

Tel: 0121 770 3168



@StAnthonysSch

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Executive Head Teacher: Mr C. Flaherty

Head of School: Mr K Scanlon

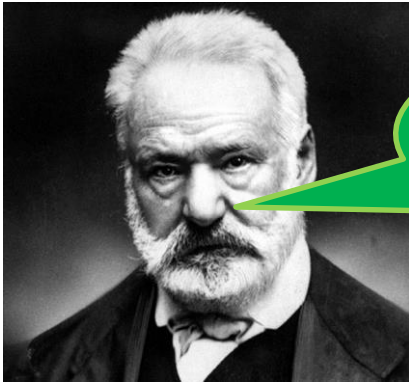


St Anthony's Catholic Primary Sch
Fordbridge Road,
Kingshurst,
Birmingham
B37 6LW

Friday 9th May 2025



This half term we are growing to be **compassionate** towards others, near and far, especially the less fortunate; and **loving** by our actions and forgiving words.



To love another person is to see
the face of God.

Victor Hugo (French Author)

We pray for our new Pope – Leo XIV. May he be guided by the Holy Spirit to help us to build God's Kingdom on earth.

✕

Pope Leo XIV says...

✕

✕

✕



Together we must try to
find out how to be a
church that builds
bridges, and is open to
everybody.

PTA VE Day Disco

Thank you once again to our wonderful PTA and all of the staff who stayed to enjoy the VE Day disco with our children.

A wonderful time was had by all!

These events can only take place with the support of the PTA. At the moment we only have 5 parents as members and we are very keen to welcome more 😊

If you are able to help our PTA in any way, please contact s84pta@st-anthonys.solihull.sch.uk, or use the QR codes below.

Parents of St. Anthony's Catholic Primary School

We always try to make your children's school life very exciting, but now we need your help! Please come and join our PTA facebook group and Whatsapp group to start engaging.

scan the codes to join the group

Facebook Whatsapp

Join in & support us through fundraising events, open meetings, coffee dates + much much more

By signing up you are consenting to participate and receive communications from PTA

St Anthony's Catholic Primary School
Kingsthorpe, Solihull



The children were even more excited when they saw the white smoke from the Sistine Chapel and were desperate to see the new Pope!

Summer Uniform

Summer uniform can be worn after Easter until Autumn Term in October.

School Caps

School caps are recommended during the hot weather, these can be purchased from the School Office and are £6 (please pay on ParentPay)

School caps only – no other caps to be worn



Boys

**Grey trousers or school shorts*

**White sleeved shirt with a school tie or blue or white polo shirt*

**Black school shoes*

**Blue school jumper*

Girls

**Grey skirt, trousers, pinafore or blue gingham dress*

**White blouse with tie or blue or white polo shirt*

**Black school shoes (no heels, no sandals)*

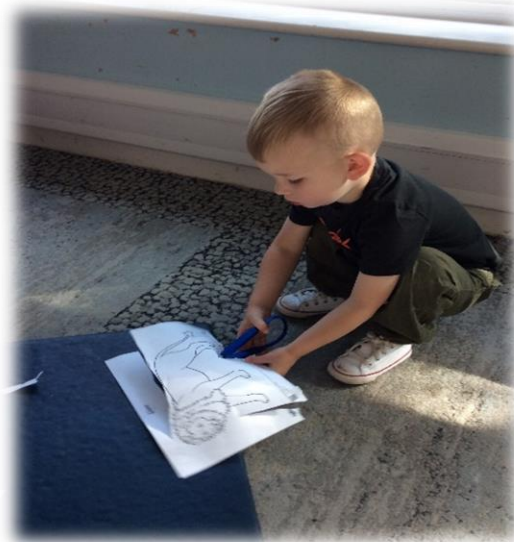
**Blue school cardigan or jumper*

Tiny Ants

Our Tiny Ants 'star of the week' is Kai for doing fantastically with his toileting. Well done!



This week in Tiny Ants we celebrated VE Day. The children came dressed in red, white and blue. We coloured in our own union jack flags and enjoyed some tasty red jelly!



We have been loving the story 'Oh Dear'. The children have used their cutting and sticking skills to match up each animal to its home.



Nursery

This week in Nursery we have focused on the story 'Goldilocks and the 3 Bears' and we have all joined in with the repeated phrases. We have also worked hard on adapting our voices to suit the characters in the story. Additionally, we have acted out the story with props, painted Goldilocks and explored porridge oats with our hands, spoons and bowls



Nursery celebrated VE day!



Reception

This week we have enjoyed role playing the Easter story. We enjoyed using costumes and a role play tomb, to imagine and wonder how Mary and the disciples would have felt when they found the empty tomb of Jesus.

We have also enjoyed commemorating VE day. we enjoyed making medals, decorating British flags, and listening to the stories of the brave veterans.

Thank you, Reception, for another wonderful week



Year 1

This week Year 1 have been learning about Easter! In RE, we learnt about the importance of the Easter candle. We role played the Service of Light from the Easter Vigil, blessed the fire pit with holy water and incense, before lighting the Easter candle to symbolise that Jesus has risen. In science, the children were learning about seeds. The children chopped fruit and vegetables to find the seeds. We took some of the seeds and planted them in soil. On Thursday, we dressed in red, blue and white to celebrate VE Day. The children built aeroplanes from the war, made flags and played a brilliant game of cricket, led by Mr Lynam.



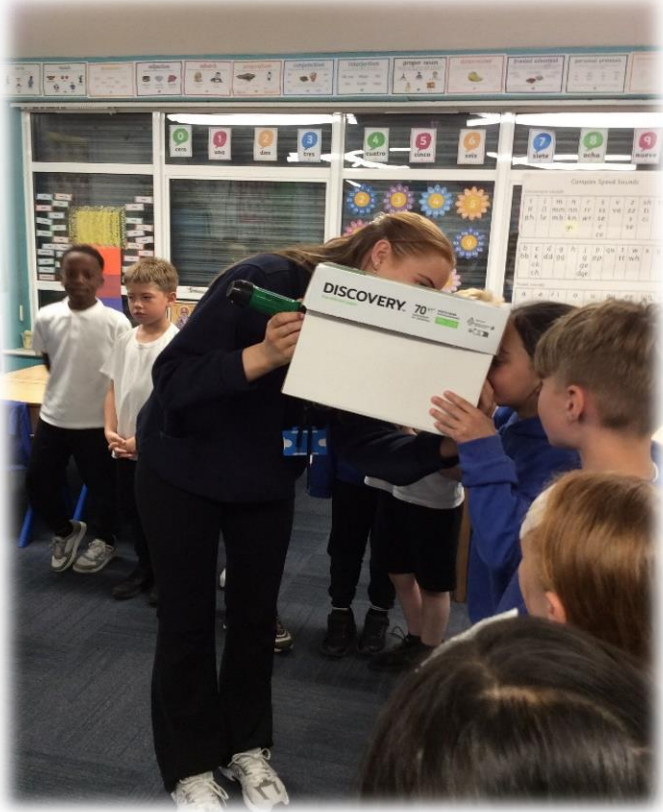
Year 2

Year 2 have enjoyed a fantastic week filled with exciting learning experiences. In RE, the children created vibrant posters celebrating the resurrection of Jesus, while in Science, they explored different materials and investigated their properties. A highlight of the week was the trip to Mary Arden's Farm, where pupils brought Shakespeare to life by acting out scenes from *A Midsummer Night's Dream*, crafted woodland-inspired headbands, and met a variety of friendly farm animals. Well done, Year 2, for your enthusiasm and creativity throughout a brilliant week!



Year 3

Year 3 have now finished their swimming lessons. The instructors were delighted with the progress of all of the children and expressed what a wonderful class they are 😊.



We have now started a new PE unit on cricket! In English, we have moved on to look at some Roald Dahl books and in Maths we have been adding and subtracting volumes. In Science, we explored how light sources can help us to see in the dark and conducted an experiment to determine which materials are the best to wear in the dark!



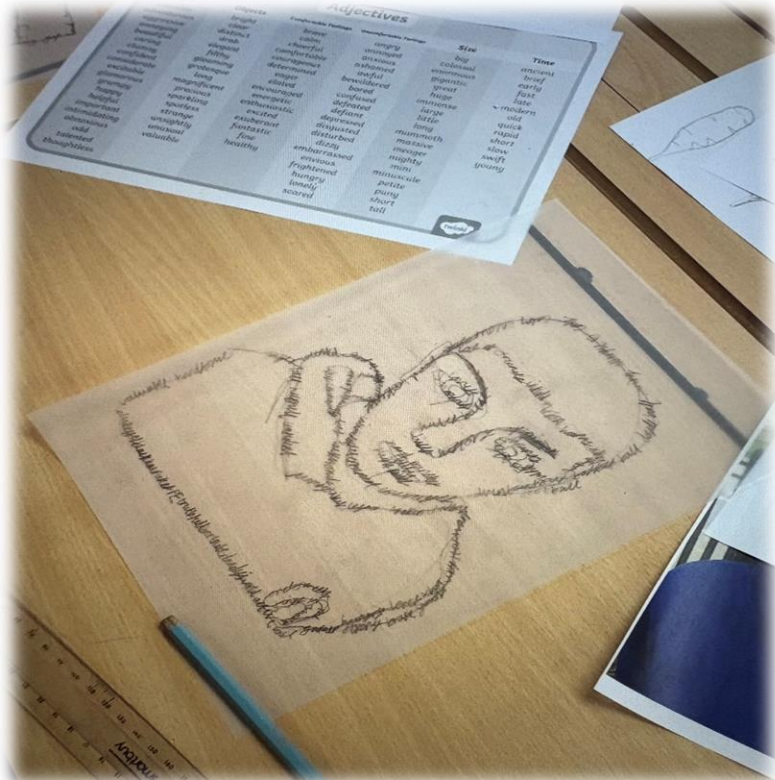
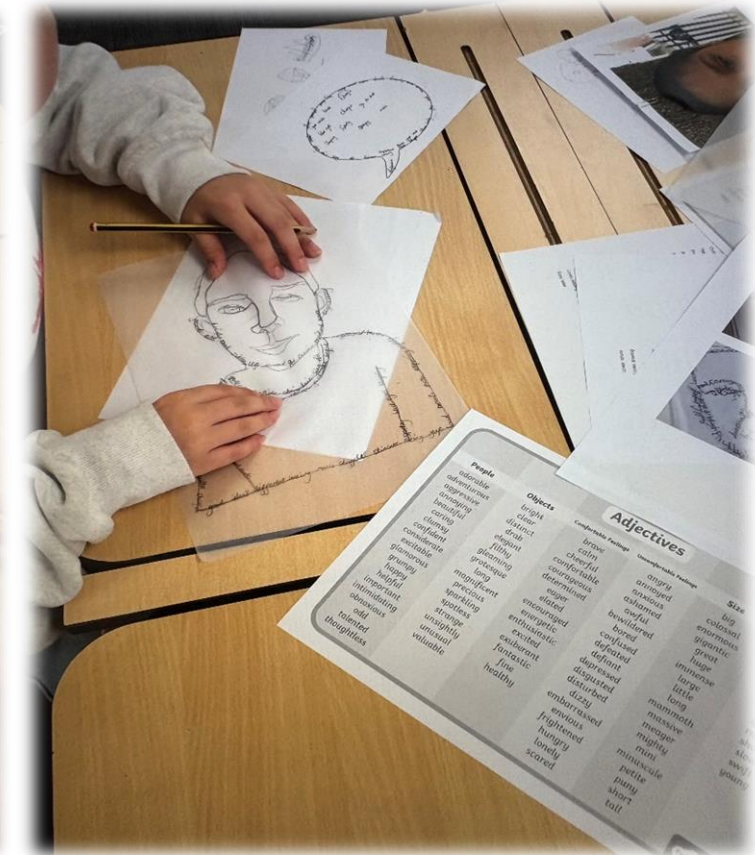
Year 4

Wow, what a super PE lesson we had this week!! We started our lesson by learning some new skills linked to netball. The children worked hard on their landing skills when catching the ball. They started by planting their foot on the floor and then they learnt how to pivot. We finished our lesson by playing a game, using our new learnt skills. Well done, Year 4!



Year 5

Year 5 have been exploring continuous line drawing in Art. They used this technique to create their own self-portraits, carefully drawing without lifting their pencils. To finish, they added words that describe their personality to outline their portraits. The result? Some truly fantastic and expressive artwork!





Good luck to our Year 6s taking their SATs next week. They have been working really hard and we know they will do their best and make us proud!



Just a little a reminder that all the children need to be in school at 8.30am at the hut for breakfast club.

Ward End Fire Station's Open Day

Ward End Fire Station
OPEN DAY
22nd June 2025 11 am – 3 pm
Come and join in the fun!

Cakes, Friends, GROUPS, Fun, Face Painting & DJ, Games & Demo's, Rides, VR headsets

Refreshments, Stalls, Fun activities, Safety advice, Community stands

Come and meet your local firefighters and see our fire engines!

WMFS West Midlands Fire Service
Unity Hubb
Ward End Fire Station,
Washwood Heath Road, B8 2HF
www.wmfs.nf @WestMidsFire

We are excited to let you know that **Ward End Fire Station** will be holding a **Station Open Day** on **Sunday 22nd June 2025** between **11:00am to 3:00pm** and we would love for your school community to be part of it! With only a few stations hosting open days this year, we wouldn't want your pupils and their families to miss out on what promises to be a fun and engaging day for all ages.

The event will include a range of interactive demonstrations, opportunities to meet firefighters, explore the fire engines, and take part in activities designed to both entertain and educate.

Attendance



Our contact details are:

School email address: office@st-anthonys.solihull.sch.uk

Telephone number: 0121 770 3168

If your child is going to be absent from school **please let the office know**. You can do this by emailing, calling or leaving a voicemail. If we do not hear from you, your child's absence will be marked as unauthorised.

Thank you to everyone that has made contact, it really saves a lot of time!



Congratulations to today's attendance raffle winner:

Ciaran in Y6

The children were very excited at the prospect of winning one of the new prizes today, which were all from the wish-lists that they made last half term!

Pharmacy First can support families with minor illnesses and seven common conditions. If appropriate, they can also provide treatment without a prescription for seven common conditions and could be quicker than seeing a GP.

Community pharmacies are ideally placed to offer a more accessible and convenient choice to access healthcare services. This service takes away the potential delay of having to wait for a GP appointment and may help ensure children and staff get well and back to nursery/school/college as quickly as possible, potentially positively impacting attendance rates.

Online Safety for Parents and Carers

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.05.2025

Family Helpline

Early Help support for families
and professionals in Solihull

0121 788 4327

Live from 3 March 2025

Available Monday-Thursday 09:00-16:30,
Friday 09:00-16:00

Our dedicated team of duty workers support
with topics such as:

- Parenting and family guidance
- School attendance and support in coordinating Early Help assessments and plans
- Signposting to local services such as Solihull Family Hubs
- Child behavioural issues and social development
- Health and emotional wellbeing
- Referrals to Family Support Workers

For safeguarding concerns, such as if a child is at risk of being harmed, call the Solihull Multi-Agency Safeguarding Hub (MASH) on 0121 788 4300



Working
for Children
and Families
in Solihull



Solihull
METROPOLITAN
BOROUGH COUNCIL

SAFETY!

An important message from the School Parking Enforcement Team...

In October 2024 I sent an email and information regarding school parking and the laws around it for you to disseminate to parents/careers. The team have seen little improvement and continue to get complaints from the local residents and the wider community. We have decided to take robust action and will no longer take a lenient approach by words of advice. All drivers committing a road traffic offence will receive a ticket through the post. Please pass this message onto parents/careers via the appropriate channels to avoid these fines.



Swimming



Year 4 children will begin their swimming lessons on Tuesday 13th May 25 at North Solihull Leisure Centre.

We are asking parents to make a contribution of £1 per week to cover the cost of transport which can be paid via ParentPay. You can make weekly payments or pay £8 once for the block.

Support for Parents and Carers

Did you know Solihull now has a new Family Help Line?



This has launched to support families and the people around them. You can now call 0121 788 4327 for advice, information, strategies & support on things like:

- Parenting support
- Family conflict particularly because of difficulties managing children's behaviours
- Parents/carers needing support if they are struggling to get their child/ren into school and getting in trouble because of this
- Parents/carers struggling to manage their child's health, developmental or social needs (including mental health)

The team can offer:

- Signposting to services and what's on offer at the Family Hubs
- Referral to a Family Support Worker
- Advice and Support on the wider Early Help offer & how this works

**** This is not a safeguarding or social work service, so if you are worried about a child being unsafe – please call the MASH on 0121 788 4300.**

According to Ofcom, 90% of children are watching online videos and browsing the internet regularly. Children may love to stream videos and look up information, it's a fun way to learn and relax after all but they must be guided. The e-space is filled with inappropriate content and dangerous material. It is important that parents and even teachers, are able to steer their pupils and youngsters, towards the right places when online. Internet Matters has published a guide dedicated to supporting adults in setting digital boundaries for children, so that they can make smart choices and build healthy online habits. In the Internet Matters guide you'll find practical tips on managing content access, the use of safety controls, advice on setting boundaries and ways to educate children on how to stay secure online. If interested please follow the link below:

[Browsing and watching online safely guide Internet Matters](#)

Next week's menu ...

FOOD FESTIVAL
By Aspens

LUNCHTIME

TRADITIONAL
Week 1

Spring Summer 2025
21/04/25, 12/05/25,
02/06/25, 23/06/25,
14/07/25, 04/08/25,
25/08/25, 15/09/25,
06/10/25

	THE MAIN EVENT	MEAT-FREE MAGIC <small>Veggie Dish</small>	RAINBOW ALLEY <small>Vegetables and Salads</small>	BIG TOPPING <small>Filled Jackets</small>	DESSERT TROLLEY	
MONDAY	All Day Breakfast	Margherita Pizza Slice and Wedges	Baked Beans	Beans, Cheese or Tuna Mayo	Toffee Biscuit Bars	DAILY SANDWICHES AVAILABLE
TUESDAY	Chicken Tikka Masala with Rice	Sweet Potato and Chickpea Balti with Rice	Sweetcorn	Beans, Cheese or Tuna Mayo	Classic Trifle	
WEDNESDAY	Roast Pork, Roasties and Gravy	Vegetable and Stuffing Loaf with Roasties	Carrots and Cabbage	Beans, Cheese or Tuna Mayo	Banana Loaf Cake	DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT AVAILABLE DAILY
THURSDAY	Tomato Chicken Pasta Bake	Veggie Noodle Stir Fry	Green Salad	Beans, Cheese or Tuna Mayo	Carrot Cake	
FRIDAY	Golden Fish Fingers or Salmon Fingers and Chips	Cheesy Bean Wrap with Chips	Peas	Beans, Cheese or Tuna Mayo	Coconut Crisp Bar	PASTA TWIRLER AVAILABLE EVERY DAY Topped Pasta Hot Pasta topped with Homemade Tomato Sauce & Cheese

W1

Due to school dinners being cooked fresh, please ensure that you pre order meals that your child will eat. Unfortunately, we cannot offer alternatives

Blue Runner

It is essential that all parents/carers have registered for a Blue Runner, even if your child does not order a school meal. You can register using the following link is <https://olaas.myschoolmealorders.com/login>. If you need any support in signing up, please let the school office know.

Thanks to the majority of parents who have signed up and who are pre ordering meals. We have had some brilliant Blue Runner feedback!

Special menu ...

**FOOD
FESTIVAL**
by Aspens

OUT OF THIS WORLD



15th May

Theme Day Meat Option

Mini Planet Meatballs

with out of this World tomato sauce &
pasta

Theme Day Vegetarian Option

**Veggie Big Bang Bangers
and Cosmic Mash**

Vegetable Sausage with Mashed
Potato

And

Rocket Lolly



Jacket Potato, Topped Pasta &
Sandwiches also Available

Remember to order!

<https://olaas.myschoolmealorders.com/login>

Lunchtime MUGA activities

Years 2-6 will have a designated MUGA day, allowing students to participate in competitive sports alongside their classmates.

If your child would like to take part in MUGA activities on their allocated day, please ensure they bring trainers to change into at lunchtime.

Monday - Year 6

Tuesday - Year 4

Wednesday - Year 3

Thursday - Year 2

Friday - Year 5



P.E Days

Week beginning Monday 12th May

Reception – Thursday

Year 1 – **Monday** and Thursday

Year 2 – **Wednesday** and Friday

Year 3 – Tuesday and Friday

Year 4 – Monday and Tuesday (**swimming**)

Year 5 – Wednesday

Year 6 – Tuesday and **Friday**



Please remember that pupils need to come into school in their PE kits on these days:

- plain white t shirts (or those with the school badge on)
- **PLAIN BLACK** shorts/tracksuit bottoms/leggings.
- Hair must be tied back
- No jewellery should be worn.
- Please remove your child's earrings before school. If your child's ears have been recently pierced, please cover the earrings with plasters to enable your child to participate in PE.



Diary Dates



Summer Term 2025

<u>When</u>	<u>Who?</u>	<u>What?</u>
Mon 12 th – Thurs 15 th May	Year 6	SATs week
Weds 14 th May	Year 3	School trip
Fri 16 th May	Whole school	Whole school Mass led by Year 1 @ 9:30am
Fri 23 rd May	Whole school	Last day of half term for pupils

HALF TERM HOLIDAY:
Monday 26th May – Friday 30th May

Mon 2 nd Jun	Whole school	INSET DAY FOR STAFF – no pupils in school
Tues 3 rd Jun	Whole school	Return to school
Thurs 5 th Jun	Reception	Trip to Hatton
Sat 7 th Jun	Year 3	First Holy Communion Mass 11am
Tues 10 th Jun	Whole school	Class photographs
Weds 18 th – Fri 20 th Jun	Year 6	Alton Castle residential
Fri 27 th Jun	Whole school	Whole school Mass led by Year 2 @ 9:30am
Fri 4 th Jul	Year 6	Trip to Drayton Manor
Fri 11 th Jul	Whole school	PTA Summer Fayre
Weds 16 th Jul	Year 6	Year 6 leavers Mass
Fri 18 th Jul	Whole school	Last day of the school year for pupils
Mon 21 st Jul	Whole school	INSET DAY FOR STAFF – no pupils in school

Term dates 2025 - 2026

	Term starts	Half term	Term ends
Autumn	1 st September 2025	27 th Oct – 31 st Oct	19 th December 2025
Spring	5 th January 2026	16 th Feb – 20 th Feb	27 th March 2026
Summer	13 th April 2026	25 th May - 29 th May	20 th July 2026

Inset days: 1st September, 24th October, 23rd February, 20th July plus two more dates TBC

Head Teacher's Awards



Congratulations!

Reception – Ruby – For always being a helpful and kind friend to all members of Reception 😊

Year 1 – Jenson-John – For his beautiful manners and being a kind, loving friend to everyone.

Year 2 – Albie – For being curious and inquisitive across all subjects 😊

Year 3 – Harry – For having an amazing week! You have worked really hard and put lots of effort into your work – well done 😊

Year 4 – Ciaran – For his enthusiasm in every lesson, working hard and sharing his ideas.

Year 5 – Gracie – For showing and never complaining – you set a great example for others.

Year 6 – Esther – For showing a mature attitude and independence towards her learning.

