



Curriculum Overview Reception Spring Term



RE



- During the Spring Term the children continue to learn our school prayers. They will learn to sing new songs about God and Jesus. They learn about the three Wise Men coming to visit Jesus. They will revisit the events of the Christmas story.
- They will learn that Baptism is a ceremony where babies are welcomed into God's family. They will bring in a photo of them being baptised or a baby picture. They will know that Jesus is the Light of the World and that that Jesus' Presentation in the Temple was a special celebration for him.
- They will go to Mass with their Year 5 "Prayer Friend" to help and guide them. They will be able to name some of the artifacts at Church and will recognise them.
- They will be able to retell stories of Jesus helping others.
- They will also be able to explain why it is important for followers of Jesus and to try to Shine Like Jesus.
- During Lent the children will learn it is an important season in the Church year. They will learn some symbols of the season. They will understand that Lent is a special time to pray and a time to try and help others. They will learn the events of the Easter story.

Physical Development



During the Spring Term the children through P.E lessons, will continue to learn how to warm up their bodies, follow instructions and find different ways of travelling.

They will become confident, moving freely and learn how to negotiate space whilst running, adjusting speed and being able to stop safely.

Children will become aware of the importance of a healthy life style – exercise, eating, sleeping and hygiene.

They will also continue to practice how to hold and use a pencil correctly as they draw lines, circles and begin to correctly form recognisable letters.

They will learn how to use scissors and other tools safely, correctly and with increasing control.

Understanding the world



During the Spring Term the children will focus on family customs and routines. They will learn about other cultures and beliefs including Chinese New Year and St Patrick's Day. They will talk about their own community and culture.

The children will continue to use a wide range of technology including headphones, iPads, walkie talkies, torches and beebots.

The children will also talk about and learn about people who are familiar to them. They will learn about different occupations. They will learn how they are similar to others and how they are different.

The children will be learning about the world around them. They will go on an Winter and Spring Walk around the school. They will discuss seasonal weather changes and talk about change. They will begin to make observations of animals and plants and compare and contrast similarities and differences and explain why things occur.

Mathematical development



During the Spring term children will count orally to 50 and begin to count in tens and twos.

They will continue to develop an understanding of addition and subtraction and begin to add and subtract single digit numbers.

They will find one more/less than a given number to 20 and estimate how many objects they can see and check by counting them.

In Shape, Space and Measure- we will continue to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes and talk about, recognise and recreate simple patterns.

The children will also begin to use the o'clock times and order up to three objects by length, weight and capacity using mathematical language e.g. short, longer, longest.

Expressive Arts and Design



During the Spring term the children will begin to build knowledge of a range of songs and dances and explore the different sounds of instruments. They will use their knowledge of tools and techniques to develop their creative work appropriately and safely. The children will continue to make simple representations of events, people and objects and choose particular colours to use for a purpose.

Communication, Language and Literacy



The children will continue to learn how to listen to instructions, follow routines, interact with adults and children, share their news and listen and respond to others.

During the Spring term children will continue to enjoy an increasing range of books and knows that information can be retrieved from books and computers. To hear and says the initial sound in words. To segment the sounds in simple words and blend them together and knows which letters represent some of them. To use vocabulary and forms of speech that is increasingly influenced by their experiences of books. In writing – they will continue to break the flow of speech into words and use some clearly identifiable letters to communicate meaning, representing some sounds correctly. They will practice writing their own name and other things such as labels, captions and attempts to write short sentences using some basic punctuation. In Read, Write, Inc - the children will continue to revise Set 1 Speed Sounds and learn Set 2 Speed Sounds, how to segment and blend words, reading books. The children will be learning to write sentences, edit sentences and writing about the stories they have read.

Personal, Social and Emotional Development



Making Relationships – children will initiate conversations and take account of what others say. They will ask appropriate questions of others and take steps to resolve conflicts with other children, e.g. finding a compromise.

Self-Confidence and Self-Awareness – be confident to speak to others about own needs, wants, interests and opinions and describe self in positive terms and talk about abilities.

Managing Feelings and Behaviour - Understands that own actions affect other people, to be aware of the boundaries set, and of behavioural expectations in the setting.