



Curriculum Overview Reception Summer Term



RE



- During the Summer term we will begin a topic on Easter. We will discuss the events of Holy Week and what happened in the last week of Jesus' life. The children will learn about Easter and how Jesus rose from the dead. They will learn what and why we celebrate at Easter. They will make a paschal candle and learn about the symbols on the candle.
- The children will learn about Pentecost. They will what happened and they will explore how the disciples were feeling.
- Also we will begin a topic on Prayer. The children will continue to learn different types of Prayers and make their own prayers. The children will learning about different Saint's feast days and why they are a saint. The children will be learning about May being the month of Mary. They will prepare for a class assembly and talk about Bible stories.
- The children will be learning about different religions and their festivals of light.

Physical Development



During the Summer term through PE lessons the children will continue to learn about the importance of keeping our bodies healthy by having a healthy diet and taking part in physical exercise.

They will continue to develop their control, co-ordination and spacial awareness ability whilst participating in a variety of ball skill lessons and continue their learning of moving safely and confidently. They will be involved in Reception Sports day.

They will further develop their handwriting skills focusing on correctly formed letters, ensuring correct pencil grip. They will have the opportunity to use a variety of handwriting tools and equipment to accomplish good fine motor control.

Children will be expected to handle and store all tools and equipment safely.

Understanding the world



Through our topic on Our Wonderful World, we will find out about different types of animals, their young and where they live. We will compare different countries/environments. Continuing on from our Spring topic on growth we will talk about life cycles and plants/trees. We will talk about the summer season observe the changes in the seasons and how they affect us.

We will compare different materials and how we use them.

We will talk about the technology used at home and at school and use different programs on the computer.

We will discuss similarities and differences with ourselves/others, families and traditions we and others celebrate. We will talk about events in the past and the present. We will learn about how families prepare and celebrate Eid.

Mathematical development



During the Summer term the children will be continuing their work on add and takeaway. They will also be learning how to count on and count back to work out their answers. They will be learning how to solve problems like doubling, halving and sharing.

The children will be using every day talk to describe position, weight, capacity, distance and money. They will learn how to solve problems, explore characteristics of shapes and use mathematical language to describe them.

Expressive Arts and Design



During the Summer term, children will be given the opportunity to represent their own ideas, thoughts and feelings showing imagination when being involved in drama, dance and role-play.

They will use their previous learning about media and materials in order to think about how they can use them in their creative work effectively. They will continue to learn a variety of techniques to use whilst investigating colour and texture and explore ways of adapting and manipulating materials to achieve their chosen outcome.

Children will learn a selection of song and dances. They will explore different types of music and reflect upon their thoughts and feelings in response.

Communication, Language and Literacy



During the Summer term the children will be writing the sounds and words they know in sentences. The theme for the Summer term is Our Wonderful World and the children will learn about different vegetables, planting, animals and much more.

The children will be learning the alphabet and will be using letter names. They will be learning some long vowel sounds and using them in their writing.

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They will show their understanding when talking with others about what they have read.

Personal, Social and Emotional Development



Making Relationships – children will initiate conversations and take account of what others say. They will ask appropriate questions of others and take steps to resolve conflicts with other children, e.g. finding a compromise.

Self-Confidence and Self-Awareness – be confident to speak to others about own needs, wants, interests and opinions and describe self in positive terms and talk about abilities.

Managing Feelings and Behaviour - Understands that own actions affect other people, to be aware of the boundaries set, and of behavioural expectations in the setting.