



Curriculum Overview



Year 3

RHE

Lower Key Stage Two:

- Children will develop a deeper understanding that God is love as shown by the Trinity
- Understand that the human family reflects the Holy Trinity in mutual charity and generosity
- Know that the Church family comprises of home, school and parish
- Catholic Social Teaching on what it means to work for the Common Good

RE

Belonging: We gather as God's family

This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass.

Reconciliation

Children will know that human beings often have freedom to make choices. They will understand the difference between a good and a bad choice and the consequences these bring. They will know some teaching of Jesus about the forgiveness of sin when wrong choices have been made. They will understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.

Advent

The children will know that Advent is a season of preparation for Christmas; describe the Advent Wreath and explain why it is a symbol of preparation for Christmas. Know the story of John the Baptist about preparing the way for Jesus.

Whole Class Reading

Planet Omar: Accidental Trouble Magnet

Omar is a creative 10-year-old boy who starts at a new school and faces bullying because of his Muslim background. With the help of his imagination and a new friend, he learns to stand up to challenges. The story highlights kindness, friendship, and understanding differences in a fun and relatable way.

Linked Texts – children will focus upon a key theme in their weekly linked text to enable them to be able to engage with a variety of narrative, informational texts and poetry.

English

Fractured Stories

A fractured story is a story that uses traditional stories and fairy tales as a basis for retelling and changes something such as character, setting, plot or viewpoint. Fractured stories are a favourite genre with pupils, as many are amusing and allow pupils to bend the rules of storytelling. As well as helping pupils to deepen their understanding of different story elements, fractured stories provide motivating reasons to write. Pupils can let their imaginations run wild.

Journalistic Writing

This is around a central theme of 'Bears', real and fictional. Pupils are invited to produce a new magazine for a toy shop. This involves them in reading and writing for 'real' purposes and enables them to further develop their knowledge and understanding of different text types within an engaging context.

Maths



Number : number and place value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- read and write numbers up to 1000 in numerals and in words
- solve number problems and practical problems involving these ideas.

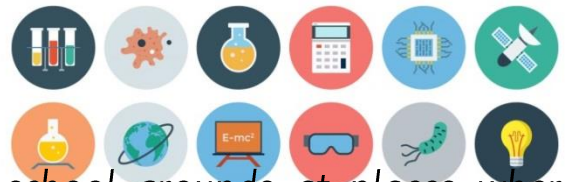
Number: addition and subtraction

- add and subtract numbers mentally including
 - ☐ a three-digit number and ones
 - ☐ a three-digit number and tens
 - ☐ a three-digit number and hundreds
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems

Number : multiplication & division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Science



Animal Homes

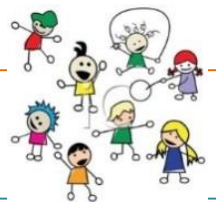
Over the year, Year 3 will look around the school grounds at places where animals live and look at the features they have and what the animals need to survive. They will make observations of what they see and anything that changes. As a class they will identify what might attract animals and insects to the area and how they can increase this.

Animals and Skeletons

Children will be able to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Also to identify that humans and some animals have skeletons and muscles for support, protection and movement. They will describe the diets of typical herbivores, carnivores and omnivores, giving examples of animals and their prey. Year 3 will know that animals need to eat to stay alive, that they all eat different things and they use this food as energy to move.

Rocks

Pupils explore the characteristics of rocks and learn their names. They carry out simple tests on different rocks and use chocolate to model how rocks are made. They explore the composition of soil and think about how soil is made. They learn about the formation of fossils and make their own model fossils. They look at pictures of dinosaur fossils and try to come to some conclusions about the living dinosaurs the fossils came from.



PE

In Year 3 PE, pupils develop key skills through Multiskills activities, practice teamwork and confidence in Leadership tasks, improve ball control and fitness in Football, and enhance flexibility and mindfulness with Yoga. These sessions support both physical development and wellbeing.

History

Stone, Bronze and Iron Age

This unit introduces pupils to British prehistory, covering life before written records. Children will learn how archaeologists use artefacts, human remains, and ancient sites to understand the past. The unit explores the Stone Age, Bronze Age, and Iron Age, highlighting major developments like early farming, tool-making, and the use of metals. Pupils will also study Stonehenge and consider its significance across these periods. Throughout the unit, timelines help children grasp the vast time spans involved. The lessons build towards answering the question: How did life change for people during these prehistoric ages? Hands-on activities and site visits can make the learning experience even more engaging.

Geography

Settlements and Land Use

This unit helps children explore the physical features of the United Kingdom, including its mountains, hills, seas, rivers, and settlements. Throughout the lessons, pupils will learn to identify and understand different landforms and how they shape where people live. They will also investigate how coastlines and settlements have changed over time and discover how land is used across the UK. Hands-on activities like using relief maps, digital mapping tools, and local fieldwork will bring the geography of the UK to life, helping pupils connect what they learn to their own local area.

Music



Ballads

Learning what ballads are, how to identify their features and how to convey different emotions when performing. Selecting vocabulary to describe a story, before turning it into lyrics following the structure of a traditional ballad.

Developing Singing Technique

Developing singing technique; learning to keep in time, musical notation and rhythm, culminating in a group performance of a song with actions.

DT

Cooking and Nutrition

Eating seasonally Discovering when and where fruits and vegetables are grown and learning about seasonality in the UK. Pupils respond to a brief to design a seasonal food tart using ingredients harvested in the UK in May and June.

Art

Drawing: growing artists

Taking inspiration from botanical drawings and scientific plant studies by Charles Darwin and Carl Linnaeus, children then explore the techniques of artist Georgia O'Keeffe to draw natural forms. They begin to develop an appreciation of the differences in drawing medium, scale and tonal shading.



Spanish

A New Start

In Spanish this term, pupils will begin by learning how to greet each other and talk about how they are feeling, as well as practising numbers and colours to build their basic vocabulary.

Calendar and Celebrations

Later in the term, they will explore the calendar and celebrations, including learning the days of the week, months of the year, and how to say the date in Spanish. The topic also links to cultural events like Bonfire Night and Christmas, where children will learn related colours and words. These fun and practical lessons help pupils use Spanish to describe themselves, talk about special days, and understand traditions in Spanish-speaking countries.

Computing



Connecting computers

Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.

Stop-frame animation

Capturing and editing digital still images to produce a stop frame animation that tells a story

