



Curriculum Overview



Year 1

English



Year 1 pupils continue with their Read, Write Inc. phonics – learning to read accurately and fluently with good comprehension. They learn to form their letters correctly, spell using their sounds, and compose their ideas step-by-step using to use full stops and capital letters.

RE



Creation - Children will recognise different parts of God's Creation and be able to show appreciation for it. They will also know the story of St. Francis of Assisi.

Families and Celebrations- They will be able to describe celebrations in which they have been involved as an important part of family life. They will understand that Mass is an important celebration for God's family. They will understand that in Jesus' life, his family and friends celebrated together.

Prayer – Children will understand that prayer is a special way of spending time with God and will be able to describe ways in which they pray. They will be able to identify what they want to praise, thank and ask God for in prayer and will be able to include these in their own prayers.

Advent - Children will understand that Advent is a time of waiting and preparation for the birth of Jesus. They will also be able to explain the importance of making preparations for the celebration of Jesus' birth. They will also understand that Advent is a time of joy.

Year 1 will focus on getting to know each other, developing their social skills and creating a Learning Charter through team work and collaborative learning which help the children to develop a sense of achievement.

Music



Hey You! - A Hip Hop Song for Children

Learning is focused around the song: Hey You!. This gives an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

Rhythm In The Way We Walk and The Banana Rap

Pupils will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

Global Learning



- Pupils will discuss what a map is and why we need them.
- Make a simple map of & identify features of the local area.
- Draw pictures and label features of the local area.
- Identify features of different environments.

As part of our learning about our local area this term, children will be learning all about Birmingham and what makes our city great. They will learn about Kingshurst and the surrounding areas and also about the local landmarks and the cultural history associated Birmingham. Individual classes will visit local points of historical enquiry to develop children's ability to ask pertinent questions about the past, analyse evidence, think critically, appreciate different perspectives and develop informed judgements.

Science



Autumn 1 - Animal Kingdom

During this topic children will be identifying common British animals including birds, fish, amphibians, reptiles, mammals and invertebrates. They will be discovering whether these animals are carnivores, herbivores or omnivores and what that means. Children will be discussing the external body parts as well as what is needed for a healthy lifestyle, including the importance of basic hygiene skills.

Autumn 2 - Our environment

Children will be taught how to handle living things in their environment to protect and care for them. They will make observation of changes that occur around them and be using Scientific vocabulary to describe what they see and know. Your child will be exploring inside and outside the classroom to discover, understand and observe what is going on. This topic will start in the Autumn term and run alongside other areas of study to ensure they get a rounded understanding of our environment.

Computing



Using the internet can be great fun as well as a great place to access lots

of information needed to help support learning. But just like there are dangers in the real world, there are things to be careful of when you're online.

During this term, the children will be learning about e- safety and developing their skills and knowledge in finding out about how to keep themselves safe when online.

PE



Ball Skills – The children will be develop their basic movements such as throwing and Catching. In team games, they will begin to develop simple tactics for attacking and defending. They will also be developing their agility, balance and co-ordination through a range of games and warm up activities.

Multi skills – ‘Freddie Future and the Pirates’ Freddie gets transported on to a pirate ship where he has to do things like walk the plank and wash the deck. Through this story the children will develop their balancing skills, including balancing objects on different parts of their body, move resources from one place to another with accuracy and pace and develop their team work.

Year 1 will learn to:-

- Master basic skills like running, throwing, catching, agility and co-ordination;
- Develop simple tactics for attacking and defending in team games;
- Become co-operative in physical activities; and
- Compete against themselves in a range of increasingly challenging situations.

Art

Mark Making



Maths



Number : number and place value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.

Number: addition and subtraction

- read, write and interpret mathematical statements involving addition. subtraction and equals signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.

Measurement

- compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] measure and begin to record the following: lengths and heights
- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry : properties of shape

- recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

Geometry : position and direction

- describe position, direction and movement, including whole, half, quarter and three-quarter turns.

