



Curriculum Overview



Year 1

RHE

Key Stage One:

- Children understand that God is love: Father, Son and Holy Spirit
- Learn that being made in His image means being called to be loved and to love others
- Learn about the various communities they belong to: home, school, parish, the wider community, the nation and the global community
- Know that God calls us to live in community with one another

RE

Creation - Children will recognise different parts of God's Creation and be able to show appreciation for it. They will also know the story of St. Francis of Assisi.

Families and Celebrations- They will be able to describe celebrations in which they have been involved as an important part of family life. They will understand that Mass is an important celebration for God's family. They will understand that in Jesus' life, his family and friends celebrated together.

Prayer – Children will understand that prayer is a special way of spending time with God and will be able to describe ways in which they pray. They will be able to identify what they want to praise, thank and ask God for in prayer and will be able to include these in their own prayers.

Advent - Children will understand that Advent is a time of waiting and preparation for the birth of Jesus. They will also be able to explain the importance of making preparations for the celebration of Jesus' birth. They will also understand that Advent is a time of joy.

English

Year 1 pupils continue with their Read, Write Inc. phonics – learning to read accurately and fluently with good comprehension. They learn to form their letters correctly, spell using their sounds, and compose their ideas step-by-step using to use full stops and capital letters.

Science

Autumn 1 - Animal Kingdom

During this topic children will be identifying common British animals including birds, fish, amphibians, reptiles, mammals and invertebrates. They will be discovering whether these animals are carnivores, herbivores or omnivores and what that means. Children will be discussing the external body parts as well as what is needed for a healthy lifestyle, including the importance of basic hygiene skills.

Autumn 2 - Our environment

Children will be taught how to handle living things in their environment to protect and care for them. They will make observation of changes that occur around them and be using Scientific vocabulary to describe what they see and know. Your child will be exploring inside and outside the classroom to discover, understand and observe what is going on. This topic will start in the Autumn term and run alongside other areas of study to ensure they get a rounded understanding of our environment.

Maths



Number : number and place value

- count to and across 100, forwards and backwards, beginning from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.

Number: addition and subtraction

- read, write and interpret mathematical statements involving addition, subtraction and equals signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 + \square = 9$.

Geometry : properties of shape

- recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

History

Toys Over Time

Toys Over Time begins by examining toys today. Pupils will share their favourite toys before looking at the favourite toys of special visitors from the past. Pupils will be history detectives: grouping and classifying toys; describing a toy's characteristics; distinguishing between old and new; examining similarities and differences; ordering toys by age; and gaining an understanding of chronology and the passing of time. The enquiry question then allows pupils to demonstrate their learning in whatever form you choose.

*Pupils will end the unit by responding to the enquiry question: **How are toys today similar to and different from toys in the past?***

Geography

Our Local Area

In this geography unit, pupils explore their local area using simple geographical words to describe physical features (like parks and rivers) and human features (such as houses and shops).

They will go on a walk to observe what they can see, hear, and smell, and then discuss what makes the area special. Pupils will learn about local landmarks, different types of homes, and local jobs.

They will also create their own maps showing places near the school. At the end of the unit, pupils will share what they like and dislike about their local area and suggest ideas for how it could be improved.

Music



Keeping the Pulse

Exploring the concept of keeping a steady pulse together, children engage in music and movement activities inspired by their favourite things. They participate in different activities, moving to the beat of the music while thinking about and expressing their favourite objects or experiences.

DT

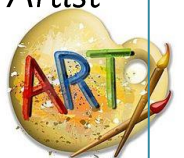
Structures/mechanisms

Constructing a windmill Designing, decorating and building a windmill, developing an understanding of different types of windmill, how they work and their key features. Looking at examples of windmills and exploring the functions that they carry out.

Art

Drawing

Developing observational drawing skills when exploring mark-making. Children use a range of tools, investigating how texture can be created in drawings. They then apply these skills to a collaborative piece using music as a stimulus. Artist inspiration: Bridget Riley and Zaria Forman.



Computing

Technology around us

Recognising technology in school and using it responsibly.

Digital painting

Choosing appropriate tools in a program to create art, and making comparisons with working nondigitally.

PE

In Year 1 PE, pupils enjoy Ball Games, Multiskills activities to build coordination and agility, develop teamwork and control in Football, and explore movement and mindfulness through Jungle Yoga. These sessions help them grow in confidence, fitness and focus.

