



# Curriculum Overview

## Year 6

## Summer Term



# **RE**

## **Easter**

Most children will know the story of the appearance of the Risen Christ to Thomas. They will understand some reasons why he failed to believe that Christ was alive. They will be able to describe how his meeting with the Risen Christ changed Thomas' life. The children will know that Christians believe in eternal life. They will also know some New Testament stories that speak about this eternal life and identify symbols from the Baptismal and funeral liturgy that speak about eternal life.

## **Pentecost**

Children will know the two stories from the New Testament about the coming of the Holy Spirit and be able to compare and contrast them. They will understand why wind, fire and breath are important symbols of the Holy Spirit. They will know the names of the Gifts and Fruits of the Holy Spirit and explain why they are important in the lives of Christians.

## **Belonging to the Church Community**

Children learn about the foundations of life and teaching of the Catholic Church being rooted in the life and teaching of the Apostles. The children will learn about the role of the Pope and local Bishop in the life of the universal and local Church. They will also explore the life of the local parish community where the faith of God's People is nourished and celebrated.

## **Celebrating the Life of Mary and the Saints**

Children will know about the Church's feasts in honour of the Blessed Virgin Mary and understand why such importance is attached to them. They will know that Mary and the saints enjoy the life of heaven and will also know some of the Church's prayers to honour them.

## Whole Class Reading



### **Class Text: Can You See Me?**

This term, children will study *Can You See Me?*, a powerful and thought-provoking novel told from the perspective of a young autistic girl starting secondary school. Through this text, pupils will explore themes such as friendship, empathy, inclusion, and understanding differences. Children will develop their reading skills by discussing characters, making predictions, and using evidence from the text to support their ideas. They will also focus on inference, vocabulary, and comprehension, while reflecting on the emotions and experiences of the main character. This unit encourages thoughtful discussion and helps pupils to develop both their reading ability and their understanding of others.

**Linked Texts** – children will focus upon a key theme in their weekly linked text to enable them to be able to engage with a variety of narrative, informational texts and poetry.

## English

### **An Encounter With Shakespeare**

This unit on Shakespeare gives pupils an opportunity to explore the work of a significant writer using a range of approaches. Pupils explore enduring themes such as ambition, power, love and friendship. Familiar scenarios from popular culture are used for comparison, adapted into text and recreated as a performance. This conscious comparison of contemporary culture to Shakespeare's plays contributes to pupils' understanding of complex characters and themes. Additionally, pupils will become familiar with Shakespeare's mastery of language, in both prose and poetry, and perform a very abridged version of one of his plays.

### **Millions**

This unit focuses pupils' attention on the popular modern fiction novel, *Millions* by Frank Cottrell Boyce. It is an uplifting, humorous and poignant book about two brothers who learn the true value of what's important. The central concept of finding a lot of money moves from excitement to opportunity to burden and eventually danger. Pupils will engage with a range of themes including morality, faith, greed, poverty, charity and responsibility. There is a good balance of excitement, suspense and contrasting characters to appeal to upper Key Stage 2 readers.

## **Maths**



### **Statistics**

Children will learn how to interpret and present data in a range of ways, including line graphs and pie charts. They will develop skills in reading and analysing information, drawing conclusions, and solving problems using data. Pupils will also explore the mean (average) and understand how it can be used to summarise sets of data.

### **Geometry (Position and Direction)**

In this unit, children focus on describing position and movement on a grid. They will use coordinates in all four quadrants, translate (slide) shapes, and begin to understand simple reflections. This helps to build spatial awareness and precision in mathematical thinking.

### **Properties of Shape**

Pupils will deepen their understanding of 2D and 3D shapes by exploring angles, sides, and symmetry. They will learn to classify shapes, measure and calculate angles (including angles in triangles, around a point, and on a straight line), and solve problems involving missing angles.

### **Consolidation & Themed Projects**

Towards the end of the term, children will revisit key concepts from across the year to strengthen their understanding and confidence. They will apply their skills in a range of engaging, real-life problem-solving activities and themed projects, encouraging reasoning, teamwork, and independence.

# Science



## Light

Pupils build on their work on light in Year 3 to make more detailed investigations of shadows. They use their conclusions from this work to create shadow puppets and use special effects in their puppet shows. They study reflectivity, build a periscope and investigate the effectiveness of sunglasses, learning about the dangers of UV light.

## Classification

Pupils build on their knowledge of classification from previous years and look at the classification of invertebrates and microorganisms in more detail and playing games to help them learn about microorganisms and classes of invertebrates. They study yeast, observing its growth, using it to make bread.

# PE

## Tag Rugby

Children will develop their understanding of invasion games through tag rugby. They will learn how to pass and move with the ball, create space, and work as a team to attack and defend. Pupils will also focus on rules, fair play, and tactical decision-making during small-sided games.

## Tennis

In tennis, children will practise key skills such as grip, control, and striking the ball with accuracy. They will learn to rally, serve, and apply simple tactics to outplay an opponent. The unit promotes coordination, resilience, and improving performance through practice.

## Quick Sticks (Hockey)

Pupils will be introduced to hockey through Quick Sticks. They will develop dribbling, passing, and shooting skills while learning how to keep control of the ball using a stick. Children will apply these skills in game situations, focusing on teamwork, positioning, and basic tactics.

## Football

In football, children will build on their existing skills in passing, dribbling, shooting, and defending. They will develop an understanding of formations and teamwork, learning how to create and use space effectively in competitive games.

# History

## Conflict and Resolution

*This topic explores how major conflicts shaped Britain and the wider world, beginning with the causes of the First World War and why Britain became involved. Children learn who fought for Britain, including soldiers from across the Empire, and what life was like in the trenches. They discover how the war changed life on the Home Front, especially for women, and how it ended with the 1918 armistice. The topic then moves on to the outbreak of the Second World War, examining how events in the 1930s led to conflict, how Britain fought using new technology, and how the war affected everyday life through the Blitz and evacuation. Finally, pupils consider how Britain rebuilt after 1945, including the creation of the welfare state, and how the United Nations was established to promote peace and prevent future conflicts.*

# Geography

## Global Challenges: Trade

*In this unit, children will explore how goods and resources are traded around the world. They will learn about where products come from, how they are transported, and the impact of global trade on people, economies, and the environment. Pupils will also consider important issues such as fair trade, sustainability, and the inequalities that can arise between countries. Through discussion and enquiry, children will develop a deeper understanding of how their own choices as consumers can affect the wider world.*

## **RHE**

### **Upper Key Stage Two:**

- Children will know that God is Trinity – a communion of persons
- Learn that the Church is the body of Christ
- Develop a deeper and richer understanding of Catholic social teaching
- Learn how certain charities reach out to the wider community with love

## **Music**



Guitar tuition provided by Solihull Music Service.

This term, children will continue learning to play the guitar through weekly tuition provided by a specialist music teacher from an external music service.

They will learn how to hold and tune the instrument, play simple chords, and perform familiar songs together as a class.

## **DT**

### **Navigating the Digital World**

In this unit, children will explore how digital technology is used in everyday life. They will learn about digital navigation, including how systems such as GPS work, and consider how technology helps people find their way. Pupils will also design and create their own digital-themed projects, developing skills in problem-solving, creativity, and evaluating how effective technology can be in real-world situations.

## **Art**

### **Sculpture and 3D: Making Memories**

Children will explore sculpture as a form of artistic expression, using a range of materials and techniques to create 3D pieces. They will take inspiration from memories and personal experiences, developing ideas through sketching and modelling. Pupils will learn how to shape, join, and refine materials, evaluating their work as they go to create meaningful and expressive final pieces.

# Spanish

## Tapas Culture

In this unit, children will explore Spanish food culture, focusing on typical tapas dishes. They will learn how to express opinions about food, read and understand simple menus, and practise ordering politely in a café setting. Through role-play and conversation, pupils will build confidence in speaking and listening in real-life contexts.

## Let's Celebrate!

Children will revisit and build on previously learned language, including personal information, family, and favourite things. They will develop their reading and listening skills through a range of engaging activities. Optional lessons such as creating a mocktail, completing a scavenger hunt, and solving language puzzles provide fun opportunities to practise and apply their Spanish in different contexts.

# Computing

## 3D Modelling

Children will develop their understanding of how digital 3D models are created and used. They will design and build their own models using appropriate software, learning how to manipulate shapes, combine objects, and refine their designs. Pupils will also evaluate their work, considering how 3D modelling is used in real-world contexts such as architecture and product design.



## Sensing Movement

In this unit, children will explore how computers can detect and respond to movement. They will use programming software to create projects that use inputs (such as movement or actions) to trigger outputs. Pupils will develop their coding skills by designing, testing, and debugging programs, gaining an understanding of how technology can interact with the physical world.

