



Curriculum Overview Nursery Summer Term



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- During the Summer Term the children continue to learn our school morning prayer and will learn their lunch time prayer. They will learn to sing new songs about God and Jesus.
- They learn about the Easter story and that we say 'Alleluia' before we read the Gospel.
- The children will explore happy occasions and talk about times they have shared with their family and friends.

Physical Development



During the Summer Term the children will continue to become more independent for P.E. They will be able to find their own space in the hall. They will be able to follow two-step instructions about how to move. They will explore different ways of jumping, balancing and moving during P.E and outside play. They will climb confidently and take part in gross motor and fine motor activities outside.

They will be mark making using different media. They will be using different tools and equipment in the sand, water, play dough and paint. They will be learning how to use scissors safely.

They will be learning the importance of washing their hands after they have been to the toilet and before they have eaten. They will learn about being safe. They will become more independent putting on their cardigan or jumper, coat, shoes and wellies.



Personal, Social and Emotional Development

Making Relationships – Children will encourage others to join in their play and have a range of friends. They will explore how to help others when they feel sad.

Self-Confidence and Self-Awareness – Children will consider the ways they have changed since starting nursery. They will talk about what they have done and evaluate their experiences.

Managing Feelings and Behaviour – Children will explore how people feel when they are happy, sad or angry. They will explore the positive feelings of belonging.

Understanding the world



During the Summer Term the children will focus on learning about themselves. They will learn about their senses, learn about how to be healthy and how to be hygienic.

The children will observe the change from Spring into Summer. They will talk about the weather and observe the changes. They will talk about the buds on the trees and the blossom around school.

The children will learn how to operate the CD player, cameras, how to use the Interactive board and use programmes on the computer. They will use walkie talkies and remote control cars in their play.

The children will also talk about and learn about people who are familiar to them. They will learn about different occupations. They will dress up in 'People Who Help Us' costumes. They will learn how they are similar to others and how they are different.

The children will learn about different Festivals, Special Days, Feast Days and Celebrations in different cultures and religions. This term they will learn about Easter, St. George's Day, Eid and Hanukkah.

Mathematical development



During the Summer Term the children focus on saying their numbers in order forwards and backwards. They will begin to order their numbers through play. They will use mathematical language matching the numeral with the correct quantity and realising that not only objects but anything can be counted. They will be able to count everyday objects that cannot be moved. They will be able to count the total when two sets are added together.

During Snack Time the children will count their raisins, talk about what shape their cracker is. They will be able to say whether their cracker is curved and how many corners and sides it has. They will be able to describe their milk or their water and say whether it is full, empty, half full or nearly empty. They will be able to compare their drink to others.

Through play the children will be able to compare objects that are heavy, heavier, light and lighter. They will begin to use the language of measure when building towers and comparing it to their height.

Expressive Arts and Design



The children will explore **COLOUR** and how colours can be changed. They will learn how to use lines to enclose space. They will explore what will happen when they mix colours.

They will build role play around stories traditional and use lots of props to support role play. They will learn how to introduce a story into role play. They will use role play to help re-tell a story in the correct order.

They will learn how to handle instruments correctly. They will learn the names of the percussion instruments. They will tap out repeated rhythms and explore how sounds can be changed. Children will sing familiar songs and learn new ones.

The children will use lots of different media to explore colour and will investigate how colours can be changed.

Communication, Language and Literacy



The children will to listen to stories and be able to talk about the story they have heard and use more complex sentences. They will learn how to talk to their partner on the carpet about how the characters might be feeling and what has happened in the story. During the Summer Term the children will explore rhyming words, learn sounds and continue to learn Nursery rhymes. They will take part in role play about some of the stories. They will learn new words and use these through role play and indoor and outdoor learning.

They will learn how to hold books carefully and talk about the story. They will learn how to write their name holding their pencil correctly and write the sounds they have been learning. They will explore and use different types of media as they learn to mark make. They will begin to hear initial sounds.

Children will show understanding of prepositions and use them independently including 'under', 'on top', 'behind'. They will respond to a two-step instructions.