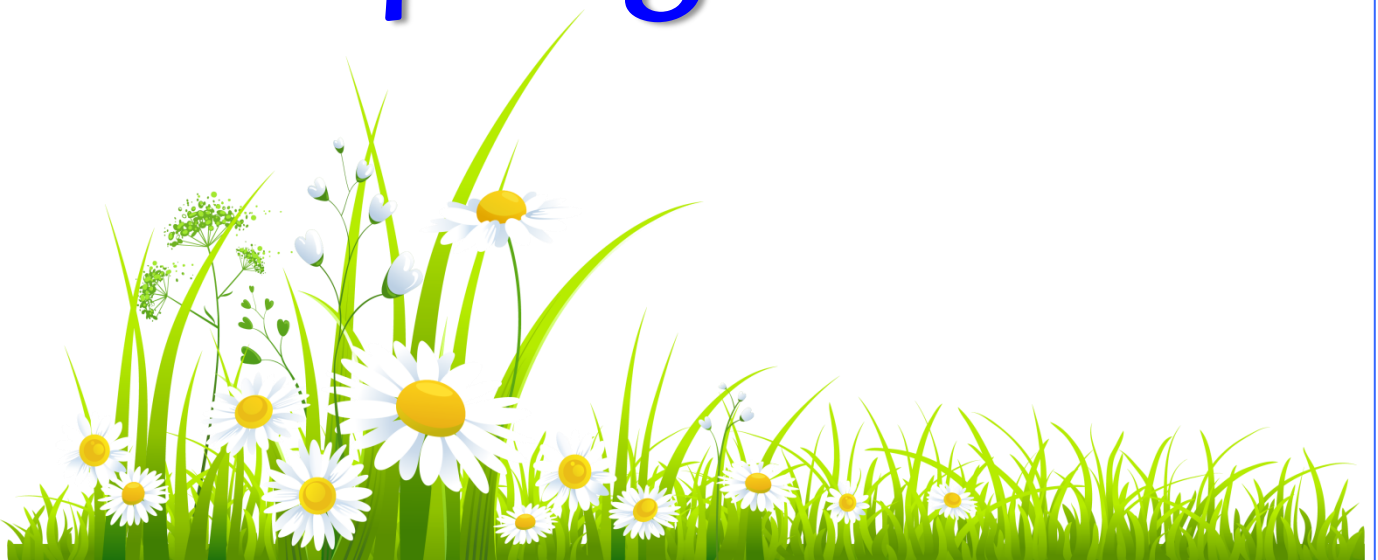




Curriculum Overview Nursery Spring Term



RE



- During the Spring Term the children continue to learn our school morning prayer. They will learn to sing new songs about God and Jesus.
- They learn about the three Wise Men coming to visit Jesus. They will revisit the events of the Christmas story.
- They will learn that Baptism is a ceremony where babies are welcomed into God's family. They will bring in a photo of them being baptised or a baby picture. They will visit Church and look at the font.
- They will learn about what happens at Church. They will know that Father John helps us pray when we are at Church.
- During Lent (Jesus and the Father) the children will learn that the Sign of the Cross is about Jesus and God. They will know that we change our prayer focus to purple.
- During Holy Week the children will learn that the cross reminds us of Jesus.

Physical Development



During the Spring Term the children will learn how to find their own space in the hall. They will learn how to listen to instructions about how to move. They will explore different ways of moving during P.E and outside play. They will climb confidently and take part in gross motor and fine motor activities outside.

They will be mark making using different media. They will be using different tools and equipment in the sand, water, play dough and paint. They will be learning how to use scissors safely.

They will be learning the importance of washing their hands after they have been to the toilet and before they have eaten. They will learn about being safe. They will become more independent putting on their coat and wellies.

Personal, Social and Emotional Development



Making Relationships – Children will play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. They will initiate play, offering cues to peers to join them. They will demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Self-Confidence and Self-Awareness – Children will select and use activities and resources with help. They will welcome and value praise for what they have done. They will be confident to talk to other children when playing, and will communicate freely about own home and community.

Managing Feelings and Behaviour – Children will begin to accept the needs of others and can take turns and share resources. They will be able to adapt behaviour to different events, social situations and changes in routine.

Understanding the world



During the Spring Term the children will focus on learning about themselves. They will learn about their senses, learn about how to be healthy and how to be hygienic.

The children will observe the change from Winter into Spring. They will talk about the weather and observe the changes.

The children will learn how to operate the CD player, cameras, how to use the Interactive board and use programmes on the computer. They will use walkie talkies and remote control cars in their play.

The children will also talk about and learn about people who are familiar to them. They will learn about different occupations. They will dress up in 'People Who Help Us' costumes. They will learn how they are similar to others and how they are different.

The children will learn about different Festivals, Special Days, Feast Days and Celebrations in different cultures and religions. This term they will learn about Chinese New Year, Easter and Holi.

During spring the children will also have the opportunity to explore a variety of different animals and plants. We will look at their life cycle and how they change over time. We will also have the opportunity to watch baby chicks hatch and grow

Mathematical development



During the Spring Term the children focus on saying their numbers in order forwards and backwards. They will count objects 1:1. They become confident using numbers in their play, matching the numeral with the correct quantity and realising that not only objects but anything can be counted. They will be able to count the total when two sets are added together.

They will explore different 2D shapes. They will begin to show an understanding of position and positional language through words, signs and symbols. They will be learning how to use every day language to talk about time. They will learn to describe the size of different objects. Children will begin to sort and match sets of objects using a given criteria, such as shape and size.

Expressive Arts and Design



The children will explore **COLOUR** and how colours can be changed. They will learn how to use lines to enclose space. They will explore what will happen when they mix colours.

They will build role play around stories and use lots of props to support role play. They will learn how to introduce a story into role play.

They will learn how to handle instruments correctly. They will learn the names of the percussion instruments. They will tap out repeated rhythms and explore how sounds can be changed. Children will sing familiar songs and learn new ones.

The children will use lots of different media to explore colour and will investigate how colours can be changed.

Communication, Language and Literacy



The children will listen to stories and be able to talk about the story they have heard. They will learn how to talk to their partner on the carpet about how the characters might be feeling. During the Spring Term the children will explore rhyming words, learn sounds and learning Nursery rhymes. They will take part in role play about some of the stories. They will learn new words and use these through role play and indoor and outdoor learning.

They will learn how to hold books carefully and talk about the story. They will learn how to write letters from their name holding their pencil correctly. They will explore and use different types of media as they learn to mark make. They will learn different sounds and have a go at writing these.

Children will show understanding of prepositions such as 'under', 'on top', 'behind'. They will respond to simple instructions.