 10-12PM
OR
12TH JUNE 6-8PM

COME AND MEET WITH THE MENTAL HEALTH IN SCHOOLS TEAM ONLINE (VIA MS TEAMS). WE WILL BE LOOKING AT HOW YOU, AS PARENTS/CARERS, CAN SUPPORT YOUR CHILD WITH MANAGING CHANGE AND PERIODS OF TRANSITIONS. THIS WILL BE A GENERALISED WORKSHOP, PROVIDING PSYCHOEDUCATION AND PRACTICAL TOOLS FOR YOU TO GO AWAY WITH.

IF YOU WOULD LIKE TO ATTEND, PLEASE SIGNUP VIA THE QR CODE BELOW OR ALTERNATIVELY, LET US KNOW VIA EMAIL.



EMAIL: bsmhft.parenting@nhs.net





ONLINE SAFETY WEBINAR

9TH JULY 10-12PM

OR

9TH JULY 6-8PM

COME AND MEET WITH THE MENTAL HEALTH IN SCHOOLS TEAM ONLINE (VIA MS TEAMS). WE WILL BE LOOKING AT HOW YOU, AS PARENTS/CARERS, CAN SUPPORT YOUR CHILD WITH STAYING SAFE ONLINE. THIS WORKSHOP WILL PROVIDE YOU WITH PSYCHOEDUCATION AND PRACTICAL TOOLS FOR YOU TO GO AWAY WITH.

IF YOU WOULD LIKE TO ATTEND, PLEASE SIGNUP VIA THE QR CODE BELOW OR ALTERNATIVELY, LET US KNOW VIA EMAIL.



EMAIL: bsmhft.parenting@hsh.net



Family Helpline

Early Help support for families
and professionals in Solihull

0121 788 4327

Live from 3 March 2025

Available Monday-Thursday 09:00-16:30,
Friday 09:00-16:00

Our dedicated team of duty workers support
with topics such as:

- Parenting and family guidance
- School attendance and support in coordinating Early Help assessments and plans
- Signposting to local services such as Solihull Family Hubs
- Child behavioural issues and social development
- Health and emotional wellbeing
- Referrals to Family Support Workers

For safeguarding concerns, such as if a child is at risk of being harmed, call the Solihull Multi-Agency Safeguarding Hub (MASH) on 0121 788 4300



Working
for Children
and Families
in Solihull



Solihull
METROPOLITAN
BOROUGH COUNCIL

Support for Parents and Carers

Did you know Solihull now has a new Family Help Line?



This has launched to support families and the people around them. You can now call 0121 788 4327 for advice, information, strategies & support on things like:

- Parenting support
- Family conflict particularly because of difficulties managing children's behaviours
- Parents/carers needing support if they are struggling to get their child/ren into school and getting in trouble because of this
- Parents/carers struggling to manage their child's health, developmental or social needs (including mental health)

The team can offer:

- Signposting to services and what's on offer at the Family Hubs
- Referral to a Family Support Worker
- Advice and Support on the wider Early Help offer & how this works

**** This is not a safeguarding or social work service, so if you are worried about a child being unsafe – please call the MASH on 0121 788 4300.**

According to Ofcom, 90% of children are watching online videos and browsing the internet regularly. Children may love to stream videos and look up information, it's a fun way to learn and relax after all but they must be guided. The e-space is filled with inappropriate content and dangerous material. It is important that parents and even teachers, are able to steer their pupils and youngsters, towards the right places when online. Internet Matters has published a guide dedicated to supporting adults in setting digital boundaries for children, so that they can make smart choices and build healthy online habits. In the Internet Matters guide you'll find practical tips on managing content access, the use of safety controls, advice on setting boundaries and ways to educate children on how to stay secure online. If interested please follow the link below:

[Browsing and watching online safely guide Internet Matters](#)

Next week's menu ...

FOOD FESTIVAL
By Aspens

LUNCHTIME

Spring Summer 2025
21/04/25, 12/05/25,
02/06/25, 23/06/25,
14/07/25, 04/08/25,
25/08/25, 15/09/25,
06/10/25

TRADITIONAL
Week 1

DAILY SANDWICHES AVAILABLE

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT AVAILABLE DAILY

PASTA TWIRLER
AVAILABLE EVERY DAY
Topped Pasta
Hot Pasta topped with
Homemade Tomato Sauce & Cheese

W1

Day	THE MAIN EVENT	MEAT-FREE MAGIC Veggie Dish	RAINBOW ALLEY Vegetables and Salads	BIG TOPPING Filled Jackets	DESSERT TROLLEY
MONDAY	All Day Breakfast	Margherita Pizza Slice and Wedges	Baked Beans	Beans, Cheese or Tuna Mayo	Toffee Biscuit Bars
TUESDAY	Chicken Tikka Masala with Rice	Sweet Potato and Chickpea Balti with Rice	Sweetcorn	Beans, Cheese or Tuna Mayo	Classic Trifle
WEDNESDAY	Roast Pork, Roasties and Gravy	Vegetable and Stuffing Loaf with Roasties	Carrots and Cabbage	Beans, Cheese or Tuna Mayo	Banana Loaf Cake
THURSDAY	Tomato Chicken Pasta Bake	Veggie Noodle Stir Fry	Green Salad	Beans, Cheese or Tuna Mayo	Carrot Cake
FRIDAY	Golden Fish Fingers or Salmon Fingers and Chips	Cheesy Bean Wrap with Chips	Peas	Beans, Cheese or Tuna Mayo	Coconut Crisp Bar

Due to school dinners being cooked fresh, please ensure that you pre order meals that your child will eat. Unfortunately, we cannot offer alternatives

Blue Runner

It is essential that all parents/carers have registered for a Blue Runner, even if your child does not order a school meal. You can register using the following link is <https://olaas.myschoolmealorders.com/login>. If you need any support in signing up, please let the school office know.

Thanks to the majority of parents who have signed up and who are pre ordering meals. We have had some brilliant Blue Runner feedback!

Lunchtime MUGA activities

Years 2-6 will have a designated MUGA day, allowing students to participate in competitive sports alongside their classmates.

If your child would like to take part in MUGA activities on their allocated day, please ensure they bring trainers to change into at lunchtime.

Monday - Year 6

Tuesday - Year 4

Wednesday - Year 3

Thursday - Year 2

Friday - Year 5



P.E Days

Week beginning Tuesday 3rd June

Reception – Friday

Year 1 – Thursday

Year 2 – Friday

Year 3 – **Tuesday**

Year 4 – Tuesday (swimming)

Year 5 – Wednesday

Year 6 – Tuesday



Please remember that pupils need to come into school in their PE kits on these days:

- plain white t shirts (or those with the school badge on)
- **PLAIN BLACK** shorts/tracksuit bottoms/leggings.
- Hair must be tied back
- No jewellery should be worn.
- Please remove your child's earrings before school. If your child's ears have been recently pierced, please cover the earrings with plasters to enable your child to participate in PE.



Diary Dates



Summer Term 2025

<u>When</u>	<u>Who?</u>	<u>What?</u>
Fri 23 rd May	Whole school	Last day of half term for pupils
HALF TERM HOLIDAY: Monday 26 th May – Friday 30 th May		
Mon 2 nd Jun	Whole school	INSET DAY FOR STAFF – no pupils in school
Tues 3 rd Jun	Whole school	Return to school
Tues 3 rd Jun	Year 6	Alton Castle Meeting 3:30pm
Thurs 5 th Jun	Reception	Trip to Hatton
Sat 7 th Jun	Year 3	First Holy Communion Mass 11am
Tues 10 th Jun	Whole school	Class photographs
Fri 13 th Jun	Year 5	Trip to Safeside
Weds 18 th – Fri 20 th Jun	Year 6	Alton Castle residential
Fri 27 th Jun	Whole school	Whole school Mass led by Year 2 @ 9:30am
Thurs 3 rd Jul	Rec – Year 6	Sports Day
Fri 4 th Jul	Year 6	Trip to Drayton Manor
Fri 4 th Jul	Tiny Ants, Nursery and Reception	EYFS Summer picnic 1:15 – 3:00
Thurs 10 th Jul	Year 1	Trip to Twycross Zoo
Fri 11 th Jul	Whole school	PTA Summer Fayre
Weds 16 th Jul	Year 6	Year 6 leavers Mass
Thurs 17 th Jul	Year 6	PTA leavers event after school
Fri 18 th Jul	Whole school	Last day of the school year for pupils
Mon 21 st Jul	Whole school	INSET DAY FOR STAFF – no pupils in school

Term dates 2025 - 2026

	Term starts	Half term	Term ends
Autumn	1 st September 2025	27 th Oct – 31 st Oct	19 th December 2025
Spring	5 th January 2026	16 th Feb – 20 th Feb	27 th March 2026
Summer	13 th April 2026	25 th May - 29 th May	20 th July 2026

*Inset days: 1st September, 24th October, 23rd February, 20th July
plus two more dates TBC*



Head Teacher's Awards



Congratulations!

Reception – Oliver – for always displaying a compassionate and loving nature towards his friends.

Year 1 – Jenson – for his confidence and enthusiasm across all subjects.

Year 2 – Andrew – for having a bright, warm personality, and bringing positivity to Year 2. You will be missed!

Year 3 – Julia – for having a kind heart, always caring for your peers and being so hard-working 😊

Year 4 – Nevaeh – for always working hard, showing enthusiasm and being so kind and caring to others.

Year 5 – Joaquin – for always showing perfect manners and being a delight to teach.

Year 6 – Sathvika – for always offering beautiful contributions in all areas of school life.

