



Curriculum Overview

Year 2

Summer Term



RE



Pentecost

Children will know a range of parables and miracles and understand Jesus' qualities as a healer and teacher. Know that the Church carries on Jesus' work of healing through the Sacrament of the Sick. Children will know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus. Recognise the role of the Holy Spirit in the lives of Christians today. Recognise that Confirmation is a celebration of the gift of the Holy Spirit.

Our Church

Children will know that the Church is the Family of God and that the church building symbolises the beliefs of the people. Can recognise the different roles and responsibilities of people in the parish community.

The Mass

Children will have an understanding of the sequence of the Mass and of the meaning of some of the words and actions. Understand some reasons why the Mass is an important celebration for the Church. Can join in with important responses during the Mass.

English



In this unit, Year 2 will be experiencing different authors and their books. Children will have the opportunity to read books written by the classic author, Roald Dahl. They will be exploring humour within writing, writing letters to characters and making predictions. Year 2 will also be looking at modern stories, making inferences from the text and illustrations.

Music



In the Summer term, Year 2 pupils following the Kapow Primary Music scheme build on their understanding of pulse, rhythm and pitch through singing, playing and composing activities. They learn to keep a steady beat, read and create simple rhythmic patterns using basic notation, and explore pitch through tuned and untuned percussion instruments. Children practise performing with control and expression, listen to and appraise a range of musical styles, and begin to compose short pieces by combining rhythm and melody. Across the term, they develop confidence, teamwork and a growing understanding of key musical vocabulary.

Science



Materials:

In Materials, children identify and compare different materials, describe their properties (such as strength, flexibility and transparency) and investigate why certain materials are suitable for particular uses. They also explore how the shape of materials can be changed through bending, stretching, squashing and twisting.

Living things:

Pupils learn about habitats and microhabitats, identify how animals and plants depend on each other for survival, and explore simple food chains. Throughout both units, children develop their observation skills, scientific vocabulary and ability to carry out simple enquiries and investigations.



Art

In the Summer term, Year 2 pupils will explore Sculpture and 3D by creating clay houses, developing skills in shaping, joining, and adding texture to clay while planning and refining their designs. In DT, they focus on Mechanisms by making a moving monster, learning to use simple levers, linkages, and pivots to create motion, and selecting materials and techniques to bring their designs to life. Throughout the term, children build creativity, practical skills, problem-solving abilities, and the confidence to evaluate their own work and that of others.



Computing

In Summer, the children will explore Digital Music and Programming Quizzes. In Digital Music, they learn to create and edit digital compositions, experimenting with sounds, rhythms, and sequences to produce their own musical pieces. In Programming Quizzes, children develop coding skills by designing simple interactive quizzes, using logical thinking to sequence instructions, set conditions, and provide feedback. Across both units, they build creativity, computational thinking, and problem-solving skills while learning to use technology confidently and purposefully.

Geography

Children learn about the geography, wildlife, and daily life of people living in Kenya, developing an understanding of different cultures and environments. They engage with reading and comprehension activities that build vocabulary, develop inference skills, and encourage curiosity about the world. Through stories, factual texts, and discussion, pupils enhance their reading fluency, broaden their knowledge, and make connections between their own lives and those of children in Kenya.

History

In Summer, the children will learn about significant individuals who have had a positive impact on their communities or the wider world. They explore the lives, achievements, and challenges of these people, developing an understanding of how their actions brought about change. Children practise using historical vocabulary, placing events in chronological order, and making comparisons between past and present. Through stories, discussion, and research, pupils build curiosity, empathy, and an awareness of the contributions of inspiring figures.

PE

In PE, the children will develop skills across Kwik Cricket, Tennis, Athletics, and Outdoor Adventure Activities. In Kwik Cricket, they practise striking, throwing, and catching, as well as understanding basic game rules and working as part of a team. In Tennis, children develop hand-eye coordination, practising racket control, aiming, and rallying with a partner. In Athletics, they focus on running, jumping, and throwing techniques, improving speed, agility, and stamina through a range of fun challenges. In Outdoor Adventure Activities, pupils engage in problem-solving, navigation, and team-based challenges, building confidence, resilience, and communication skills while exploring and moving safely in outdoor spaces.

Maths



Fractions

- Recognise and name halves, quarters, and thirds of shapes and objects. Find fractions of quantities (e.g., $\frac{1}{2}$ of 12) Compare and explain simple fractions. Apply fractions to problem-solving contexts

Time

- Tell the time to the nearest 5 minutes on analogue clocks. Understand hours and minutes and the relationship between them. Read and write time using both analogue and digital clocks. Solve problems involving durations, start and end times.

Statistics

- Collect and organise data using tally charts, pictograms, and block diagrams. Interpret and answer questions about data. Compare and discuss information from charts and tables. Draw simple conclusions from the data.

Position and Direction

- Describe movement on grids (up, down, left, right) Understand and use positional language (e.g., above, below, next to) Describe and perform turns (quarter, half, three-quarter turns) Solve problems involving directions and positions

Spanish

In Over the Rainbow, children learn vocabulary for colours, explore describing objects using simple adjectives, and practise forming short sentences to express preferences. In Pirate Personalities, they develop conversational language skills, learning to describe characters, ask and answer simple questions, and use basic phrases to share ideas and opinions. Across both units, pupils build confidence in speaking, listening, reading, and writing in Spanish while developing cultural awareness and enjoyment of learning a new language.

