

Tel: 0121 770 3168



@StAnthonysSch

E-mail: 84office@st-anthonys.solihull.sch.uk

Executive Head Teacher: Mr C. Flaherty

Head of School: Mr K Scanlon



St Anthony's Catholic Primary Sch  
Fordbridge Road,  
Kingshurst,  
Birmingham  
B37 6LW

Friday 28<sup>th</sup> February 2025



This half term, we are growing to be attentive to our experience and to our vocation; and discerning about the choices we make and the effects of those choices.



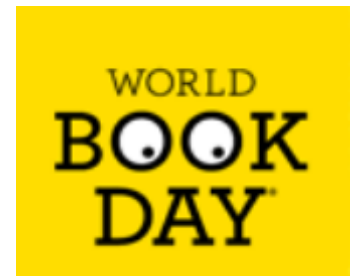
Learning is a result of listening, which in turn leads to even better listening and attentiveness to the other person.

Alice Miller

Polish-Swiss psychologist

## World Book Day 2025

At St. Anthony's, we are inviting our pupils to come to school dressed as a character FROM A BOOK for World Book Day on **FRIDAY 7<sup>TH</sup> MARCH**. We would encourage you to be creative with what you already have at home rather than going out and buying a costume.



In the lead up to World Book Day, the PTA are selling 'St. Anthony's Wonderful Golden Ticket Bars'. These are available to purchase for £1.50 on ParentPay and each bar contains a 100g Cadbury's Dairy Milk chocolate bar. Inside some lucky bars there will be golden tickets revealing a prize for your child's whole class. The purchased bars will be given out on World Book Day.



Don't forget to send in your child's entry into the 'Extreme Reading Competition' launched in the newsletter on 14.2.25.

All you have to do is take a photo of your child reading somewhere interesting / extreme and email it to the school office before Thursday 6<sup>th</sup> March for their chance to win a prize 😊



# SAFETY!

*If you use this road at drop-off and pick-up times, please show consideration and care for our community and do not mount the pavement or drive at an unsafe speed.*



School Safety Zone



# Catholic Life

*We are very grateful to Fr. Steven Fleming who came to say today's Mass. It was wonderful to see so many family members filling our church. Year 2 led us incredibly and our Year 6 Confirmati all looked so smart in their outfits!*



Roman Catholic pupils in Year 3 are making their First Holy Communion on Saturday 7<sup>th</sup> June. *Prior to this, it is important that they attend the 'Commitment Mass' that will take place next Saturday, Saturday 8<sup>th</sup> March, at 4:30pm in St. Anthony's church. Children MUST be accompanied by an adult.*



# Time to talk...

## TAKEHOME

24<sup>th</sup> February  
- 2<sup>nd</sup> March



Why do we judge people based on their appearance?



## 'TUESDAY NEWS DAY'

This week we learnt that **A girls' football team, in York, has launched a campaign called 'Girls can have short hair. Get Over It'.** The team has received a positive response, with other young players, who have experienced similar situations, reaching out.

### Things you could talk about at home:

- How do you think it feels to be judged based on what you look like? Do you know anybody that this has happened to?
- What changes do you think this campaign hopes to bring?
- Can you think of any other campaigns that have helped to bring about positive change?

X

## Pope Francis says...

X

X

X



I have recently received many messages of affection, and I have been particularly struck by the letters and drawings from children. Thank you for your closeness, and for the consoling prayers I have received from all over the world!

# Gymnastic Success!

On Thursday, the Year 1 and 2 Gymnastics Squad competed in their floor and vault competition at The Coleshill School.

Gymnastics is a difficult sport that takes a different level of athleticism and mind set, and this KS1 team proved themselves to be an outstanding gymnastic team.

Not only was their skill alone unmatched, but their professionalism and determination made me beam with pride. In true St Anthony's style, the team graciously accepted their silver medals.



I want to thank the children for their hard work since September and hope they continue with their training as I see some future Olympic stars in the making – Miss Otis

# Easter craft workshops for Tiny Ants, Nursery & Reception

**Tiny Ants & Nursery: Tuesday 8<sup>th</sup> April 2025**

|                                |                               |
|--------------------------------|-------------------------------|
| Morning<br>Nursery Parents     | 11 am (Nursery<br>Classroom)  |
| Morning Tiny Ants<br>Parents   | 11am (Tiny Ants<br>Classroom) |
| All Day Nursery<br>Parents     | 2pm (Nursery<br>Classroom)    |
| Afternoon Tiny Ants<br>Parents | 2pm (Tiny Ants<br>Classroom)  |



**Reception: Thursday 10<sup>th</sup> April 2025**

Reception Parents 2pm (School Hall)

## Can you help our Early Years?

Early Years would appreciate donations of pants, socks, tights and trousers suitable for children aged 2 - 4 years old please.

Thank you, The Early Years Team.



# Easter Story Sacks for Tiny Ants, Nursery & Reception

COMMUNITY EDUCATION AND FAMILY LEARNING

 Solihull College  
& University Centre

Community Education and Family Learning

## Playing with Language: make an Easter story sack St Anthony's RC Primary School



**Do you enjoy sharing books with your child?  
Would you like some more ideas on how to bring  
stories to life? Do you enjoy craft activities?**

**Solihull College is running a FREE course at St Anthony's RC  
Primary school.**

**Mondays 1-3pm. The course starts Monday 10th March 2025 and  
ends 31st March 2025.**

**Playing with Language provides opportunities to support children  
to develop skills through play that will be important later for  
reading, writing and maths, making a story sack. This 5-week  
course (2 hours per week) is aimed at  
parents/carers/grandparents with children in Foundation stage.**

**Contact: Karen Watkins, FSW.**

**Please note: only people who have been resident in the UK (or  
another EU country) for at least 3 years are eligible for this  
government funded course**

## School Tie



*We now have a new clip tie priced at  
£4.90 each available to purchase from  
the office. If you would like one, please  
make a payment on ParentPay and  
collect from the school office.*

# Tiny Ants



Our Tiny Ants 'star of the week' is Daisy-May, for always being an amazing role model.



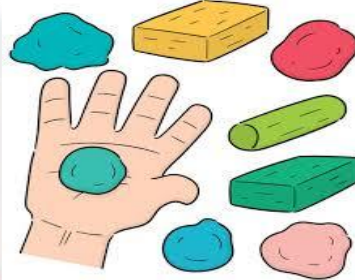
This week the children have been learning how to stack boxes from big to small and small to big, understanding how to fit them inside each other and recognising some of the numbers - especially 2 and 3 as they are special numbers to them.



Outdoors this week, we have been following and listening to the instructions: 'ready steady go' to race with our friends; and using the doughnut handles to help us walk together.



The children have helped to turn our role play area into a café, writing down their friends' orders and having afternoon tea. We used our fingers to explore the playdough; rolling, prodding and cutting it into pieces with the scissors.



Miss Doherty celebrated her Birthday with the children by bringing in brownie treats to share and we helped her to blow out the candles on the cake.



# Nursery

This week in Nursery we have introduced the topic 'What Made that Noise?' where we have been learning all about farm animals. We have focused on the story 'Farmer Duck' and we have been learning all the animal names, sounds and the names of their babies. We have completed farm animal crafts and we have participated in a range of cutting activities to develop our scissor skills.



# Reception

*It has been wonderful to see all the children back in Reception happy and ready to learn.*

*This week we have been looking at 'What made that noise?'; identifying different animals and the sounds we can hear, and what different characteristics they have and environments they live in.*

*We have continued to work hard in Maths on our doubling skills and have begun learning about different lengths. We have been using shy ladybirds and fluttering butterflies to help us remember how to double.*

*In RE this week, we continued with the theme of Baptism. We have been learning what our Christian name is, and how important and special it is. We discovered how our Christian names are used when we receive the sacrament of Baptism.*

*During RHE this week we have explored the topic of 'Helping hands' and how we, like Jesus, can help others. The children shared their wonderful ideas. Oliver shared, 'We can help by taking care of friends and being kind'. Louie G shared, "I can give my mummy hugs". Annie shared about others helping her: "My swim teacher helps me when I start to sink".*

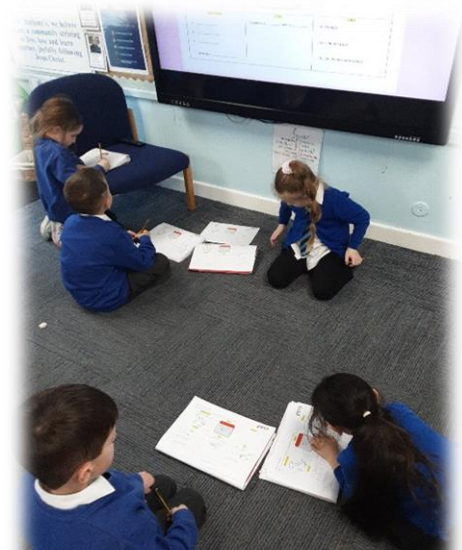
*Thank you, Reception, for another wonderful week!*



# Year 1

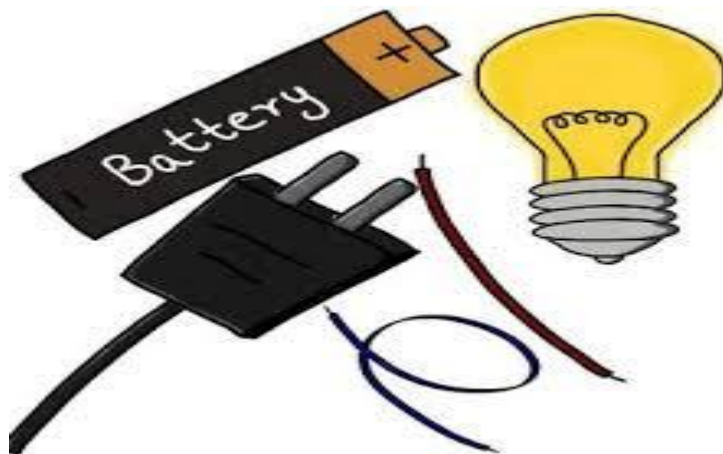
Year 1 have had a brilliant first week back.

In Maths we have been exploring numbers up to 50! The children have used different practical resources to partition numbers into tens and ones. We had a go at comparing numbers using greater than, less than and equal to symbols. In RE, we had a visit from the seminarians – Conor and Renver. We learnt St Francis' prayer of forgiveness and peace, and learnt more about our class saint – St. Francis. The children worked with their Kagan partners to stray around the classroom and gather facts about St Francis' life. We learnt that St Francis was the patron saint of the environment, animals and birds, that he came from Assisi in Italy and much more!



# Year 6

This week in Year 6 we have been concluding our topic of electricity. We made circuits using the correct equipment to be able to light the bulb.



On Thursdays we have our music lesson. We are now becoming experts in playing ukuleles!!!



# Attendance



If your child is going to be absent from school **please let the office know**. You can do this by emailing, calling or leaving a voicemail. If we do not hear from you, your child's absence will be marked as unauthorised. Our contact details are:

School email address: [office@st-anthonys.solihull.sch.uk](mailto:office@st-anthonys.solihull.sch.uk)

Telephone number: 0121 770 3168

# TTRS battle



A reminder that all pupils from Y2 – Y6 should be accessing TTRS during the week and this is being monitored by teaching staff. Staff are able to view how long pupils have been actively playing games (rather than changing their avatars etc.) and this is what will count towards their 10 / 15 mins (depending on their year group).

The **March** battle has now launched and is between  
Year 2 v Year 3 v Year 4 v Year 5 v Year 6



# Support for parents and pupils

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about **WHATSAPP**

AGE RESTRICTION

13+

### WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

### EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

### CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people they don't know.

### FAKE NEWS

WhatsApp's connectivity and ease of use allow news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

### CHAT LOCK AND SECRET CODES

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID. There is an additional feature – 'Secret Code' – where users set a unique password for locked chats. Unfortunately, this creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of.

### VIEW ONCE CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't reopen them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

### VISIBLE LOCATION

WhatsApp's Live Location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Educators

### EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution: get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to My Contacts or My Contacts Except... Additionally, if a child needs to use Live Location, emphasise that they should enable this function for only as long as they need – and then turn it off.

### CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a Locked Chats folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any View Once content, it could be helpful to ask them why.

### DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

### THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/whatsapp-2025>

# Support for parents and pupils

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## What Parents & Educators Need to Know about **MARVEL RIVALS**



ESRB advise nobody under the age of 13 should play

### WHAT ARE THE RISKS?

Marvel Rivals launched in December 2024 and amassed a player count of nearly 150,000 in mere weeks. This player versus player (PvP) shooter packs in a host of recognisable comic-book characters, pitting two teams of six against each other. Despite the game's cartoonish nature, there are several potential risks for parents and educators to be aware of.

### IN-GAME CHAT

Voice chat allows players to speak to teammates and opponents within the game, but in a competitive environment, some conversations can become unpleasant. Text chat is equally prominent among those playing on PC and will be shown on the side of the screen. Moderation on chats is relatively lax, so it's important to recognise that potentially inappropriate messages could arrive at any time.

### IN-GAME PURCHASES

While Marvel Rivals is free, there is an in-game store, selling character skins from recognisable movies and comic-book titles. Each season also includes a £10 Battle Pass (much like those seen in Fortnite and Call of Duty), offering a series of exclusive cosmetic items. These passes don't expire – but they can't be purchased once the next season rolls around, creating a fear of missing out.

### CONTACT WITH STRANGERS

With such a huge player base, it's impossible to predict whom your child will be teaming up with or playing against. They're virtually certain to run into strangers through voice and text chat, for starters. Most of these people will just be ordinary gamers enjoying the action, but there is the risk of some users behaving inappropriately with younger players – either intentionally, or because they don't realise that they're speaking to a child.

### VIOLENT CONTENT

There's no gore in Marvel Rivals, and the violence depicted is comparatively cartoonish – but the playable characters available vary between more traditional superheroes and supervillains, and figures like Black Widow and The Punisher, who use more realistic firearms. Given the game's nature as a shooter, this may make some parents and carers uncomfortable as some players will be firing these weapons at each other.

### INAPPROPRIATE CONTENT

The game includes some innuendos and mature themes in the dialogue, which could expose youngsters to content unsuitable for their age, detracting from a safe and family-friendly gaming experience. As we mentioned previously, the content of the in-game chat could also be age-inappropriate, ranging from swearing to mature themes to potentially harmful content.

### FAMILIAR CHARACTERS

The inclusion of iconic characters might make Marvel Rivals appear more approachable than other games in the genre, with recognisable heroes and villains like Spider-Man and Venom. This could lead to more interest from younger players, increasing the likelihood of children playing the game without properly understanding the risks.

## Advice for Parents & Educators

### FOLLOW ESRB RATINGS

The ESRB rating for Marvel Rivals says the game shouldn't be played by anyone under 13. Most children of that age will be able to appreciate the moral compass of the roster of characters (people can play as Hela, the Goddess of Death, for example), while also ensuring that the violence, however cartoonish, won't overwhelm them.



### FAMILIARISE YOURSELF

The game's inclusion of fan-favourite characters like Iron Man and the Hulk, plus its increasing popularity, means that younger Marvel fans will likely be eager to see what the fuss is about. Since it's free, consider playing Marvel Rivals yourself to gauge how you feel about a child playing it. Alternatively, you could let them play against the game's AI in Practice Mode, until they're old enough to compete online.

### MONITOR OR TURN OFF CHAT

Voice and text chat can both be adjusted within the in-game settings. If you're particularly concerned about exposing children and young people to them, however, you can disable both forms of chat in the game's settings. If a child wants to play alongside friends, remind them that they can use their console's party chat feature or host a call on a third-party service like Discord.



### DISCONNECT PAYMENT OPTIONS

Parents should ensure that no payment options – such as debit cards – are linked to the game, to prevent unauthorised purchases and charges. Children can be tempted by enticing in-game offers without fully understanding the costs. Removing payment methods avoids impulsive in-game spending and instils a sense of financial awareness, teaching young people to be careful with their money.



### Meet Our Expert

Lloyd Coombes is Games Editor at the Daily Star and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, he has been published on sites including IGN, TechRadar and plenty more.



#WakeUpWednesday

The National College

# Next week's menu ...

**FOOD FESTIVAL**  
By Aspens

# LUNCHTIME

TRADITIONAL  
Week 3

**Autumn Winter 2024-25:**  
16/9, 7/10, 28/10, 18/11, 9/12, 30/12, 20/1, 10/2

| DAY       | THE MAIN EVENT                                    | MEAT-FREE MAGIC<br>Veggie Dish                    | RAINBOW ALLEY<br>Vegetables and salads | BIG TOPPING<br>Filled Jackets | DESSERT TROLLEY                  |
|-----------|---|---|--|-------------------------------|----------------------------------|
| MONDAY    | American Style Macaroni Cheese                    | Veggie Wholegrain Pasta Bolognese                 | Carrots                                | Beans, Cheese or Tuna Mayo    | Marble Cake                      |
| TUESDAY   | Sausage and Mash                                  | Vegetable Pot Pie and Mash                        | Green Beans                            | Beans, Cheese or Tuna Mayo    | Apple, Cinnamon Raisin Flapjacks |
| WEDNESDAY | Roast Chicken, Stuffing, Roast Potatoes and Gravy | Carrot and Stuffing Pastry Plait                  | Peas and Sweetcorn                     | Beans, Cheese or Tuna Mayo    | Sprinkle Sponge Cake             |
| THURSDAY  | Meatballs in Tomato Sauce with Rice               | Mild Veggie Bean Chilli Loaded Wedges with Cheese | Broccoli                               | Beans, Cheese or Tuna Mayo    | Banana Bread Muffins             |
| FRIDAY    | Golden Fish Fingers and Chips                     | Vegetable Fingers and Chips                       | Baked Beans                            | Beans, Cheese or Tuna Mayo    | Gingerbread Cookies              |

**DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT**  
AVAILABLE DAILY

**DAILY SANDWICHES**  
AVAILABLE

**PASTA TWIRLER**  
AVAILABLE EVERY DAY  
**Topped Pasta**  
Hot Pasta topped with Homemade Tomato Sauce & Cheese

T1

Due to school dinners being cooked fresh, please ensure that you pre order meals that your child will eat. Unfortunately, we cannot offer alternatives

## Blue Runner

It is essential that all parents/carers have registered for a Blue Runner, even if your child does not order a school meal. You can register using the following link is <https://olaas.myschoolmealorders.com/login>. If you need any support in signing up, please let the school office know.

Thanks to the majority of parents who have signed up and who are pre ordering meals. We have had some brilliant Blue Runner feedback!

# Special menu: 5<sup>th</sup> March



**FOOD FESTIVAL**  
By Appera

JOIN US FOR A  
**MAGIC LUNCH!**

**5th March**

**Fish Fingers & Mini Hash  
Brown Bites**  
or  
**Vegetarian All Day  
Breakfast.**

Vegetarian Sausage, Scrambled  
Egg, Hash Brown Bites & Beans

**Thumbprint biscuit.**

Jacket Potato, Topped Pasta &  
Sandwiches also available



*Don't forget to book via  
Blue Runner*

<https://olaas.myschoolmealorders.com/login>

# Special menu: 6<sup>th</sup> March

FOOD  
FESTIVAL  
By Asperts

## WORLD BOOK DAY

6th March

### Main Meat

**Neverland Burger**

with Wedges & Magic BBQ Beans



### Main Vegetarian

**Jack's Beanstalk Burrito** with  
Wedges & Garden Salad



**Rainbow Fairies Sprinkle  
Sponge**

Jacket Potato, Topped Pasta &  
Sandwiches are also available



*Don't forget to book via  
Blue Runner*

<https://olaas.myschoolmealorders.com/login>

# Lunchtime MUGA activities

Years 2-6 will have a designated MUGA day, allowing students to participate in competitive sports alongside their classmates.

If your child would like to take part in MUGA activities on their allocated day, please ensure they bring trainers to change into at lunchtime.

Monday - Year 6

Tuesday - Year 4

Wednesday - Year 3

Thursday - Year 2

Friday - Year 5



## P.E Days

Please read carefully as the PE days can change from week to week.

### Week beginning Monday 3<sup>rd</sup> March

Reception – **Monday**

Year 1 – **Monday and Wednesday**

Year 2 – **Tuesday and Wednesday**

Year 3 - **Tuesday (swimming) and Thursday**

Year 4- **Monday and Tuesday**

Year 5 - **Tuesday and Wednesday**

Year 6 – **Monday and Tuesday**



Please remember that pupils need to come into school in their PE kits on these days:

- plain white t shirts (or those with the school badge on)
- **PLAIN BLACK** shorts/tracksuit bottoms/leggings.
- Hair must be tied back
- No jewellery should be worn.
- Please remove your child's earrings before school. If your child's ears have been recently pierced, please cover the earrings with plasters to enable your child to participate in PE.



# Diary Dates



## 2025

|   |                                    |   |
|---|------------------------------------|---|
| Fri 7 <sup>th</sup> Mar   | Whole school                       | World Book Day  |
| Sat 8 <sup>th</sup> Mar   | Year 3 First Holy Communion pupils | Commitment Mass in church 4:30pm  |
| Tues 11 <sup>th</sup> Mar   | Year 6                             | Trip to Harvington Hall   |
| Weds 19 <sup>th</sup> Mar   | Year 1                             | Into Film Festival cinema trip  |
| Thurs 3 <sup>rd</sup> Apr   | Year 4                             | Trip to Parliament  |
| Mon 7 <sup>th</sup> Apr   | Year 2 – Year 6                    | Dance show at JHNCC 1:30pm (more details to follow)                                   |
| Tues 8 <sup>th</sup> Apr  | Tiny Ants and Nursery              | Easter craft workshops 11am and 2pm (see p 5 of the 28.2.25 newsletter for more info) |
| Thurs 10 <sup>th</sup> Apr  | Reception                          | Easter craft workshop 2pm   |
| Fri 11 <sup>th</sup> Apr  | Whole school                       | Whole school Mass at 9:30am – Year 5 leading  |
| Fri 11 <sup>th</sup> Apr  | Whole school                       | Last day of half term for pupils  |
| <b>EASTER HOLIDAYS:</b><br>Monday 14 <sup>th</sup> April - Friday 25 <sup>th</sup> April 2025 |                                    |   |
| Mon 28 <sup>th</sup> Apr  | Whole school                       | Pupils return to school – start of Summer Term  |
| Mon 5 <sup>th</sup> May   | Whole school                       | May Bank Holiday – SCHOOL CLOSED  |
| Fri 23 <sup>rd</sup> May  | Whole school                       | Last day of half term for pupils  |
| <b>HALF TERM HOLIDAY:</b><br>Monday 26 <sup>th</sup> May – Friday 30 <sup>th</sup> May        |                                    |   |
| Mon 2 <sup>nd</sup> Jun   | Whole school                       | INSET DAY FOR STAFF – no pupils in school   |
| Tues 3 <sup>rd</sup> Jun  | Whole school                       | Return to school  |
| Fri 18 <sup>th</sup> Jul  | Whole school                       | Last day of the school year for pupils  |
| Mon 21 <sup>st</sup> Jul  | Whole school                       | INSET DAY FOR STAFF – no pupils in school   |

## DATES OF SACRAMENTS 2025

|                              |        |   |
|------------------------------|--------|---|
| Sat 7 <sup>th</sup> Jun 11am | Year 3 | Sacrament of the Eucharist (First Holy Communion) |
|------------------------------|--------|---|

## Term dates 2025 - 2026

|        | Term starts                    | Half term                                   | Term ends                      |
|--------|--------------------------------|---|--------------------------------|
| Autumn | 1 <sup>st</sup> September 2025 | 27 <sup>th</sup> Oct – 31 <sup>st</sup> Oct | 19 <sup>th</sup> December 2025 |
| Spring | 5 <sup>th</sup> January 2026   | 16 <sup>th</sup> Feb – 20 <sup>th</sup> Feb | 27 <sup>th</sup> March 2026    |
| Summer | 13 <sup>th</sup> April 2026    | 25 <sup>th</sup> May - 29 <sup>th</sup> May | 20 <sup>th</sup> July 2026     |

Inset days: 1<sup>st</sup> September, 24<sup>th</sup> October, 23<sup>rd</sup> February, 20<sup>th</sup> July plus two more dates TBC



# Head Teacher's Awards



# Congratulations!

**Reception – Orla** – for always being resilient and persevering in the face of challenges! 😊

**Year 1 – Maja** – for giving 100% effort in every subject, and never shying away from challenge.

**Year 2 – Milia** – for making me so proud with your amazing progress and hard work. You are a joy to teach 😊

**Year 3 – Niamh** – for brightening everyone's day with your contagious smile and wonderful attitude towards learning 😊

**Year 4 – Willow** – for always working hard, trying her best and making us smile every day! 😊

**Year 5 – Chaney** – for growing in confidence and having a 'can do' attitude.

**Year 6 – Grace** – for really trying to show her full potential and letting her light shine.

